

Year 1	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 6 wks	Summer 1 6 wks	Summer 2 6.5 wks
	All About Me	London: My City	Animal Tales	Lighthouse	Plants All Around Us	Dressing Up
<b>Trips</b>	Teddy Bear Hospital visit	Pantomime	Local City Farm	Local Walk	Victoria Park	Chalkwell Beach
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	•
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	Familiar Settings/Traditional Tales	Familiar Settings	Traditional Tales POV, Diary	Stories with Patterns	Traditional Tales	Superheroes/Fantasy Settings
<b>Key text: fiction</b>	Planet of the Monsters The Gingerbread Man	Peace at Last	Little Red Riding Hood	The Lighthouse Keeper's Lunch	Where the Wild Things Are?	Traction Man
<b>Key Text: non-fiction</b>						
<b>English Non-Fic</b>	Labels/lists – link to Planet of Monsters fiction unit. Instructions Gingerbread Recipe	Recount - panto	Recount - farm trip	Instructions - fruit salad recipe	Instructions	Recount - trip to the park
<b>Poetry</b>						
<b>Key poems</b>	Movement poems by John Foster		Rain-Dance (book - Blue Balloons & Rabbit Ears) link to Lighthouse Keeper's Lunch		I Am Angry by Michael Rosen (A Great Big Cuddle) link to Where the Wild Things Are	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Numbers to 10 &amp; place value</li> <li>• Addition &amp; subtraction within 10 /20</li> <li>• Counting</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Fractions</li> <li>• Time</li> <li>• Geometry, position &amp; direction</li> <li>• Multiplication &amp; division</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 40 &amp; place value</li> <li>• Addition &amp; subtraction within 40</li> <li>• Multiplication &amp; division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Length</li> <li>• Weight &amp; volume</li> <li>• Time</li> <li>• Geometry, position, direction</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 100 &amp; place value</li> <li>• Addition &amp; subtraction within 100</li> <li>• Multiplication &amp; division fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Maths week/enterprise</li> <li>• Money</li> <li>• Length, weight &amp; volume</li> <li>• Time</li> <li>• Geometry, position, direction</li> </ul>
<b>Science</b>	Animals inc Humans: Human body - exploring and labelling senses (light and dark and shadow elements can link to sight/eyes)		Animals inc Humans: Naming & labelling animals & their structures	Uses of Everyday Materials: Identify, describe, compare & group everyday materials: lighthouse	Plants: Naming & labelling plant/tree structures	Uses of Everyday Materials: Identify, describe, compare & group everyday materials: textiles
<b>Science/Geography</b>	Seasonal Changes: Weather/Day Length Autumn	Seasonal Changes: Weather/Day Length Autumn/Winter	Seasonal Changes: Weather/Day Length Winter	Seasonal Changes: Weather/Day Length Winter/Spring	Seasonal Changes: Weather/Day Length Spring	Seasonal Changes: Weather/Day Length Spring/Summer
<b>Geography</b>	LK: UK, England, London GSM: RGS Maps 1, aerial maps of UK, London, school GSF: Sketches of school/local area	LK: Locate 4 UK Countries and capitals GSM: Locate feature/routes on a map: London Landmarks PG: River Thames	LK: Identify 7 continents 5 oceans-animal GSM: Locate feature/routes on a map; directional language; make story map PG: mountain, forest, desert, ocean	LK: UK - Lighthouses in 4 UK countries PG: Oceans/Coastlines 4 UK countries	GSM: devise simple map/key; playground GSF: Visit local parks HG: park features PG: Types of vegetation features	LK: 7 Continents, Hot & cold places - clothes around the world GSF: Local street market and shops HG: Clothes shops, markets, factories
<b>History</b>	Changes within Living Memory: Personal Timeline – key events Sig Person: Florence Nightingale BHM: Mary Seacole	Significant Local Events/Person: Guy Fawkes/Gunpowder Plot Nov 5th Significant Local Historical Places: Various London Landmarks		Significant Historical Person: Grace Darling lighthouse rescue	Significant Local Historical Places: Victoria Park	Local History: Whitechapel Market Explore images of the market through time
<b>Art</b>	Draw/Paint: Self Portraits – Klee		3D/Sculpture: Animal Sculptures, Botera		Collage/Print: Leaf rubbings & prints	
<b>DT</b>	Food: sweet/salty popcorn	Design/Make: Shadow Puppet		Challenge: Make a lighthouse		Textiles: Make a cape/scarf/cloak
<b>Music</b>	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum
<b>Computing</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Games Activities 1, Throwing & Catching, Fundamental Skills	Dance 1	Games Activities 2, Throw & Catch, Fundamental Skills, Movement/Space	Gymnastics 2	Fitness, Athletics	Multi sports, Throwing & Catching, Fundamental Skills, Movement & Space
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article % & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	Who is Christian, what do they believe?	What makes some places sacred?	How & why do we celebrate special & sacred times? Easter		What does it mean to belong to a faith community?	
