



Reception Weekly Homework Week Beginning 29/11/21

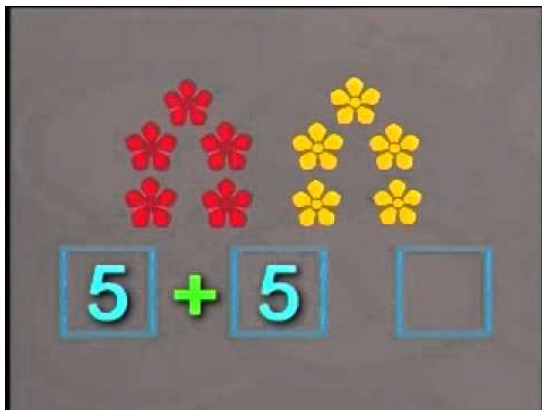
Hello Everyone

This week we will be learning about the Christmas Story and our maths focus will be on adding 2 groups. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be adding 2 groups.

Mon- listen to the adding song -

<https://www.youtube.com/watch?v=UM-TSRPBaN0>

Pause just before they count how many altogether. Ask your child to count how many there are altogether.

Tues - collect various items from your home and share them with your child. Explain that you want to find out how many of each item you both have. Decide which items you're going to count first. Count how many you have then let your child count how many they have. After, ask them, how many do we have altogether? Let them count to find the total. If they struggle you can

support them with this.

Wed - repeat yesterday's activity. This time write the numbers down on a piece of paper to create your number sentences e.g. 4+2=

Thurs - Give your child some objects they can use for counting e.g. large beans or lego cubes. Use a dice or number cards to generate number sentences for your child to solve. Show them how they can use the beans to help them find the answer.

Fri - have a go at completing the christmas adding sheet.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'r' watch this video and give it a go.

Literacy

Our **learning intention will be to retell The Nativity.**

Sight words to learn - **you,**

Mon - explain that this week we will be learning the story of the first Christmas. Go through slide show. Ask your child - who was in our story? Write a list of all the characters.

Tues - Recap the story so far. Explain that you will be creating a story map of the Nativity. Using the template provided below ask your child if they can remember who was at the beginning of our story? Give them time to draw and colour in the characters (Mary and the Angel). For the next box ask where were they? and again let your child draw a picture of Mary's house or Nazareth.

Wed - Today fill in the where next, what goes wrong and who helps boxes.

Thurs - Finish off the story map. As an extension you can ask your child to use their phonics skills to write a caption for each of their pictures.

Friday - use puppets to retell The Nativity to other family members.

Topic



Creative - use old lolly sticks to create your very own nativity puppets.

Understanding the world - take a look at pictures of the Middle East/ [Israel](#). What similarities or differences do you notice between then and now?

Personal Social Health Education - Jesus was said to be a 'special baby'. Think about all the things that make you special.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

