

Rights Respecting Articles: **Article 3** -*The best interests of the child must be a top priority in all decisions and actions that affect children.*

Global Goal 4: **Quality Education**

Make sure you check the meaning of all new words in a dictionary.

'tion' words
competition
completion
destination
direction
foundations
generation
invention
opposition
pollution
question

e before i
receive
receipt
deceive
neither

Reading

Select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

Complete your **daily maths** booklet

This needs to be returned to school on the first day back.

Also, learn these: <https://www.timestables.co.uk/>

Create a poster advertising an Ancient Greece museum collection. (This can be done on the computer)

Recycling would be great – possible activities

Can you take an object that would normally be thrown into the bin and make it into something useful?

Can you do a survey of the waste your family throws in the bin in a week? Present the results in your own way e.g. table, graph, report, pictures with captions, list.

Find out what you can recycle locally, present the information in your own format e.g. map, report, photos with captions.

Can you find out about the recycling process for glass, metal, or paper and present the information?

For water preservation, create a chart for every time the toilet is flushed, bath run, shower run or the washing machine put on during a day.

Think of ways you could reduce water usage in your home – Make posters

Have a great break!