

# 2023-2024 School Development Priorities

## QUALITY OF EDUCATION

- **Continue to raise attainment in English and Mathematics to NATIONAL STANDARD AND HIGHER STANDARD and accelerate the progress of all pupils including those that are disadvantaged and those with SEND to be consistently good by:**
  - o *Continue to promote sharper match between work set and the differing abilities*
  - o *Continue to promote teachers' marking of pupils' work consistently provides feedback that helps them know how to improve and move up to the next level*
  - o *Continue to promote giving pupils' time and the opportunity for responding to and absorbing feedback that is given about their work.*
- **Increase the proportion of the most able pupils, including most-able disadvantaged pupils, are routinely and sufficiently challenged in all subjects and year groups.**
- **Pupils read challenging texts regularly and often, receiving the support they need to know how to improve their reading further.**
- **Close attainment and progress gap created by COVID-19 in Oracy, Reading, Writing, including handwriting and Maths across the school.**
- ***Create a more consistent teaching instruction strategy to teach new vocabulary.***

## BEHAVIOUR AND ATTITUDE

- Improve attendance and punctuality

## PERSONAL DEVELOPMENT

- Increase the uptake of extra curricular activities.

## LEADERSHIP AND MANAGEMENT

- **Strengthen the links between subjects and the topics in the thematic curriculum.**
- **Increase parental engagement with all home-school learning resources.**
- Continue to adapt and embed end of unit quizzes for the Foundation subjects.
- Move schools' paper assessment system to an electronic system.
- Integrate Financial Literacy education into the whole school curriculum.

## QUALITY OF EDUCATION IN THE EARLY YEAR

- Embed CLPE teaching strategies across EY specifically in Nursery.

## \*OFSTED KEY ISSUES IN BOLD AND HIGHLIGHTED IN YELLOW

*Priorities in italics feed into the key priorities in bold text*