<b>MFL: Spanish</b>	Not applicable					

Year 2	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 6 wks	Summer 1 6 wks	Summer 2 6.5 wks
	Music Maker	Fire & Ice	Animal World	Sowing Seeds	Healthy Humans	Traveller's Tales
<b>Trips</b>	Science Museum	Soanes Centre	Farm	Tower Hamlets Cemetery Park	Owls Visit	City Airport
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukkah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	•
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>School Events</b>	•	<ul style="list-style-type: none"> <li>• Winter Fete</li> </ul>	•	<ul style="list-style-type: none"> <li>• Book Character Day</li> </ul>	•	<ul style="list-style-type: none"> <li>• Summer Fete</li> </ul>
<b>English Fiction</b>	<i>Traditional Stories</i>	<i>Fantasy Stories</i> <i>Adventure stories</i>	<i>Stories from Other Cultures</i> <i>(alternative versions)</i>	<i>Traditional Tale (with a twist)</i>	<i>Significant Author</i> <i>Roald Dahl</i>	<i>Fantasy Worlds</i> <i>Biography</i>
<b>Key text: Fiction</b>	<i>Pied Piper</i>	<i>The Snowman</i>	<i>Anansi &amp; the Boastful Bullfrog H. Pattern</i>	<i>Jim &amp; the Beanstalk</i>	<i>The Twits</i>	<i>The Man on the Moon</i>
<b>Key text: Non-fiction</b>		<i>The Great Fire of London</i>			<i>Owls</i>	<i>Neil Armstrong - biography</i>
<b>English Non-Fic</b>	<i>Instructions</i>	<i>Non-chronological report</i>	<i>Recount</i>	<i>Diary Entry</i>	<i>Extended story, non-chron report, letter, instructions</i>	<i>Biography, recount</i>
<b>Poetry</b>	<i>Performance Poetry</i>		<i>Classic Poetry</i>		<i>Transport Poems</i>	
<b>Key Poems</b>	<i>The Rhythm of Life, The Sound Collector, fire poems</i>		<i>The Owl &amp; the Pussycat</i>		•	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Numbers &amp; place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> </ul> Money	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Length, weight, volume</li> <li>• Time</li> <li>• Geometry, position direction</li> </ul> Statistics	<ul style="list-style-type: none"> <li>• Numbers &amp; place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> </ul> Money	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Length, weight &amp; volume</li> <li>• Time</li> <li>• Geometry, position, direction</li> </ul> Statistics	<ul style="list-style-type: none"> <li>• Numbers &amp; place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> </ul> Money	
<b>Science</b>	<b>Review Y1 Everyday Materials</b> <b>Uses of Everyday Materials:</b> Bending, stretching, twisting materials – guitar strings	<b>Review Y1 Animals inc Humans</b> <b>Living things &amp; habitats:</b> Animals in hot/cold habitats <b>Uses of Everyday Materials:</b> Suitability: Textiles for gloves	<b>Review Y1 Animals inc Humans</b> <b>Living things &amp; habitats:</b> Alive, dead, never alive, animal habitats, food chains <b>Animals inc Humans:</b> Animal offspring, survival needs	<b>Plants:</b> Seeds/bulbs: plant growth: water/light/temp <b>Living things &amp; habitats:</b> Plants in different habitats	<b>Animals inc Humans:</b> Human basic survival needs, human growth Healthy eating/exercise/hygiene	<b>Uses of Everyday Materials:</b> Suitability: Vehicles
