



Year 2 Weekly Homework Week Beginning 21/3/2021

Rights Respecting Article: 29: *We have the right to develop our personalities, talents and abilities.*

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/6-times-table.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Exploring calculation strategies, Lessons: 6-10

<https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66>

LITERACY

Spellings:

great, break, steak, path, bath, climb

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons

Narrative: Ganesh Gets Married (1), Lessons: 6-10

<https://classroom.thenational.academy/units/ganesh-gets-married-1-29da>

Narrative: Ganesh Gets Married (2), Lessons: 1-5

<https://classroom.thenational.academy/units/ganesh-gets-married-2-bf56>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

SCIENCE

Plants- What changes have occurred to my bean plant?

https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t?from_query=plants

GEOGRAPHY

Understanding Brazil- Lesson 5- How are populations within brazil moving?

<https://classroom.thenational.academy/lessons/how-are-populations-within-brazil-moving-c8vp>
at

RE

Special and Sacred times- Christianity: Easter

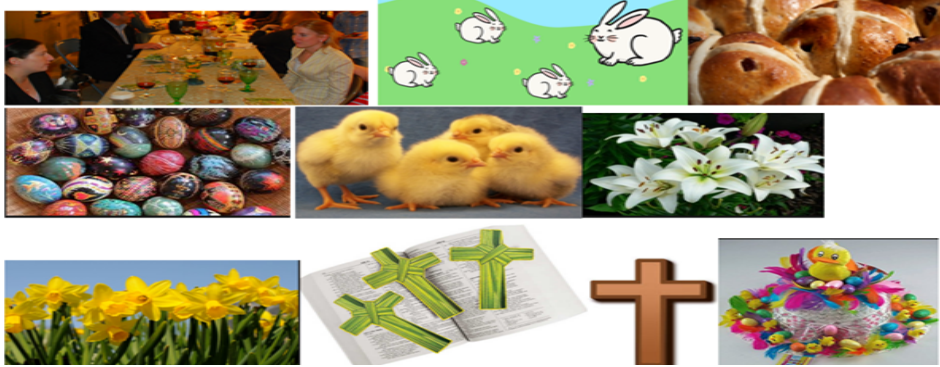
Which objects/ symbols do you think are important for Christians? Why?

Which objects/ symbols do you think help them to remember Jesus' story?

Which do you think matter most to a Christian person?

The four most common services that Christians might attend in Holy week are: Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday. Each service is special and remembers the different events that happened in the Easter Story.

There are many different objects/ symbols that remind Christians about the important events of the Easter story.



Using a paper template – a big circle divided into 3, make three drawings of the things they think matter most to Christians at Easter.

PSHE

In this lesson you will identify and decide which foods you need to eat to give your body energy.

Watch this clip about how our bodies work.

<https://www.bbc.com/bitesize/clips/zrd4d2p>

What happens if we put the wrong fuel in the car?

What happens if we put the wrong food in our bodies?

Which foods do our bodies need?

Which foods don't our bodies need?

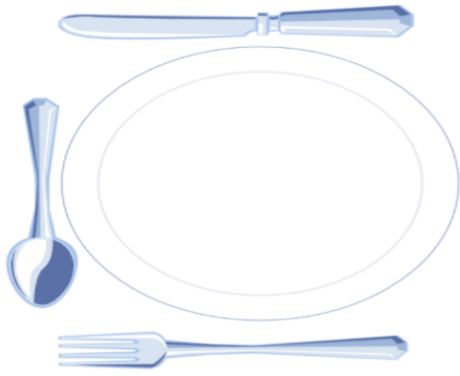
LS: I know...

I think...

I can identify...

Success Criteria

1. Draw foods that will give you energy and keep you healthy.
2. Record the name of the food.
3. Explain why that food is good for you.



PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)