



Year 2 Weekly Homework Week Beginning 7/2/2022

Rights Respecting Article 13 - *You have the right to find out things and share what you think with others, in any other way that doesn't harm or offend other people.*

MATHS

Times Tables 1-12

12 times table

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Fractions, Lessons: 3-7

<https://classroom.thenational.academy/units/fractions-43cf>

LITERACY

Spellings:

want, watch, watches, wander, quantity, squash,

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons

Instructions- How To Defeat The Fire Giants, Lessons: 2-6

<https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6>

Daily Phonics:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Click on the links below to access phonics lessons for Set 1, 2 and 3

Set 1

<https://schools.ruthmiskin.com/training/view/xvPBvOv5/UtuF74p7> (d)

<https://schools.ruthmiskin.com/training/view/iwABS6lU/OuawZ1Q9> (t)

<https://schools.ruthmiskin.com/training/view/J6N9EoWX/PICMqfcp> (Learning to blend)

<https://schools.ruthmiskin.com/training/view/FpGzhsc4/B50YTQmB> (word time- spelling 1.6)

Set 2

<https://schools.ruthmiskin.com/training/view/wglTKGZK/vC5KNII7> (ow)

<https://schools.ruthmiskin.com/training/view/hlk4taBx/YGC2XeZw> (oo)

Set 3

<https://schools.ruthmiskin.com/training/view/rwlrWGZo/mzWnL2Ac> (i-e)

<https://schools.ruthmiskin.com/training/view/C0xsztHi/QNkUPOCI> (o-e)

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

SCIENCE

Habitats, Lesson: 6 - Can a city be a habitat?

<https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r>

Geography

Seven Continents, Lesson: 10 - How is Alaska similar to Cornwall?

<https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c>

History

Why do we celebrate Mandela Day? Lesson 2- Who was Nelson Mandela and what did he want to achieve?

<https://classroom.thenational.academy/lessons/who-was-nelson-mandela-and-what-did-he-want-to-achieve-6cu6cc>

RE

Sacred books- Judaism.

There are lots of stories in the Torah.

Watch the story of Moses.

https://www.youtube.com/watch?v=cL7B_W8PIId4

The Children of Israel were slaves in a country called Egypt. Moses was born and his mother was worried for his safety so placed him in a basket and floated it on the Nile, his sister Miriam watched as Pharaoh's daughter rescued and adopted Moses. Miriam suggested that Moses' real mother should help to bring him up. When he was an adult, Moses ran away from Egypt and became a shepherd. One day, he saw a burning bush. God's voice came from the bush! Moses had to take his shoes off because this was holy ground. God told Moses to go back to Egypt and rescue the Children of Israel from slavery. Moses went back to try to convince the Pharaoh (leader of Egypt) to let the Children of Israel go free. This was a very hard job and God had to help Moses by sending plagues. But in the end, the Pharaoh set the Children of Israel free. They escaped from Egypt and crossed the Red Sea.

Draw pictures and write sentences to retell and explain the story.

MUSIC

<https://towerhamlets.app.box.com/s/xhn0q7358tp11v0zwwah2xvrls0f3b06/file/772028436582>

Music Exploration Online

<https://musiclab.chromeexperiments.com/>

Creative Arts/ DT

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

PSHE

Look at the pictures below. How do they make you feel?

Which garden is your favourite and why?

LS:

I like...

I prefer...

My favourite is... because...



Imagine that the garden you chose is a garden of dreams. It is a safe and happy place.

Close your eyes and see the garden in your mind. See the colours of the plants, creatures and trees. Hear the sound of the wind moving the leaves, the birds tweeting and the water moving softly in the water fountain.

Have a go at creating your own garden of Dreams and Goals.

Create a dream bird that will live in this garden. Think about the shape, colour and size of your bird.

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)



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