



## Year 5 Weekly Homework Week Beginning 10.1.22

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: **Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.**

### MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 10th January - Fri 15th January)**

Statistics and Percentages, Lessons 1-5

<https://classroom.thenational.academy/units/percentages-and-statistics-fd0a>

### LITERACY

#### Spelling

Set Spellings: Suffix -ous

politician

electrician

optician

explosion

corrosion

passion

possession

proportion

direction

administration

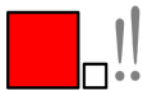
#### Topic words

Anglo-Saxons

invasion

settled

worship



enormous



jealous



humorous



serious



courageous



curious



hideous



obvious



Anglo-Saxons



invasion



settled



worship

Year 5 Spring 1 Week 2

Make sure you check the meaning of all new words in a dictionary.

SMALL GROUP spellings are on the right.

(Pattern: Suffix - ous)

**Literacy Daily Lessons Maths Daily Lessons (Mon 10th January - Fri 15th January)**

The Highwayman, Narrative Writing, Lessons 1-5

<https://classroom.thenational.academy/units/the-highwayman-narrative-writing-30da>

Reading - select a book of your choice  
<https://www.purplemash.com/sch/osmani>  
<https://stories.audible.com/discovery>  
(If possible, collect a reading book from school if you are shielding)

### SCIENCE

Forces, Lesson 1  
<https://classroom.thenational.academy/units/forces-717d>

### Geography

Locational Knowledge: Europe, Lesson 1  
<https://classroom.thenational.academy/units/building-locational-knowledge-europe-0322>

### History

Vikings and Anglo-Saxons, Lesson 1  
<https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc874>

### RE

#### Places of Worship

Watch the videos on the link below then compare the places of worship of different religions (or the same religion) using a table or Venn diagram.

<https://www.reonline.org.uk/specials/places-of-worship/videos.htm>

### PSHE

#### Life is all about balance

In this lesson, our learning objective is to learn about what makes a balanced lifestyle. Within this lesson, we will compare and contrast two very different lifestyles. Our two main characters will take part in a race which they have prepared for very differently. Who will win? This will help the children to understand that there are different components which make up a balanced lifestyle and from this, they will then create a prompt to stick somewhere in the house.

<https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r>

### PE- Daily workouts



[Yoga](#)



[P.E with Joe](#)