



## Year 3 Weekly Homework Week Beginning **04/10/21**

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children*

### **MATHS**

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### **Maths Daily Lessons**

#### **Addition & Subtraction (lessons 11-15)**

<https://classroom.thenational.academy/units/addition-and-subtraction-48c0>

### **LITERACY**

#### **Spelling (following school's spelling lists)**

##### **Spelling convention**

ow (blow) ow (cow)

blowing sowed slow flow know frown clown gown drown scowl

Make sure you check the meaning of all new words in a dictionary.

### **Literacy Daily Lessons**

#### **Portia Spiders - Non-Chronological Report (lessons 1-5)**

<https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

(If possible, collect a reading book from school if you are shielding)

### **SCIENCE**

#### **What are melting points and boiling points? (lesson 5)**

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

### **Geography**

#### **What happens when a volcano erupts? (lesson 5)**

<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/geography>

### **History**

#### **What can artefacts from the Stone Age tell us about how people lived during the different periods? (lesson 5)**

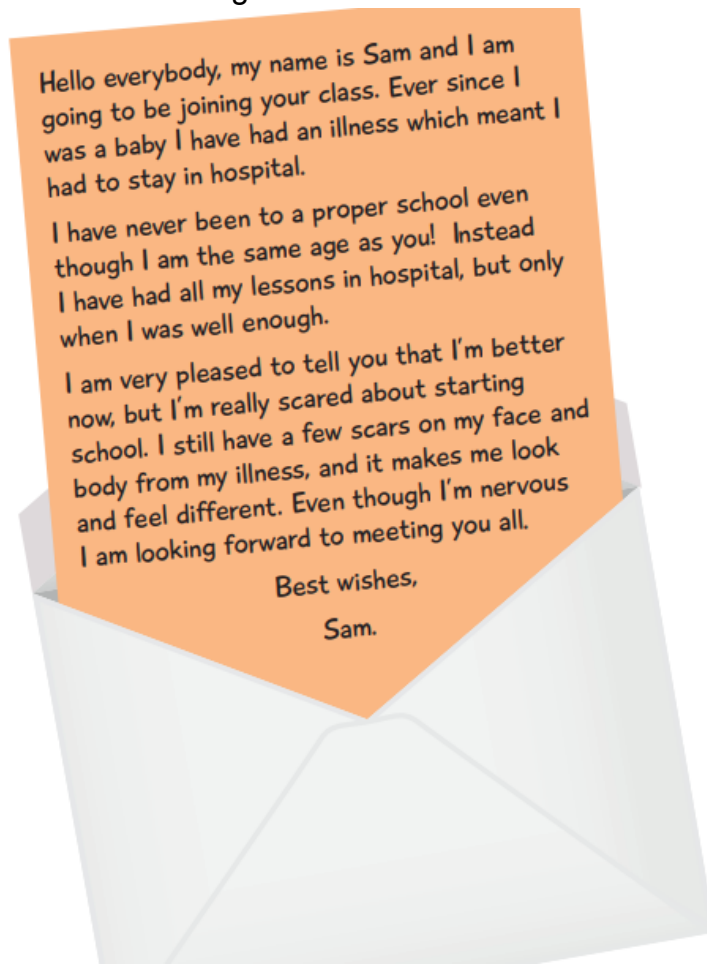
<https://classroom.thenational.academy/units/prehistoric-britain-b65f>

### **RE**

Retell and suggest the meanings of stories from sacred texts (Holy Quran, The Bible and the Torah) about people who encountered God.

## PSHE

Read Sam's letter and design a 'Welcome to our class card' for him.



## ART

Draw their favourite British animals onto large sugar paper. Look for key 2D shapes and to check the relative size of each part of your animal. Sketch lightly so you can smudge away mistakes. Keep your drawings in the style of prehistoric artists, with simple, bold lines and shapes. Key question • Can you name the 2D shapes that make up your animal drawings?

### PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)