



Reach For The Stars

Reception Weekly Homework Week Beginning 21/2/22

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: Counting On

Success Criteria:

I can...

- Say how many objects are in the first group.
- Find the number on the numberline.
- Count on further to find a total using a numberline

Monday -

Tuesday -

Wednesday-

Thursday-

Friday -

Spellings/PhonicsOur school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday -

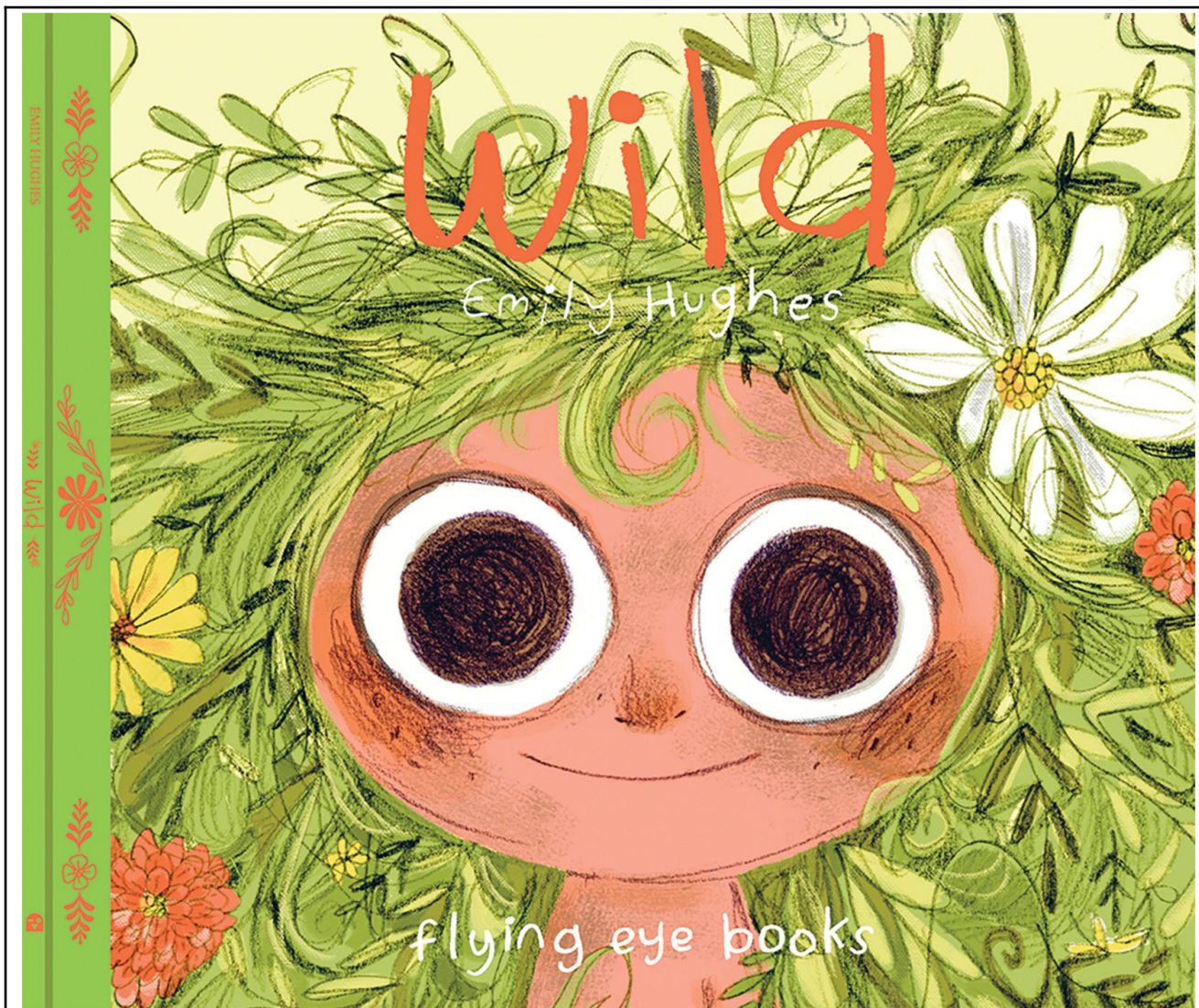
Tuesday -

Wednesday -

Thursday-

Friday -

Literacy



Learning Intentions- To write a sentence

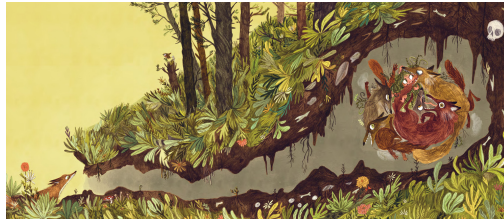
Success Criteria: I can...

