



**Year 1 Weekly Homework Week Beginning 4/10/2021**

Rights Respecting Articles: <i>Article 3 -Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. GG: Quality Education</i>	
<b>MATHS</b>	
Times Tables 1-12 <a href="https://www.timestables.co.uk/2-times-table.html">https://www.timestables.co.uk/2-times-table.html</a>	DC <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
<b>Maths Daily Lessons (Mon 4th - Fri 8th Oct)</b> Numbers to 20 (lessons 1 - 5) <a href="https://classroom.thenational.academy/units/numbers-to-20-82de">https://classroom.thenational.academy/units/numbers-to-20-82de</a>	
<b>LITERACY</b>	
<b>Spelling (following school's spelling lists)</b>  his, has, no  Make sure you check the meaning of all new words in a dictionary.	
<b>Literacy Daily Lessons (Mon 4th - Fri 8th Oct)</b> The Gingerbread Man (lessons 1-6) <a href="https://classroom.thenational.academy/units/the-gingerbread-man-2250">https://classroom.thenational.academy/units/the-gingerbread-man-2250</a>	
<b>READING</b> - select a book of your choice <a href="https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-2">https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-2</a>	
<b>PHONICS</b> <b>SET 1</b> <a href="https://schools.ruthmiskin.com/training/view/GrijWtS0/XAZ7n2Cn">https://schools.ruthmiskin.com/training/view/GrijWtS0/XAZ7n2Cn</a> <a href="https://schools.ruthmiskin.com/training/view/FvnCmxjj/JxHEBxmW">https://schools.ruthmiskin.com/training/view/FvnCmxjj/JxHEBxmW</a> <a href="https://schools.ruthmiskin.com/training/view/WwkqWVo0/AX4ADyyS">https://schools.ruthmiskin.com/training/view/WwkqWVo0/AX4ADyyS</a>  <b>SET 2</b> <a href="https://schools.ruthmiskin.com/training/view/b39slQwA/UOw87yK3">https://schools.ruthmiskin.com/training/view/b39slQwA/UOw87yK3</a> <a href="https://schools.ruthmiskin.com/training/view/oL7HOXsa/GtYraQo8">https://schools.ruthmiskin.com/training/view/oL7HOXsa/GtYraQo8</a>  <b>SET 3</b> <a href="https://schools.ruthmiskin.com/training/view/QVN9U7k1/iZ4ZKZSC">https://schools.ruthmiskin.com/training/view/QVN9U7k1/iZ4ZKZSC</a> <a href="https://schools.ruthmiskin.com/training/view/rktTWVuA/p0cA0N6n">https://schools.ruthmiskin.com/training/view/rktTWVuA/p0cA0N6n</a>	
<b>SCIENCE</b>	
<b>Exploring our senses.</b> Make a list of things that you can see, hear, smell, taste and feel in your house. Draw and label your findings.	
<b>Geography</b>	
<b>What landmarks are in London?</b> <a href="https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc">https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc</a>	
<b>Creative Arts</b>	
<b>Scrap Colouring</b> <a href="http://scrapcoloring.com/texts/coloring-pages">http://scrapcoloring.com/texts/coloring-pages</a>	
<b>RE</b>	
<b>What might Christians do at a Church at Christmas?</b> <a href="https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d">https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d</a>	
<b>PSHE</b>	



Look at the pictures.

What might be happening?

Who is in the picture?

What are they doing?

How do you think they are feeling?

Can you imagine what happened before the picture was taken?

How would you feel if you were one of the people in the picture?

**I would feel... because...**

**I think... because...**

Draw/ write to show a situation in which you feel angry/ happy. Explain your reasons why.

### PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)