

# Year 4 Weekly Homework Week Beginning: 17.1.22

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: Article 13 & 15 - You have the right to join in and be a part of a team. Global Goal 7: Affordable and clean energy

# **LITERACY**

# Spelling (following school's spelling lists)

vein, weigh, eight, neighbour, they, obey, height, sleigh, reign, their.

Make sure you check the meaning of all new words in a dictionary.

# Guided Reading Comprehension (Mon 17th - Fri 21st) To develop reading for pleasure through reflection

https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt

**Literacy Daily Lessons (Mon 17th - Fri 21st)** 

Chocolate Making - Explanation Writing - Lesson 1 - 5

https://classroom.thenational.academy/units/chocolate-making-explanation-writing-1da5

# Reading - select a book of your choice

https://www.purplemash.com/sch/osmani

username: orange/gold/osmani

password: orange/gold/password https://stories.audible.com/discovery

KS1 - https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/

KS2 - BooksForTopics: Storytime Online

Poetry videos - https://www.michaelrosen.co.uk/videos/

Virtual School Library - https://wordsforlife.org.uk/virtual-school-library/

(If possible, collect a reading book from school if you are shielding)

#### **MATHS**

**Times Tables 1-12** 

DC

https://www.timestables.co.uk/l

https://www.topmarks.co.uk/maths-games/hit-the-button

# Maths Daily Lessons (Mon 17th - Fri 21st)

Multiplication and division- Lessons 6-10

https://classroom.thenational.academy/units/multiplication-and-division-6dbb

# History/Geography/Science

History

What happened to the Mayans?

Click on the link to find out what happened to the Mayans and how they live today. Write a short paragraph explaining how Mayas in modern times remember their Maya heritage and keep some of the practices alive.

https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zndq7p3

Geography

# What are some of South America's most important features? - Lesson 2

Research South America's most important features using the link below.

- 1. Find out the capital cities of the countries in South America. (e.g. Argentina Buenos Aires)
- 2. <u>Make a list of the resources that are produced in South America</u> and sold to others both in and out of the country. When you make the list remember to <u>record the country</u> in which they are produced and <u>how they are used.</u>

#### For example:

Agriculture - I found out that potatoes are produced in Peru. These are used to cook meals, such as: roast potatoes, chips and jacket potatoes.

https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje

#### **Science**

Write a non-chronological report about human teeth. Use the information in the video to help you.

https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c

# RE

What festivals are celebrated in Islam? Click on the video link below to find out more, then write an SA to explain what you have learned.

https://classroom.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r

#### Art/DT

#### Task: ART/DT

With a parent or a carer, follow the instructions below and make your own chocolate. Take a picture of your delicious snack and describe its taste and what could be improved if you did it again.

# Making Chocolate Safety tip: Children will require supervision when using a saucepan.

# Ingredients

- 100g coconut oil
- ½ cup of raw cacao powder
- 1 tsp vanilla extract
- 3 tbsp of maple syrup
- 1 pinch of salt

# Equipment

- · wooden spoon
- · bowl
- · measuring cup
- teaspoon
- tablespoon
- saucepan
- · silicon chocolate mould
- · access to a freezer

#### Method

- 1. Melt the coconut oil in a saucepan over a low heat.
- 2. Add the cacao powder and stir well.
- 3. Add the maple syrup, vanilla extract and salt. Stir the mixture all the time for 2 minutes.
- Carefully, remove the pan from the heat and spoon the mixture into the mould or pour it straight from the pan.
- Place the mould in the freezer for 30 minutes. Make sure the mould is flat in the freezer.
- Once set, pop the chocolates from the mould and place on a plate.

# Scrap Colouring

# http://scrapcoloring.com/texts/coloring-pages

# **Design Museum**

https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home

Instructions/Art activities online - https://www.darrellwakelam.com/downloads

# Life is all about balance

https://classroom.thenational.academy/lessons/food-glorious-food-64vke

# PE - Daily workouts



**5 Minute Workout** 



**Meditation from Alo Gives** 



### **MUSIC**

Click on the link below to take part in your weekly Music lesson:

https://www.youtube.com/watch?v=6GW9BM2Qdac&list=PLy5eTXrBmFRVZYB8uPvhzEB9aK cnJR7mD

