



## **Reception Weekly Homework Week Beginning 8/11/21**

Hello Everyone

This week we will be learning about Autumn. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**



**Our maths focus this week will be **weight**.**

**Mon-** Introduce the words 'heavy' and 'light'. Use props from around your home to support this. Encourage your child to try and pick up the item to feel it's weight. Listen to this song about heavy and light -

▶ Heavy or Light - Math Song | Nursery Rhymes & Ki...

. Talk about the balance scales and how when one side goes down that means the item is heavy and if the side goes up, the item is light.

**Tues** - collect some items from around your home. Ask your child to help you sort them into items that are heavy and those that are light. Have a discussion about how they know it is heavy or light and if all heavy objects feel the same.

**Wed** - Introduce the concept of measuring to determine if objects are lighter or heavier than each other. Use scales at home to show this. Talk about how the heavier the object the bigger the number on the scale.

**Thurs** - Have some fun comparing the weight of objects. Which item was the heaviest and which as the lightest?

**Fri** - use some scales at home to make a recipe. Allow your child to do most of the tasks including weighing the ingredients.

### **Daily Phonics**

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'i' watch this video and give it a go.  
<https://schools.ruthmiskin.com/training/view/7LW9EIqX/WS1soLZw>

### **Literacy**

Our learning intention will be to write a caption about Autumn.



**Mon** - talk to your child about the different seasons and explain that we are currently in Autumn. Talk about some of the changes they might have seen in their local area. Read through the first 4 slides of the presentation (click on the picture to access this). When you have read the first few slides ask our child to tell you 1 thing they remember about Autumn.

Together, have a go at drawing a picture to represent this and then writing a sentence.

**Tues** - Read the page about animals. Write a sentence about what happens to the animals.

**Wed** - Read the slide on celebrations. Ask your child to choose one of the celebrations to write a sentence about.

**Thurs** - Go on an Autumn walk. What signs of autumn can you see? Collect some leaves and twigs to make some art.

**Friday** - Draw an autumn picture and have a go at labelling the different parts of the picture.

### Topic



**Creative** - use items collected on your autumn walk to make some transient art.

**Understanding the world** - linked to our literacy this week.

**Personal Social Health Education** - Talk about the changes in the weather and how it affects the clothes we wear. Practise putting on coats, hats and gloves.

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](https://www.hungrylittleminds.com/).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)

## **Listening and Sound Games**

**BBC Listening Skills** - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