<b>History</b>	<b>Changes in Living Memory:</b> How we listen to music <b>BHM:</b> Louis Armstrong (Wonderful World)	<b>Significant Local Event:</b> Great Fire of London <b>Review old/new buildings from Y1</b>			<b>Significant Individual:</b> Elizabeth Garret Anderson - first qualified female Dr <b>Significant Local Place:</b> Whitechapel Hospital (Royal London) then and now	<b>Changes in Living Memory:</b> Vehicles/transport timeline <b>Significant Individual:</b> Neil Armstrong, Mae Jemison
<b>Geography</b>	<b>LK:</b> 7 continents/5 oceans/4 UK countries <b>Review from Y1</b> Music from each continent/4 countries <b>GSM:</b> Locate places on world/UK map	<b>LK:</b> Hot & cold habitats, equator, poles <b>GS:</b> Locate landmarks on map - GFoL <b>PG:</b> UK weather/seasons - hot and cold	<b>LK:</b> 7 continents/5 oceans: animals Hot places near equator: Caribbean <b>PK:</b> Small area of non-European country: Jamaica – link to Anansi stories	<b>GSF:</b> Locate vegetation in park visit <b>GSM:</b> Create map of park with key: <b>Review map making from Y1</b> <b>PG:</b> Vegetation features: forest, wood, field, meadow,	<b>GSM:</b> Local area features - locations related to health/exercise, Royal London Hospital	<b>PK:</b> Transport features of local area <b>HG:</b> Transport - station, airport, road, bus-stop, traffic light, zebra crossing etc
<b>Art</b>	<b>Draw/Paint:</b> Musical Instrument	<b>Draw/Paint:</b> Hot and Cold paintings	<b>3D/Sculpture:</b> Animal Masks	<b>Collage/Print:</b> Print flower motif	<b>Collage/Print:</b> Healthy Food Plate	
<b>DT</b>	<b>Design/Make:</b> Make a box guitar	<b>Textiles:</b> Design a pair of gloves		<b>Design/Make:</b> Make seed packets	<b>Food:</b> Healthy fruit/veg snack	<b>Mechanisms:</b> Make a wheeled vehicle
<b>Music</b>	Drumming	Drumming	Drumming	Drumming	Drumming	Drumming
<b>Computing</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Games Activities 1, Throwing & Catching, Fundamental Skills	Gymnastics 1	Games Activities 2, Throwing & Catching, Fundamental Skills, Movement & Space	Dance 2	Fitness, Athletics	Rounders, Cricket, Kick Rounders (Prep for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article 5/6 & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	Who is Muslim & what do they believe?	Who is Jewish & what do they believe?	What can we learn from sacred books?		How/why do we celebrate special & sacred times? Judaism, Islam	
<b>MFL: Spanish</b>	Not applicable					

Year 3	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 6 wks	Summer 1 6 wks	Summer 2 6.5 wks
	Stones & Bones	From Farm to Fork	Rivers of Time		Into the Forest	Holiday Time!
			Thames and Docks	Nile and Ancient Egypt		
<b>Trips</b>	Soanes Centre workshop	City Farm Pantomime	Trip on DLR?	British Museum	Epping Forest/Virtual Kew?	Seaside?
