# RECEPTION SPRING TERM 2 2023-2024

# **Physical Development**



Our main focus in P.E. lessons will be for children to dress and undress with little (decreasing) or no adult support. We will continue to develop the children's spatial awareness by playing a range of games where they will negotiate space, adjust speed and change direction when needed. They will also experiment with different ways of moving, catching and throwing.

Personal, Social, Emotional Development



We will encourage the children to continue to explore their learning environment and select and share resources with some adult support. Through discussion and circle times, we will equip the children with appropriate language and methods to express their own feelings. We will continue to use talk partners to help children understand how to stay healthy. We will continue to revisit Osmani Primary School's Golden Rights regularly.

# Literacy



This term we will continue our daily phonics sessions to review and recap sounds we have learnt so far, and learning new sounds. We will be applying our phonics whilst writing for different purpose e.g. letters, cards, posters etc. The children will learn to use vocabulary influenced by their experiences of books to describe story settings, events and key characters. Children will be encouraged to give meaning to the marks they make. We will also be encouraging children to engage in independent writing opportunities in their own self directed play.

Communication & Language



We will be working on using intonation, rhythm and phrasing to help make ourselves understood. We will be learning about and using vocabulary focused on objects and people. We will encourage children to talk about their experiences and use language to imagine and recreate roles. We will be supporting children to introduce a storyline to their play. We will be working on our listening skills and supporting the children to take turns to speak in conversations appropriately.

Mathematics



We will develop our counting skills up to 50 and then 100 and support the children in counting irregular groups of objects. Through counting practise, the children can then use number names accurately in their play. We will continue to practise counting in 2's, 5's and 10's. We will develop the children's knowledge of measuring height and distance. We will also develop their understanding of positional language and look in greater depth at the properties of 3D shapes.

**Understanding the World** 



We will be encouraging the children to show interest in lives of familiar people by talking about their own and others' lives. Through varied activities, the children will be talking about things they have observed and noticing patterns and changes. We will have a particular focus on our natural environment - animals, habitats, plants and growing etc since our topic for the half term is Plants, Trees, Wild.

We will continue promoting the use of ICT in Reception. Children will learn to operate simple equipment and attempt to complete simple computer programmes and games.

# **Expressive Arts & Design**



We will continue to build a repertoire of songs and tap out rhythms and create our own actions in response to music. We have a range of instruments available to explore the different sounds. We will encourage children to use the range of construction materials to plan and build structures. We will encourage children to create, decorate and make models and pictures based upon their own interests. Children will be able to explore ideas and recreate experiences in the role play areas.

## Trips this term:

The children will be going on a trip to Mile End Cemetery park as well as a virtual trip around a forest.

## Reminders

PE days : Monday

**Jewellery:** Children must not wear any jewellery on the days when P.E. takes place. On other days the only jewellery permitted is a single stud in each ear for girls.

## Glasses:

If your child wears glasses please ensure they bring them to school everyday.



## Homework:

Please try to support your child with their learning at home by ensuring that they complete the homework they bring home with them. Also, please make sure you are reading with your child and making a comment in their reading log. You can also support your child's learning by sharing books and listening to your child read every day. For ideas on how to support your child in Mathematics, please see the "Maths Home Learning Sheet".

\*H/W, RWI books, story book and Reading log must be handed in every **Monday**.

## Parent and Carer's Sessions:

Supporting children's learning at home via Google classroom.