

Spanish is the modern foreign language that we teach in our school. It is taught in KS2 as a discreet subject.

The aims of learning Spanish are to foster curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers.

The curriculum that we follow is based on the guidance given in the revised National Curriculum. We teach the children to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- memorise words;
- interpret meaning;
- understand basic grammar;
- use dictionaries;
- work in pairs and groups, and communicate in the other language;
- look at life in another culture.

We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include games, role-play and songs (particularly action songs).

We have developed a partnership with a school in Spain which allowed children to participate in a 'Pen pal' programme. Children had the opportunity to write letters/post cards in Spanish and read their replies.

Outline of Spanish Scheme of Work for Key Stage 2 – Yrs 3-6

Year 3	
	Unit 1: Geography and where the language is spoken; greetings; questions and answers re name and wellbeing; classroom commands; numbers 1-20; phonics
	Unit 2: Age; months; numbers 21-31
	Unit 3: 1st person singular activity verbs; birthday; colours
	Unit 4: Question and answer re who you are and who someone else is; body parts; days of the week; traditional song
	Unit 5: Likes/dislikes with nouns and infinitives
	Unit 6: Dates; family; brothers and sisters and names/ages; pets

Year 4	
	Unit 7: Transport to school and Spanish speaking countries; weather; compass points; sentence construction; traditional song
	Unit 8: Likes/dislikes with hobbies; love/hate
	Unit 9: Sleeping Beauty story; numbers in 10s; grammar in story
	Unit 10: Playing sports; food and opinions; diary of activities; healthy lifestyle; traditional tongue twisters

	Unit 11: Animals and description; Carnival of Animals musical suite
	Unit 12: The fable The Sun and the Wind; weather report with temperatures; clothes; traditional song; Pablo Neruda poem

Year 5	
	Unit 13: Healthy eating; packed lunches; The Hungry Caterpillar; past (preterite) tense; longer sentences with connectives
	Unit 14: I am the Music Man song; types of music and opinions; musical instruments; creating a song
	Unit 15: Alphabet; places in town; directions; town you live in
	Unit 16: A beach scene painting; a beach poem; nouns, verbs and adjectives
	Unit 17: Seasons; poems; song about Spring; descriptive sentences
	Unit 18: Planets; description; complex sentences with prepositions, adverbs and connectives

Year 6	
	Unit 19: Time; places in school; directions; school subjects past (preterite) tense; time phrases; diary of activities for week
	Unit 20: Rivers and countries; description with weather in immediate future tense; producing a non-fiction text
	Unit 21: Spanish café and food/drink; café role play; ordering an icecream; milkshake recipe
	Unit 22: Yr 6/7 transition unit based on a newspaper report which revisits prior learning and knowledge