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>		Winter Fete		Book Character Day		Summer Fete
<b>English Fiction</b>	<i>Traditional Tales</i>	<i>Narrative by well-known author</i>	<i>Adventure Stories</i>	<i>Moral stories</i>	<i>Play scripts</i>	<i>Story</i>
<b>Key fiction texts</b>	<i>The Elves &amp; the Shoemaker</i>	<i>Roald Dahl - George's Marvellous Medicine</i>	<i>Michael Rosen - Aesop Tales Around the World 80 Tales –Pirotta</i>	<i>Charlie Small-Mummy's Tomb Samaya's Egyptian Adventure (LA)</i>	<i>The Great Kapok Tree Window/Belonging-Jeanie Baker</i>	<i>Krindlekrax by Philip Ridley</i>
<b>Key non-fic texts</b>						
<b>English non-Fic</b>	<i>Non-Chronological Report Fossils</i>		<i>Instructions to make a poisonous potion (link to GMM)</i>		<i>Explanation - mummification</i>	
<b>Poetry</b>	<ul style="list-style-type: none"> <li>Calligrams</li> </ul>	<ul style="list-style-type: none"> <li>Clerihew &amp; rhyming couplets</li> </ul>	<ul style="list-style-type: none"> <li>Riddles</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key Poems</b>	<i>Poetry Pie by Roger McGough</i>		<i>Poetry Pie by Roger McGough</i>	<i>Shadow Poem STAR Science, Technology &amp; Reading by Michael Rosen</i>		
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers &amp; place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume perimeter</li> <li>Time</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Numbers &amp; place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume, perimeter</li> <li>Time</li> <li>Angles</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Numbers &amp; place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume perimeter</li> <li>Types of lines</li> <li>Statistics</li> </ul>
<b>Science</b>	<b>Rocks:</b> Rocks, Fossils	<b>Review Year 2 Animals inc Humans</b> <b>Animals inc Humans:</b> Nutrition, muscles, skeleton, <b>Rocks:</b> Soils <b>Plants:</b> crops, nutrients from soil	<b>Forces:</b> Magnetism (link to compass)	<b>Forces:</b> Friction (link to Pyramids)	<b>Review Y2 Plants</b> <b>Plants:</b> Plant life cycle, growth requirements, structures	<b>Light:</b> Light, danger of sunlight, shadows, reflections
<b>History</b>	<b>British History:</b> Stone Age, Bronze Age <b>BHM:</b>	<b>British History:</b> Iron Age/early farming	<b>Local History:</b> London as a trade port changes in Docklands through images	<b>Early Civilisation:</b> <b>Ancient Egypt</b> - Nile & Pyramids		
<b>Geography</b>	<b>LK:</b> Position of Equator, hemispheres, arctic/Antarctic circles on a globe <b>PG:</b> Earth Geology, plates, earthquakes, mountains, volcanoes	<b>LK:</b> UK Regions - types of farming <b>HG:</b> farm, field, factory, supermarket <b>PG:</b> mountains, hills, soil, moor, plain	<b>Review Y2 Local area study</b> <b>GSM:</b> Compass points, OS Maps <b>GSF:</b> Local area: visit/take photos of docklands <b>PG:</b> River, riverbank, bed, delta, source, mouth, bend, sea, ocean <b>HG:</b> settlement, irrigation, dock, port, warehouse, trade, cargo, ship, boat, ferry	<b>LK:</b> North Africa, Egypt <b>GSM:</b> Locate Egypt/Cairo/River Nile	<b>Review Y2 habitats/green spaces</b> <b>PK:</b> South America: Brazil Manaus study Rainforest biome <b>LK:</b> locate South America/Brazil on map <b>HG:</b> climate change, natural resources	<b>Review Y2 work on 4 UK countries</b> <b>PK:</b> UK Region study - types of holiday places Lake District, Cornish seaside resort <b>LK:</b> day length, seasons, weather <b>HG:</b> holiday, camping, hotel, pier, footpath <b>PG:</b> Coast, beach, cliff, hill mountain, lake
<b>Art</b>	<b>Draw/Paint:</b> Cave Paintings	<b>Digital Art:</b> Healthy Eating Poster - ICT		<b>3D/Sculpture:</b> Clay Cartouche	<b>3D/Sculpture:</b> A Goldworthy sculpture	
<b>DT</b>		<b>Food:</b> Porridge/Oat cakes/Bread	<b>Challenge:</b> Make a floating boat			<b>Design/Make:</b> Sunglasses
<b>Music</b>	Drumming	Drumming	Drumming	Drumming	Drumming	Drumming
<b>Computing</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Basketball	Dance	Tag Rugby	Hockey	Fitness, Athletics	Rounders, Kick Rounders (Prep for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article 5/6 & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	What do different people believe about God?	Why is the bible important for Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be Christian in Britain today?	