- talk about the story
- talk about the setting
- use describing words

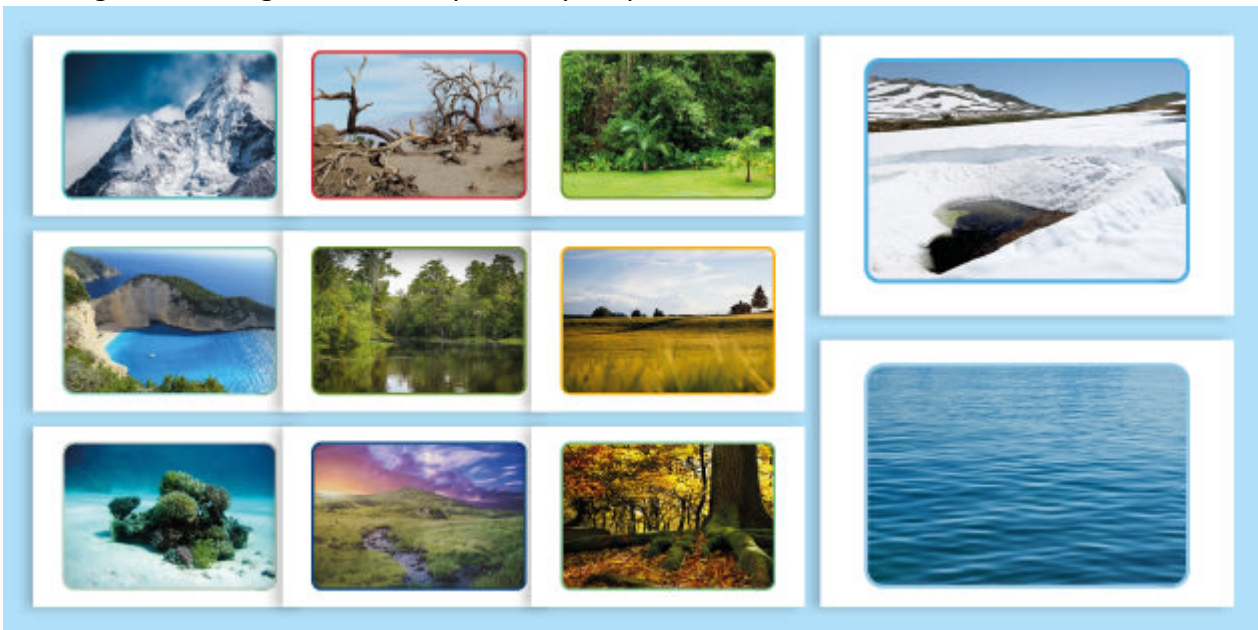
Mon - start by looking at the image above. Ask your child to talk about the things that they can see. Where does this person live? Are they similar or different to you? Have a go at drawing this character. What are some of the distinguishing features?

Tues- Discuss the title of the book: Wild. What do the children think this means? Explore different meanings and connotations of the word 'Wild'. Is she like a normal little girl? How is she the same as us? How is she different? Would you like to live like her? Why? Why not? Discuss your responses and write them down. Encourage your child to use 'and' and 'because' when responding.

Wednesday - Look at the pictures below, talk about what you can see in the images. Together write a list of some of the things you might see in the 'wild' as shown in the books.



Thursday - Take a look at the pictures below of different habitats. What else might we see in the wild? Once you have explored the pictures, have a go at drawing your own 'wild' setting together. Have a go at labelling the different parts of your picture,



Friday - Repeat yesterday's session but this time let your child draw their own picture.

Topic



1. Try weaving with some flowers and leaves.
2. Turn your picture into a real life wild setting.



While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-\[31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-[31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children])

PE

1. Here are some suggestions for activities that can help keep your child active at home:

YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Red Words Set 1

because	some	come	people	said
your	are	be	all	down

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily