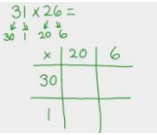
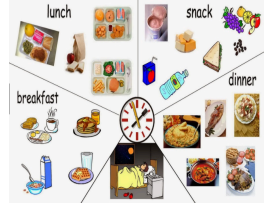
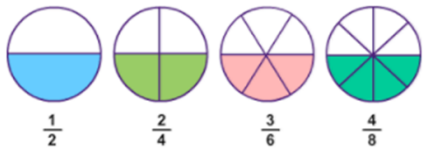
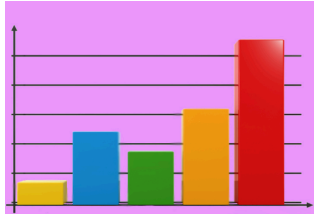


Maths

Home Learning Activities

Year 3 – Spring 2

<p>Multiplication</p>  <p>Learn and recall multiplication and division facts for 2,3,4,5,6,8,10 tables</p>	<p>Problem solving</p> <p>Solve missing number problems involving addition, subtraction, multiplication and division.</p> <p>Use the inverse operation to work it out. How can you check your answers?</p> $34 + \square = 169$	<p>Time</p> <p>http://www.teachingtime.co.uk/draggames/sthec1.html</p> <p>Keep a time journal of the times you wake up, have breakfast, lunch and dinner and go to sleep. Is it the same time each day?</p> 	<p>Fractions</p> <p>Use this website to revise your knowledge of fractions:</p> <p>Use this website to help you begin to understand equivalent fractions:</p> <p>http://www.topmarks.co.uk/flash.aspx?f=fractionsv7</p> 
<p>Place value</p> <p>Round these numbers to the nearest 10, 100 and 1000:</p> <p>63 158 289 405 696</p> <p>Explain the rule.</p> <p>Label the place values for these decimal numbers: 121.1, 432.3, 44.55, 451.34, 457.23, 984.232</p>	<p>Number bonds</p> <p>Different ways to make 10 using the numbers between 0-20</p> <p>Different ways to make 20 using the numbers 0-100.</p> <p>Find different ways to make 1000. You could use 2 digit and three digit numbers – e.g. $23 + \square = 1000$ $534 + \square = 1000$</p> <p>Have you found a sequence to help you?</p>	<p>Data Handling</p> <p>Interpret different forms of data. How many more...</p> <p>How many children like ... more than What is the difference betweenand What is the total number of children interviewed? ...</p> <p>Create your own data and present results as a Pictogram, bar graph and a pie chart.</p> 	<p>Measure</p> <p>Convert these measurements:</p> <p>1kg = _____g 1.2L = _____ml 200cm = _____m 200mm = _____cm 500g = _____kg</p> <p>Think of your own measurements to convert.</p> 