

**Year 5 Weekly Homework Week Beginning 24.1.22**

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 24th January - Fri 28th January)**

**Fractions and Decimals, Lessons 4-8**

<https://classroom.thenational.academy/units/fractions-and-decimals-be3a>

**LITERACY**

**Spelling - To recognise and spell**

**the suffix: tion**

continuation

proclamation

instigation

deletion

opposition

position

devotion

emotion

revolution

contribution

**Topic words**

Onomatopoeia

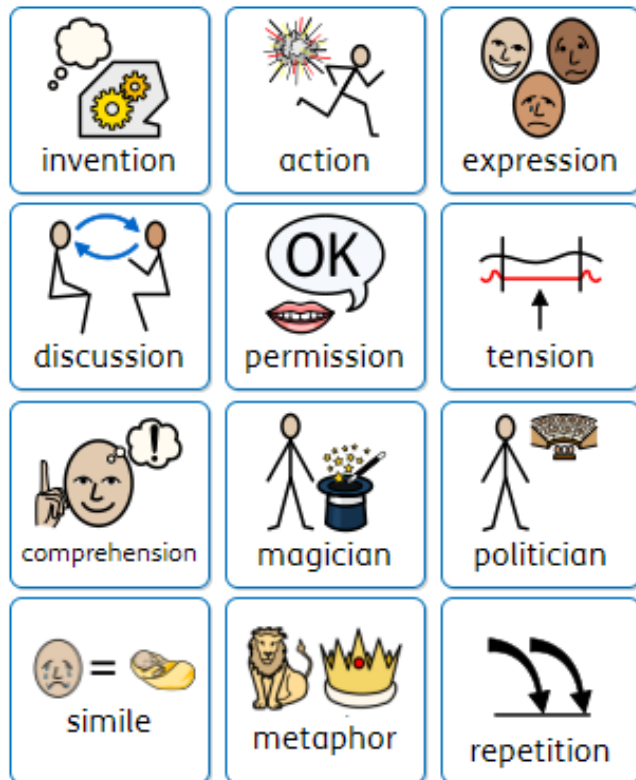
Simile

Metaphor

Alliteration

Repetition

Spellings - Endings which sound like shun  
spelt -tion, -sion, -ssion, -cian



Year 5 Spring 1 Week 3

**Make sure you check the meaning of  
all new words in a dictionary.**

**SMALL GROUP spellings are on the right.**

**(Pattern: Sounds like 'shun')**

**Literacy Daily Lessons (Mon 24th January - Fri 28th January)**

**The Highwayman, Narrative Writing, Lessons 10-15**

<https://classroom.thenational.academy/units/the-highwayman-narrative-writing-30da>

Reading - select a book of your choice  
<https://www.purplemash.com/sch/osmani>  
<https://stories.audible.com/discovery>  
(If possible, collect a reading book from school if you are shielding)

### SCIENCE

#### Forces, Lesson 6

<https://classroom.thenational.academy/units/forces-717d>

### Geography

#### Locational Knowledge: Europe, Lesson 3

<https://classroom.thenational.academy/units/building-locational-knowledge-europe-0322>

### History

#### Vikings and Anglo-Saxons, Lesson 3

<https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc874>

### RE

#### Places of Worship - Hinduism

Read about places of worship for Hindu's in 'the home' and 'the mandir'. Use the tabs on the right hand side of the web page.

Then, compare these two places of worship using a comparison table (T/TT) or in written paragraphs (TTT).

[https://www.reonline.org.uk/specials/places-of-worship/hinduism\\_2.htm](https://www.reonline.org.uk/specials/places-of-worship/hinduism_2.htm)

### PSHE

#### Reduce, reuse, recycle

Children will learn all about reducing, reusing and recycling. They will explore how a landfill operates and create their own product from recycling household items.

<https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c>

### PE- Daily workouts



[Yoga](#)



[P.E with Joe](#)