Year 5 Weekly Homework Week Beginning 06/09/2021

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children



Reach For The Stars

MATHS

Times Tables 1-12

DC

https://www.timestables.co.uk/l

https://www.topmarks.co.uk/maths-games/hit-the-button

Maths Daily Lessons (Mon 6th - Fri 10th September)

Reasoning with Large Whole Numbers, Lessons 1-5

https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7

LITERACY

Spelling

cough though although dough through bough

ought bought thought nought fraught slaughter

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 6th - Fri 10th September)

Oliver Twist - Narrative Writing, Lessons 1-5

https://classroom.thenational.academy/units/oliver-twist-narrative-writing-280c

Reading - select a book of your choice

https://www.purplemash.com/sch/osmani

https://stories.audible.com/discovery

(If possible, collect a reading book from school if you are shielding)

SCIENCE

Why do plants have flowers? Lessons 1

https://classroom.thenational.academy/units/reproductive-cycles-d195

Geography

Local Fieldwork. Lessons 1

https://classroom.thenational.academy/units/local-fieldwork-6adb

History

Victorian Schools - Use the link below to learn about Victorian schools, then draw a Venn diagram and compare how schools were then to our schools now.

https://www.dkfindout.com/uk/history/victorian-britain/victorian-schooling/

RF

What do different people believe about God?

Research the similarities and differences between the beliefs of Muslims, Christians, Jews and Hindus. Bonus points if you research Buddhism too!

https://www.bbc.co.uk/bitesize/subjects/z7hs34j

PSHE

Create a Vision Board

- Take old magazines, newspapers and pictures and cut out pictures and words that represent your hopes and dreams.
- Paste these pictures together onto a larger poster. Decorate with colours, glitter and stickers.
 - Discuss and label what each picture means and how you will achieve it.





