



Year 3 Weekly Homework Week Beginning: 9/5/22

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: Article 13 & 15 - You have the right to join in and be a part of a team.

Global Goal 13 & 15 : Climate Action and Life on land

LITERACY

Spelling (following school's spelling lists)

Mathematical words

arrive build calendar forward(s) increase length
position quarter regular straight various

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons

The Day the Crayons Quit - Persuasive writing

Monday:

[To share and discuss a story](#)

Tuesday:

[To explore conjunctions](#)

Wednesday:

[To explore the features of a persuasive letter](#)

Thursday:

[To develop a rich understanding of words associated with negative emotions](#)

Friday

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c>

Hirza's Set

Literacy Daily Lessons

Honey and Trouble: character (Lessons 1-5)

<https://classroom.thenational.academy/units/honey-and-trouble-character-23fa>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

(If possible, collect a reading book from school if you are shielding)

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Place Value

Monday:

[Reading and writing 3 digit numbers](#)

Tuesday:

[Partitioning numbers in different ways](#)

Wednesday:

[Ordering and comparing 3 digit numbers](#)

Thursday:

[Adding and subtracting 3 digit numbers](#)

Friday

[Rounding 2 and 3 digit numbers to the nearest 10](#)

Hirza's Set

Maths Daily Lessons

Multiplication and division: 2, 5 and 10 (Lessons 8, 9, 10 and 12)

<https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>

History/Geography/Science

Monday - (Science/Geography) To recognise how changes to the environment can affect living organisms

[How Does Climate Change Impact Plants And Animals?](#)

[Science KS1 / KS2: How can we protect plants and nature?](#)

[How do human beings affect the environment?](#)

Task: Create a list of things that humans do that have both a positive and negative impact on the environment. - **T - 3; TT - 4; TT - 5**

Tuesday - (Science/Geography) To recognise how changes to the environment can affect living organisms

[The Amazon and climate change - Lingohack](#)

Task: Create a poster highlighting things that can be done to protect the rainforest

RE

What is Christianity?

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

Work through the different lessons

Art/DT

To sketch a natural resource

Task: Go for a local walk with an adult in your family and select two or three things from nature to sketch. Take a photo of the object and try to sketch it using your drawing skills. Remember to take your time when shading. Take a photo of your work and send it to: admin@osmani.towerhamlets.sch.uk

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

Friday - To develop a healthy mindset towards images in the media

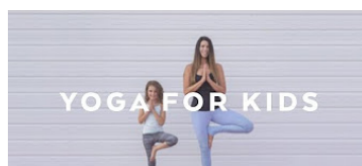
<https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r>

Task: Create an uplifting postcard which you can give to someone you know and put a smile on their face!

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo Gives](#)



[PE with Joe Wicks](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc>

