



**Year 5 Weekly Homework Week Beginning 27.06.22**

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 27th June - Fri 1st July)**

**Multiplication and division, Lessons 6 -10**

<https://classroom.thenational.academy/units/multiplication-and-division-6f51>

**LITERACY**

**Spelling - Prefixes**

provide  
produce  
proceed  
propeller  
proactive  
project  
suspicion  
suspend  
suspense  
suspect  
sustain

**Topic words**

pollution  
waste  
biodiversity  
recycle

**Spellings: Adding -ing**



Y5 Summer 2 Week 4

**Make sure you check the meaning of all new words in a dictionary.**

**SMALL GROUP spellings are on the right.**

**(Pattern: Words with more than one meaning)**

**Literacy Daily Lessons (Mon 27th June - Fri 1st July)**

**Macbeth, Lessons 16 -20**

<https://classroom.thenational.academy/units/macbeth-narrative-writing-9566>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

### SCIENCE

Physical and Chemical Changes, Lesson 4

<https://classroom.thenational.academy/units/physical-and-chemical-changes-a481>

### Geography

Energy and Sustainability, Lesson 4

<https://classroom.thenational.academy/units/energy-and-sustainability-4aaa>

### History

Notable Scientists, Lesson 4

<https://classroom.thenational.academy/units/notable-scientists-44ba>

### RE

Islam, Lesson 5

<https://classroom.thenational.academy/units/islam-f461>

### PSHE

Eat well, Live well - Lesson 4

<https://classroom.thenational.academy/units/eat-well-live-well-7109>

### PE- Daily workouts



[Yoga](#)



[P.E with Joe](#)