**Year 6 Weekly Homework  Week Beginning  25/4/2022**

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| **Rights Respecting Articles:** *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children* <br> *Global Goal 4- Good Health & Wellbeing* |

| MATHS | |
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| **Times Tables 1-12** <br> **https://www.timestables.co.uk/l** <br> **https://mrnussbaum.com/speed-math-online-game** | **DC** <br> **Maths Games** |

**Maths**

Monday adjusting-addends
Tuesday same-sum-with-larger-numbers
Wednesday same-sum-with-decimals
Thursday balancing-equations-using-the-same-sum-strategy
Friday balancing-equations-using-compensation

**Amena's set Maths**
**https://classroom.thenational.academy/units/time-a1c3**
**Lessons 3-5**

| LITERACY |
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**Spelling**

disappointment
determination
enthusiasm
graciousness
apprehension
consideration
opportunity
speculation
enhancement
disturbance

Literacy Lessons 7-10
https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1

SPaG Lessons 1-4
https://classroom.thenational.academy/units/t4-grammar-practice-e7aa

**Amena's Set LITERACY**

Persuasion: Why you should never light fires in a dry forest (Lessons 3-7)
https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4

**Reading**
**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**
**Amena's set:**
**https://classroom.thenational.academy/units/reading-for-pleasure-2dfe**

**Science**
LI: to understand diffusion and osmosis
https://www.youtube.com/watch?v=thE13a9TDyU

Watch the video and then draw a diagram to explain diffusion and osmosis

## History
LI: to research the history of the Olympics

Using the following website: http://www.perseus.tufts.edu/Olympics/ Research the history of the Olympics.

S/C:
Use subheadings
Use bullet points
Make sure your notes make sense

## DT/Art
LI: to create a human sculpture using foil to display movement

**https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids**

Create foil figures showing movements of sports that are held at the Olympics.

## Music
**https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi**

## RE
LI: to retell the life story of the prophet Mohammed

Retell the life story of the prophet Mohammed using the  headings above to support your writing.
T/TT use writing structure and word bank
TTT Retell life story and share some interesting facts e.g. Did you know ....

## PSHE
LI: to explore how we can take care of our mental health

Scenario Cards - Ages 10-11 - Piece 2

Just lately Allesia's friends have noticed she is quieter than usual in school and hasn't been chatting as much on social media. They know that Allesia's parents split up about 3 months ago but she doesn't like talking about it. When she was getting changed for PE (Physical Education), one of her friends noticed that Allesia had lots of fine cuts on her arms. Allesia saw and quickly tried to cover them up. When they asked her about it, she said it was nothing to worry about.

Noah has stopped going to football practice after school. He really used to enjoy it. When his best friend Harry asked why he wasn't going any more, Noah said it was boring. Noah's been finding it difficult to concentrate on his work, and Harry has noticed that he tries to stay indoors at break times, and now gets his Dad to collect him after school. When Harry asks him why, Noah gets really angry. Last week Harry saw Noah break one of his toys on purpose by throwing it against a wall. Harry knows that Noah used to get bullied by someone and he is starting to wonder if it is happening again.

Activity:
read the scenarios, are there  any signs or clues that show this person might be in need of some help or advice because their worries are getting TOO BIG for them to manage? Also , suggest what the help or advice could be. This might be things they could do to help themselves or things that other people could do.

## PE 10 minute shake up
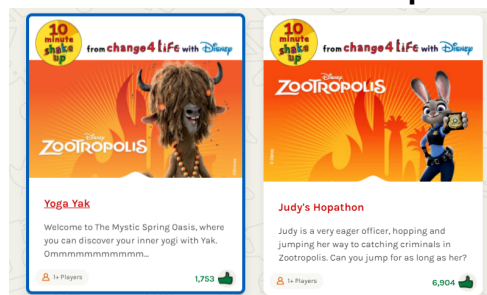


**BADU BOOTCAMP CHALLENGE**
**https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022**