



Nursery Weekly Homework Week Beginning 27.6.22

Hello Everyone!

This week we are going to be reading the story Super Red Riding Hood. It is a unique super hero twist on a classic traditional tale. We hope you enjoy it as much as we do.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Let's be Superheroes - <https://www.youtube.com/watch?v=Py4fhsx3Ct4>

Maths

Our maths focus this week will be **counting out from a large group**. This skill can be incorporated into many activities during your day such as counting out fruits, cutlery and toys.

Key vocabulary - numbers, big, small, less, more

LS: It is number... I have...



Monday - Introduce the number of the week. Play the video and have a go at writing the number. Use toys or other small objects to explore different ways of making the number 7. - <https://www.youtube.com/watch?v=ijz7Hq52bo>

Tuesday - This week we will be counting out from a large group (1-10). Present your child with a bowl of objects. Ask your child how many of the objects they would like and then model counting out that many objects. You can ask them to tell you to stop when you get the number they requested. Repeat this a couple of times and then ask them to give you some objects. You can help them by saying stop when they reach the number of objects you requested.

Wednesday - Repeat yesterday's activity using toys as props. Place a number by each toy and ask your child to first say the number and then count out that number of objects for the toy. If they complete this confidently you can ask questions about which toy has the most and how many more a particular toy has.

Thursday - On pieces of paper draw an egg shape. On each egg write a number between 1 and 10. Using pasta shells or any other small objects ask your child to count out the right number of things.

Friday - if you have access to a computer or tablet you can play this game - [Teddy Bear Counting](#)

Daily Phonics

This week we will be recapping the sounds 'c' -

Practise saying the sound - <https://schools.ruthmiskin.com/training/view/WrP852Jn/Wdd2TqZF>

Practise writing the sound - <https://schools.ruthmiskin.com/training/view/QSHKsSjE/nPvniWv6>

Practise fred talking the sound - <https://schools.ruthmiskin.com/training/view/7IHMJwdy/hba6RtWl>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table - <https://schools.ruthmiskin.com/training/view/NX0bgidW/S8rY0jPc>

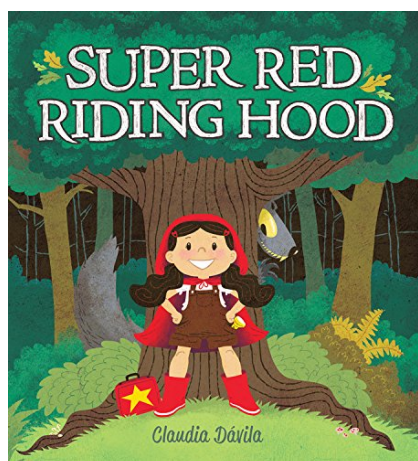
Literacy

Our **learning intention will be to hear and write initial sounds in words...** You can do these activities over the course of the week.

Key vocab: superheroes, super powers, costume, boots, cape, fast, strong, flying, mask, invisible, rescue

Sentence starter - I can.... I think... superheroes are...

Mon - Listen to this online version of the story Super Red Riding Hood. Encourage your child to give their opinions - what do they like? Who is their favourite character? What is their favourite part of the story? https://www.youtube.com/watch?v=CRRC_1conFs&t=304s



Tuesday + Wednesday - Recap the story from yesterday - watch it again if you'd like. Then, with your child, have a go drawing a picture of one of the characters from the story. Ask your child to describe some of the features of the character - eg red hood. Ask them - what sound does red begin with? Model hearing the r sound, saying it a few times then writing it. Let your child have a go.

Thursday and Friday - Recap the story - watch it again if you'd like. Then, with your child, have a go drawing a picture of another one of the characters from the story. Ask your child to describe some of the features of the character - eg red hood. Ask them - what sound does red begin with? Model hearing the r sound, saying it a few times then writing it. Let your child have a go.

Topic



Creative - can you create a superhero HQ for your supertato to plan his adventures? Use junk modelling to crate a place for your superhero to be based. Use boxes, bottles, paper, card and tape and get creative!

Understanding the World - Explore where different foods come from, and work out if they are healthy or unhealthy options. You could keep a food diary and try a new vegetable each day. Make a note of how you feel about it - describe it using adjectives and have an adult help to write the words down.

PSHE - did you know we have superpowers too? Read this story together. Can you think of what your own superpower is? - https://www.youtube.com/watch?v=6P-Y_M9g7RM

Sensory play

1. Use jelly, gel or water beads to create your own world for Aquaman.
2. Create your own playdoh superheroes - recipe here:
<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>
3. Make a superhero themed lava lamp. <https://www.youtube.com/watch?v=eA67rfLaL4>
4. Create a safe space for your child to try out all their best superhero moves.



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.