



Nursery Weekly Homework Week Beginning 28.2.22

Hello Everyone!

This week we are going to be continuing to look at People Who Help Us, and learning about the amazing job the Emergency services do! Police, Doctors, Fire people- You can talk about what you know already and share your learning with us on nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be 2D shapes.

Key vocabulary - shape names, sides, corners

LS: It is a... It has... I can see... I will use...

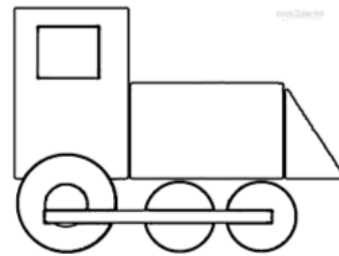
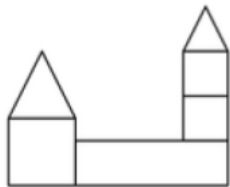
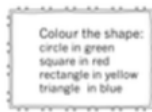
Monday - Today sing some number songs and play some counting games e.g. snakes and ladders or Ludo.

Tuesday - Listen to the [shape song](#) - encourage your child to answer the question - What Am I? Using the shapes you have drawn, place them in a basket and play mystery bag. Pull out a shape from the basket and see if your child can name the shape and tell you something about the sides and corners.

Wednesday - Show your child the shape pictures below. Ask them to tell you what shapes they can see. Explain that you want to have a go making one of these shape pictures. Show them the shapes that you have cut out and ask them to help you arrange them to look like one of the images. Remember to encourage them to speak in full sentences when telling you which shape they'll need.

Thursday - Repeat yesterday's session with a different shape picture.

Friday - Using the shapes that you have cut out spend some time making your own shape pictures. Model thinking out loud and talking about the choices you're making.



Daily Phonics

This week we will be recapping the sounds 'f' -

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table -

Literacy



Our learning intention will be to write initial sounds of words in a thank you postcard to an emergency service. You can do these activities over the course of the week.

Key vocab: helping, NHS, doctor, police, safe, healthy fire people

Sentence starter - Thank you for...

Mon - Listen to the Finger family song and name the emergency services in the song.

https://youtu.be/I_3sYFHxJqU Briefly talk about the role of each service. Ask your child to role play being a police officer and to tell you about something that they can make safer in the house. Have a go at role playing with them and encourage them to speak in full sentences. Now encourage your child to write down a thank you postcard to the police. Use the sentence starter 'Thank you for...' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Tuesday - Listen to the finger family song again https://youtu.be/I_3sYFHxJqU

Ask your child to be a doctor/ paramedic today. You might want to use bandages or plasters to have even more fun! Encourage your child to speak in full sentences to diagnose and treat you. Today, encourage your child to write a thank you postcard to the NHS/ doctors/ paramedics. Use the sentence starter 'Thank you for...' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Wed - Let's make badges! Now that you've had a chance at pretending to be an emergency services helper, support your child in making their own special badge for their role. Discuss what colours their emergency services badge needs. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try. Encourage your child to form the letters of their name correctly.

Thurs - Repeat yesterday's activity and make a badge for the fire service. Find out what colours they wear and use this to recreate a badge.

Friday - Role Play being a fire person! Encourage your child to use their badge and carry out a safety check of the house. This can include checking the fire alarms/ making sure the cooker is switched off and the kitchen is a safe area to work in. Encourage your child to write a list of things which are safe or need improving.

Topic

Creative - Have a go at making your own emergency service vehicle using junk materials at home. Cut out squares for windows and circles for wheels. Will you make a police car, fire truck or an ambulance? What colours does your vehicle need to be? How will you know you've been successful?

Understanding the World - Emergency services can be found in every country around the world. Research the uniform for police officers or the fire service in countries like Bangladesh or Nigeria. What colours do they wear? What is similar or different to the emergency services in the UK?

PSHE - this week our PSHE is linked to learning about People Who Help Us.

Sensory Play - Why not try these sensory play activities

1. Empty some porridge oats or lentils into a tray. Add toy diggers/ trucks for burying, digging and finding!
2. Make some fake snow! It's really easy to make with flour and oil. Mix together 8 cups of cornflour and 1 cup of vegetable oil. Use a digger truck and help remove the snow or even write your name!



3. Sort the numbers before they vanish! Freeze numbers in water to make numbered ice cubes, then ask your child to order the numbers in the tray before they melt away!



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.