<b>MFL: Spanish</b>	MFL Scheme of Work Units 1-6					

Year 4	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 6 wks	Summer 1 6 wks	Summer 2 6.5 wks
	Explorers	Weather Report	Chocolate	London/Londinium	Getting the Message	Computer Wizards
<b>Trips</b>	National Gallery (Virtual Tour)	British Museum	Local Area Technology Walk	Museum of London, Guildhall/Spitalfields	Science Museum	Greenwich M Mus Soanes Centre
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	•
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeanes for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> <li>Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>	•	<ul style="list-style-type: none"> <li>Winter Fete</li> </ul>	•	<ul style="list-style-type: none"> <li>Book Character Day</li> </ul>	•	<ul style="list-style-type: none"> <li>Summer Fete</li> </ul>
<b>English Fiction</b>	Historical Settings	Stories from Other Cultures	Film Narrative/Classic Author	Issues/Dilemmas	Imaginary Worlds	Sci-Fi/Film Narrative
<b>Key fiction texts</b>	Miraculous Journey of Edward Tulane	Anansi: Story Thief	Charlie & Chocolate Factory-Roald Dahl	Romulus & Remus Myth	Iron Man	Where's Wall-E (film) (Robots)
<b>Key non-fic texts</b>	Shackleton's diaries					You Should Meet: Katherine Johnson
<b>English Non-Fic</b>	Non-chronological report Antarctica	Recount	Persuasion Radio adverts	Discussion/debate- Romulus & Remus -	Newspaper reports-	Explanation
<b>Poetry</b>	Kennings – weather		Ode Poems		Performance Poetry	
<b>Key Poems</b>			Talking Turkeys – Benjamin Zephaniah			
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Problem solving - number</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Problem solving - number</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume &amp; perimeter</li> <li>Time</li> <li>Geometry, position &amp; direction</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Problem solving through number</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume perimeter</li> <li>Time</li> <li>Geometry, position direction</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition &amp; subtraction</li> <li>Multiplication &amp; division</li> <li>Problem solving - number</li> <li>Calculating whole numbers &amp; decimals</li> </ul>
<b>Science</b>	<b>States of Matter:</b> Solid, liquid, gas, water cycle, <b>Living things &amp; habitats:</b> Changing environments - flood, drought	<b>States of Matter:</b> Heating/melting/cooling <b>Animals inc Humans:</b> Human digestion, Teeth	<b>Electricity:</b> Electrical Circuits and appliances <b>Add in summary of Y3 Magnets if missed</b>	<b>States of Matter:</b> Solid, Liquid Gas (steam, water, ice)	<b>Sound:</b> Sound & Hearing	<b>Living things &amp; habitats:</b> Group, classify, identify living things Food Chains
<b>History</b>	BHM: Dr Maggie Aderin-Pocock	<b>Review Y3 Egypt - link to pyramids</b> <b>Non-European Civilisation:</b> Mayans	<b>Significant Person:</b> Ada Lovelace, Katherine Johnson, Tim Berners Lee,	<b>Roman Empire:</b> Overview <b>Local History:</b> Roman London (LGF)	<b>Timeline:</b> Communication infographic - what comes next?	<b>Significant Events:</b> Shackleton and Darwin's voyages (NOT biographies)
<b>Geography</b>	<b>GSM:</b> weather maps/symbols, 4 figure grid references <b>PG:</b> Weather & climate	<b>LK:</b> South/Central America <b>GSM:</b> Locating key Mayan places <b>HG:</b> Fairtrade, sustainability	<b>GSM:</b> World map, continents, oceans <b>HG:</b> Communication - Internet hubs - Telehouse in Blackwall	<b>LK:</b> Modern Rome/Italy (virtual tour) <b>GSM:</b> Roman London on a map	<b>LK:</b> World map showing different languages spoken in school <b>GSM:</b> Using a world map and atlas	<b>Revise Y3 directions/compass</b> <b>LK:</b> Latitude and longitude, tropics <b>GSM:</b> compass directions, routes <b>PG:</b> Islands, coastlines
<b>Art</b>	<b>Draw/Paint:</b> Weather paintings Turner/Constable			<b>Review Y3 printing/collage</b> <b>3D Clay OR Collage/Print:</b> Roman Mosaic tiles/patterns	<b>Review Y3 printing/collage</b> <b>Collage/Print:</b> Infographic (History)	<b>Draw/Paint:</b> Watercolour landscapes (Antarctica)
<b>DT</b>		<b>Food:</b> Cooking with chocolate	<b>Mechanisms:</b> ICT Lego WeDo Models		<b>Electrical Components:</b> Morse Code String Telephones - link to science	
<b>Music</b>	Strings	Strings	Strings	Strings	Strings	Strings
<b>Computing/ICT</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Basketball	Dance	Tag rugby	Hockey	Fitness, Athletics	Rounders (Prep for Sports Day)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article 5/6 & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	Why is Jesus inspiring to some people?	Why do some people think that life is a journey?	What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right & wrong?	
