

Year 5 Weekly Homework Week Beginning 11.10.21

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 11th - Fri 15th October)

Calculating with whole numbers and decimals, Lessons 11-15

<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>

LITERACY

Spelling - Plurals

Spelling Rule: o_e

buffalo - buffaloes domino - dominoes
hero - heroes torpedo - torpedoes
flamingo - flamingos
volcano - volcanoes
antennae bacteria macaroni
ravioli criteria fungi
phenomena spaghetti

Make sure you check the meaning of all new words in a dictionary.

SET spellings are on the right
(Pattern: 'o_e').



Y5 Aut 1

Literacy Daily Lessons Maths Daily Lessons (Mon 11th - Fri 15th October)

Oliver Twist - Narrative Writing, Lessons 26-30

<https://classroom.thenational.academy/units/oliver-twist-narrative-writing-280c>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

(If possible, collect a reading book from school if you are shielding)

SCIENCE

What is a raw material?

Follow the link to find out about how materials are classified..

<https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc>

Geography

Local Fieldwork, Lesson 6

<https://classroom.thenational.academy/lessons/fieldwork-can-i-create-a-field-sketch-of-my-community-6hjk8c>

History

Victorian Soup Kitchens - read about how and why soup kitchens were invented, who they help and where they can be found.

<https://jewishmuseum.org.uk/schools/asset/soup-kitchen/>

RE

What God is like (to Christians)

Complete this lesson to find out more about what God is like in the opinion of Christians.

<https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c>

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

PSHE

I have rights!

Identify basic human rights, including the rights of children. You will write a letter to the United Nations pleading with them to ensure that all children are given the right to an education.

<https://classroom.thenational.academy/lessons/i-have-rights-64v3et>

PE- Daily workouts



[Yoga](#)



[P.E with Joe](#)