

Year 6 Weekly Homework Week Beginning **28/3/2022**

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12 **DC**
<https://www.timestables.co.uk/> **Maths Games**
<https://mrnussbaum.com/speed-math-online-game>

Maths
Measure

Monday

<https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c>

Tuesday

<https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd>

Wednesday:

<https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar>

Thursday:

<https://classroom.thenational.academy/lessons/converting-measurements-cdj62t>

Friday:

<https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr>

Amena's set Maths
LI: to multiply

<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

LITERACY

Spelling

suspicious artificial confidential commercial innocence independent
recommend significance appearance ferocious

Literacy

Monday:

<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d>

Tuesday:

<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>

Thursday:

<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d>

Friday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t>

SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t>

Tuesday:

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c>

Thursday:

<https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t>

Friday:

<https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkqr>

Amena's Set LITERACY

LI: to write a narrative story

<https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7>

Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

Amena's set:

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

Science

How is oxygen transported around the body?

<https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r>

History

What was the Golden Age of Greece?

<https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad>

Art

Draw your own Ancient Greek vase



Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to explore what we can learn from a values game

Sort these 21 valuable things into the table below, in the order that they are important to you.

include: Life / Safety / Sport / Music / Cleverness / Friends / Family / God / Love / Truthfulness / Respect / Playstation / Kindness / Money / Pets / Good food / Water / Home / Freedom / Holidays Forgiveness / celebration / church

Things that really matter a lot	Things that are quite valuable	Things that don't matter to them.

T/TT- Select 4 that be the most important to Humanists and 4 that would be important to Christians? Then write a paragraph explaining why you have selected these.

TTT- Select 8 that be the most important to Humanists and 8 that would be important to Christians? Then write 3paragraph explaining:

1. Why you have selected these values as being the most important.
2. Identify if there are any similarities between the values you deemed to be important to both religious groups.
3. What do these tell you about the values that are important to all groups of people regardless of their religious beliefs?

PSHE

LI: To know why some people join gangs and the risks this involves and the strategies I could use to avoid being pressurised.

Open My Mind.

Discuss in pairs which picture or pictures you think best represent a gang?



LS:

In my opinion

I think... because...

Create a poster advising children who they can talk to if they are feeling pressured about joining a gang.

PE

PE with Joe

https://www.youtube.com/watch?v=qoh7OnG2K_0