



## Nursery Weekly Homework Week Beginning 23.5.22

Hello Everyone

Welcome back to another week! This week we will be reading a classic story - Eric Carle's The Very Hungry Caterpillar! We currently have caterpillars in our setting that we are observing as they make their transitions into beautiful butterflies, so this story will compliment that nicely!

Thanks for your continued support and cooperation.

The Nursery Team

**RR Article: 31 - Every child has the right to relax, play and join in a wide range of cultural activities.**

**GG: 15 - Life on Land**

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be to recap all of our learning from this half term.**

**Monday** -3D shapes: Listen to and join in with the shape song!

<https://www.youtube.com/watch?v=guNdJ5MtX1A> Encourage your child to name the shapes they can see. Now, go on a shape hunt to find some 3D shapes around your home. Look for cereal boxes, tubes, bottles, onions, candles, tins, and talk about what shapes you can see. Collect the shapes you find and make a shape museum.

**Tuesday** - Adding two groups - Explain to your child that we are learning to add two numbers of objects together. Show children a bowl of grapes and another bowl with a different amount (up to 5 in each bowl) . Ask children if the number gets bigger or smaller once we put them all together. Then count the first bowl of grapes and then count on the grapes from the second bowl. Say \_\_\_ add \_\_\_ equals \_\_\_. Repeat a few times with different numbers of items. Play Robot Addition -

<https://www.topmarks.co.uk/addition/robot-addition>

**Wednesday** - Patterns - Using some colouring pencils and a piece of paper draw a few simple patterns. Ask your child to identify the pattern. Have a go at drawing another pattern but this time make a mistake. Ask your child to tell you if they think that is a good pattern or not. Support them by reminding them that they need to use the same colours or shapes over and over again. Remember to give them lots of praise for the effort they are putting into their learning.

**Thursday** - Have a number of containers lined up in a row. This time before filling up the containers ask your children to look at 2 containers and discuss which container will hold more cups of sand. If they can, get

them to explain why they thought so. Ask your children to help fill the containers using the cup, and count how many it takes to fill each container, then compare to see which was more. Discuss if their prediction was correct.

**Friday - Mass** - Line up a range of fruits and vegetables. Tell the children that today we are going to put the items in order, starting from the lightest and moving up to the heaviest. First, try with 3 items. Let the children spend some time comparing them and decide which is the heaviest and lightest. Then, line them up in order.

### Daily Phonics

This week we will be recapping the sounds 'e' -

<https://www.youtube.com/watch?v=zITt-cU3J1o>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Fridge - <https://schools.ruthmiskin.com/training/view/NAPZZrME/0IZQD6Ky>

### Literacy

**Our literacy focus this week will be retelling a story.**

**Key vocabulary** - first, next, then, after, finally, caterpillar, egg, hungry, eat, butterfly, cocoon

**LS:** I think...I can see...I feel...IT tastes...It smells...

This week we will be looking at the story "The Very Hungry Caterpillar." - Here is an online version in case you don't have a copy of the story at home - <https://www.youtube.com/watch?v=75NQK-Sm1YY&t=2s>  
<https://www.youtube.com/watch?v=021xLvsAlm4>

**Monday** - Read the story "The Very Hungry Caterpillar." Use this as an opportunity to read for enjoyment - use lots of expression and find ways to use actions and even create puppets to bring the story to life. Once finished ask your child their opinion - did they like or dislike the story? Why?

**Tuesday** - Show children the first 3 pictures from the story. Discuss each one in detail, and see how much your child can remember about the story.

**Wednesday** - Today, focus on what the caterpillar ate through the week. Go day by day, counting the items and describing them.

**Thursday** - Talk about how the caterpillar rested in it's cocoon and emerged as a beautiful butterfly. Refer to the story pictures to prompt your child's thinking.

**Friday** - Using all the discussion from throughout the week, can your child have a go at retelling the story? Let them use the pictures (play and pause the video with sound off) to tell their version of what happens in the story. Don't forget to praise your child for the effort they put in.

### Topic



**Creative** - Create your own beautiful butterfly. Think about which materials and media you would prefer to use. What colours might you choose?

**Understanding the World** - Think about the life cycle of a butterfly, from the story The Very Hungry Caterpillar. Can you draw each of the 4 stages - egg, caterpillar, cocoon, butterfly? Label each stage using your phonics skills.

**PSHE** - this week our PSHE is linked to being friends. Take some time to think about how we can be good friends. What do good friends do? What do they say? How do they make you feel?

**Sensory Play - Why not try these sensory play activities**

1. **Fruit and vegetable printing** - slice fruit and vegetables and dip them in paint or ink, and make a painting by printing them onto paper.
2. **Blindfold taste test** - Cover your eyes and try a range of different fruits and vegetables. Can you identify them from taste alone?
3. **Make a fruit salad or fruit kebab.**
4. **Make a smoothie.**



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.