



### **Nursery Weekly Homework Week Beginning 4.5.22**

Hello Everyone

Eid Mubarak to all who are celebrating! We hope you enjoy this special time with your family, friends and loved ones.

Please find the homework activities for the rest of this week. Thanks!

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

#### **Maths**



Our maths focus this week will be **recognising patterns**.

Key vocabulary - repeat, same, colour names, plain

LS: I think the pattern is...

**Monday** - Eid day! Celebrate with your family!

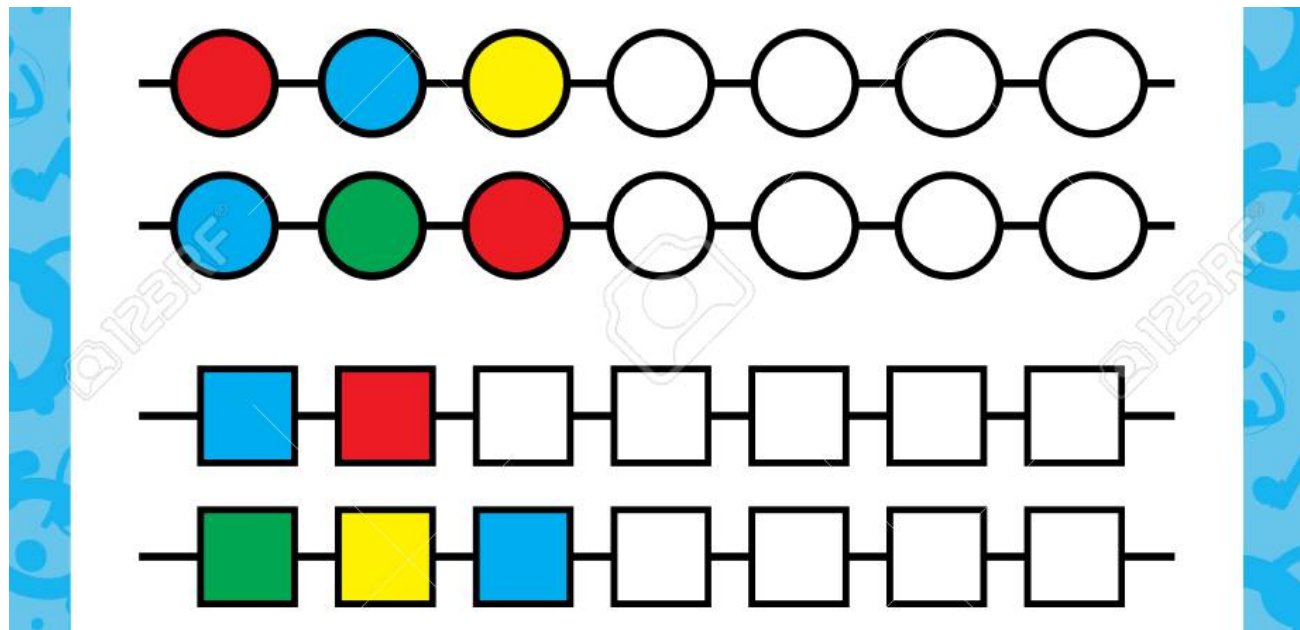
**Tuesday** - play alongside your child with lego or drawing a picture. Whilst doing the activity include a simple repeated pattern using 2 colours. Ask your child if they can do the same. Say your pattern over and over again and ask them to repeat it. Do the same with their pattern. When you see a pattern around your home, point it out to your child and say what the pattern is. You can also ask them to tell you what pattern they can see.

**Wednesday** - remind your child that a pattern is something that is repeated over and over again. Collect some items from around your home that have patterns and some that don't. Try and pick items that have an image on them (like a t-shirt and some plain items. See if your child is able to sort them into things with a pattern and things without. Encourage them to say why the item has or hasn't got a pattern.



**Thursday** - Using some colouring pencils and a piece of paper draw a few simple patterns. Ask your child to identify the pattern. Have a go at drawing another pattern but this time make a mistake. Ask your child to tell you if they think that is a good pattern or not. Support them by reminding them that they need to use the same colours or shapes over and over again. Remember to give them lots of praise for the effort they are putting into their learning.

**Friday** - Draw some patterns on a piece of paper (similar to the pattern strips below) and ask your child to finish off the pattern. If your child is able you can ask them to draw some patterns for you to finish.



#### Extra activities

1. Draw patterns on a butterfly. If your child is quite confident with patterns you can encourage them to make something more complicated using multiple colours and shapes.
2. Play some pattern games - <https://www.education.com/games/identify-continue-shape-patterns/>  
<https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/z6jwkmn>
3. Explore number patterns with these games - [Numberblocks Quiz](#)

#### Daily Phonics

This week we will be recapping the sounds 'j' -

<https://www.youtube.com/watch?v=Qe2eGnWEj9g>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Fridge - <https://schools.ruthmiskin.com/training/view/NAPZZrME/0IZQD6Ky>

#### Literacy

Our literacy focus this week will be **inferring information from illustrations**.

Key vocabulary - illustration, picture, story, see, think

LS: I think...I can see...

This week we will be looking at the illustrations in our story Errol's Garden.

<https://www.youtube.com/watch?v=wsV5Qcw9bVI>

**Wednesday** - Have a look at the video story for Errol's Garden (see link above). Don't let the children see the front cover, but play the story on mute. While it is playing, pause on each page to look at and talk about the pictures. Ask questions to promote their thinking skills ie. What can you see? What does it do? What do you know about...? Repeat this for half the story.

**Thursday** - Repeat Wednesday's session for the rest of the story. Once it is finished, Ask the children to explain what they think is happening in the story using the pictures alone. Can they draw a picture of their favourite part?

**Friday** - Singing. Spend some time singing your favourite songs and nursery rhymes together.

### Topic



**Creative** - Draw, paint or collage a picture of you celebrating Eid with your family. Take some photos of you and your family wearing their special Eid clothes.

**Understanding the World** - Think about the food you eat. Which food had to grow on a tree, plant or in the ground? Can you make a list of your favourite foods that grow?

**PSHE** - this week our PSHE is linked to learning about Ramadan.

**Sensory Play** - Why not try these sensory play activities

1. **Make a Ramadan themed sensory box.** Use coloured rice and crescent moons and stars cut from different materials with a variety of textures.
2. **A big part of Ramadan is celebrating Iftar** - why not use a pestle and mortar to make your own herbal oils to marinate your food?
3. **Fill a small tray with a little water and lots of washing up liquid,** Use whisks, forks or just your hands to see how much foam you can make.



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.