

**Year 1 Weekly Homework Week Beginning 10/1/2022**

Rights Respecting Article 28 - *Every child has the right to an education.*

Global Goal 4: *Quality Education*

**MATHS**

Counting in 2s, 5s and 10s -

[https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb\\_Szq3am4n6jJw127QbBIDivZglc](https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc)

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

**Maths Daily Lessons (Mon 10th - Fri 14th January)**

Measurement

<https://classroom.thenational.academy/units/measures-1-length-and-mass-0f65>

Lessons 6-10 - one lesson per day.

**LITERACY**

Spellings:

day, oh, their, about, first, next, then, after, finally

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 10th - Fri 14th January)**

**Little Red Riding Hood**

[https://classroom.thenational.academy/units/little-red-riding-hood-770f?from\\_query=little+red+riding+](https://classroom.thenational.academy/units/little-red-riding-hood-770f?from_query=little+red+riding+)

Lessons 6-10 (one lesson per day)

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**SCIENCE**

Vertebrates and Invertebrates

<https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker>

**CREATIVE ARTS/ DT**

Make drawings of the sculptures. Try using different mark making mediums- pencil, crayons, felt tipped pens, chalks. Identify which of your pictures you like best and why.



### GEOGRAPHY

What is an ocean? Find out how many oceans there are and what they are called.

<https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e>

### RE

To understand the Christian story of Easter.

[https://www.youtube.com/watch?v=Lu8\\_Zt5ir2o](https://www.youtube.com/watch?v=Lu8_Zt5ir2o)

Watch the story of Holy Week and the events surrounding Easter.

Draw a story map of the key parts of the story.

Include something for each day of Holy Week.

Add labels, captions and/or sentences to describe what is happening.

### PSHE

What is a goal?

If our goal is to make a jam sandwich, what steps would we need to complete in order to make the sandwich?



Draw/ write the different steps. Follow your instructions and check that they are in the appropriate order.

Think about how you learnt to make the jam sandwich. Do you learn best by listening/ watching/ doing or a mixture of all three?

Write to explain how you learn best.

### PE- Daily workouts



[5 Minute Work Out](#)