



Year 5 Weekly Homework Week Beginning 28.3.22

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: **Article 3** - *The best interests of the child must be a top priority in all decisions and actions that affect children.*

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 21st March - Fri 25th March)

Multiplication and Division, Lessons 11-15

<https://classroom.thenational.academy/units/multiplication-and-division-6f51>

LITERACY

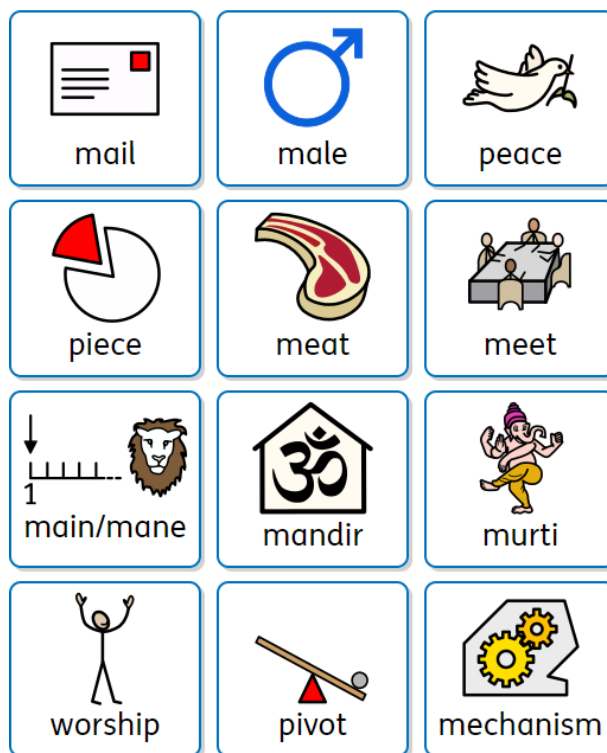
Spelling - Double consonants

according
aggressive
appreciate
attached
communicate
correspond
excellent
harass
interrupt
occur

Topic words

mandir
murti
worship
pivot
mechanism

Homophones and near-homophones



Year 5 Spring 2 Week 4

Make sure you check the meaning of all new words in a dictionary.

SMALL GROUP spellings are on the right.

(Pattern: Homophones)

Literacy Daily Lessons (Mon 21st March - Fri 25th March)

Journalistic Writing, Lessons 6-10

<https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

SCIENCE

Mechanisms: Levers and Linkages, Lesson 5

<https://classroom.thenational.academy/lessons/developing-design-ideas-further-using-understanding-of-mechanisms-71k3cr>

Geography

Locational Knowledge: Europe, Lesson 3

<https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat>

History

Vikings and Anglo-Saxons, Lesson 5

<https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc8d874>

RE

Where and How do Sikhs worship?

<https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r>

PSHE

Men and Women at Work

In this lesson, you will become aware of the gender stereotypes related to work. You will recognise some of the key skills needed to do a job and create a video explaining that getting a job depends on the skills and attributes that a person possesses.

<https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et>

PE- Daily workouts



[Yoga](#)



[P.E with Joe](#)