



## **Reception Weekly Homework Week Beginning 18/10/21**

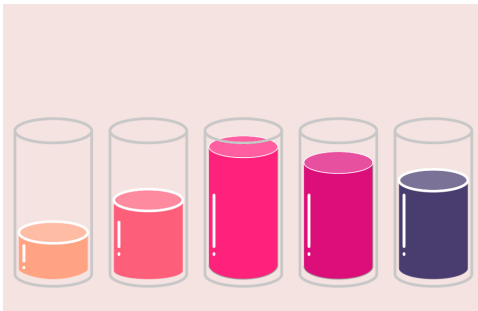
Hello Everyone

This week we will be reading The Three Billy Goats Gruff. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**



**Our maths focus this week will be capacity.**

Our aim is to help the children understand the meaning of the words full, half full and empty. We will also introduce the idea of measuring and ordering containers by volume.

Mon- Wed - explore capacity through water play. Have various bottles and containers available for your child to fill and empty. As they do this reinforce the use of the vocabulary full, half full and empty.

**Thurs** - show your child 2 containers of different sizes. Ask them to tell you which one they think holds more water and why? Ask them if they have any idea how we can check? If they do not know, suggest measuring how many cups each container holds. Show your child how to do this with the first container. Encourage them to count along with you. Write the number of cups on a piece of paper and place it next to the bottle. Repeat for the second bottle or container. Have a discussion with your child about the numbers and which one holds more.

**Fri** - repeat yesterday's activity with 3 different containers. Ask your child to put the containers in order.

### **Daily Phonics**

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'd' watch this video and give it a go.

<https://www.youtube.com/watch?v=-HLg2gb54Es&t=18s>

### **Literacy**

Our **learning intention will be to create our own story endings.**

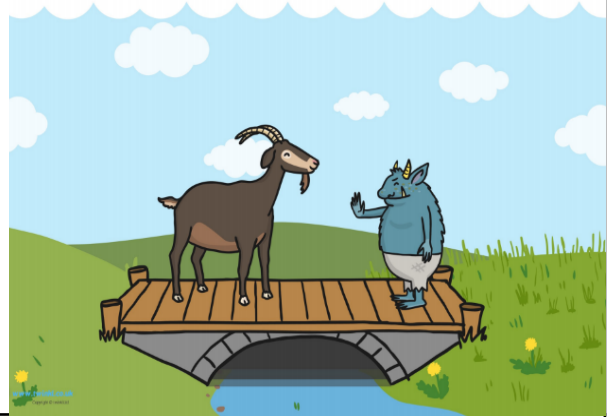
**Mon** - follow the link to read or watch the story - [The Three Billy Goats Gruff - Books Alive](#)

Stop the video when at the part where the third Billy Goat Gruff is about to cross the bridge. Ask your child, how do you think this story will end?

**Tues** - use the picture below as a prompt for your child. Can they think of what or who will save the Goats? Write their suggestions down and have a go at acting each one.

**Wed** - finish watching the story and ask your child which ending they think is better. The original or one of the ones that they thought of.

**Thurs - Friday** - act out the story with your child's chosen ending.



### Topic



**Creative** - design and make a strong bridge that the goats can cross.

**Understanding the world** - think about the materials that you are using to make your bridge. What are their properties? How can we make them stronger and what might make them weaker?

**Personal Social Health Education** - Talk to your child about their fears. Just like the goats were a little afraid of the troll, sometimes there are things that we find scary. What can we do when we are feeling afraid?

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](https://www.hungrylittleminds.co.uk/).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)

## **Listening and Sound Games**

**BBC Listening Skills** - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