<b>MFL: Spanish</b>	MFL Scheme of Work Units 7-10					

Year 5	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	Victorian London	Journey to Jo'Burg	Invaders and Settlers		Space Race	Potions & Poisons
			Anglo Saxon Treasure	Viking Invaders		
<b>Trips</b>	Ragged School Museum	V&A, Horniman Museum	British Museum		Greenwich Planetarium	
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> <li>• Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Summer Fete</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	Historical Setting/Classic Story	Stories from Other Cultures	Historical Setting/Old Literature	Legends	Film Narrative	Dramatic Conventions
<b>Key fiction texts</b>	Oliver Twist: Charles Dickens	Journey to Jo'Burg: Beverley Naidoo	Beowulf (Morpurgo)	Saga of Erik the Viking Viking Boy (HA)	Sci Fi short stories – Literacy Shed ET	Macbeth (Extracts)
<b>Key non-fic texts</b>						
<b>English Non-Fic</b>	Persuasion/Issue/dilemma	Biography: Magazine article		Non-chronological report	Debate/discussion	Instructions: Recipes- three witches linked to poetry
<b>Poetry</b>			World Poetry		Performance Poetry	
<b>Key Poems</b>		Poems from other cultures	Highwayman		Michael Rosen Rap	Macbeth: Fire Burn Cauldron;
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving - number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving - number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Angles, 2d &amp; 3d shape &amp; transformations</li> <li>• Statistics- line graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving - number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Angles, 2d &amp; 3d shape &amp; transformations</li> <li>• Time</li> <li>• Statistics- line graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving - number</li> <li>• Decimals</li> </ul>
<b>Science</b>	<b>Properties/changes of materials:</b> Properties of familiar materials based on tests – linked to uses Thermal insulation	<b>Living things &amp; their habitats:</b> Animal reproduction and life cycles, Plant reproduction <i>Classification of living things naming patterns etc (Y6)</i>	<b>Revise Y3 Forces – friction, magnets etc Forces:</b> Simple Machines Gears - Anglo-Saxon Water Mill	<b>Revise Y3 Forces – friction, magnets Forces:</b> Simple Machines - levers (trebuchet) and pulleys (sails) - link to DT	<b>Earth &amp; Space:</b> Sun, Earth & Moon, day & night <b>Revise Y3 Forces – friction, magnets Forces:</b> Gravity, air resistance, water resistance	<b>Revise Y4 States of matter Properties/changes of materials:</b> Reversible/irreversible changes, new materials mixing/dissolving/separating <b>Living things/habitats: Microbes</b>
<b>History</b>	<b>Theme beyond 1066:</b> Victorian London <b>BHM:</b> Frederick Douglass	<b>Significant Person:</b> Desmond Tutu, Nelson Mandela,	<b>Review Y4 Roman Empire British History:</b> Anglo Saxon and Viking invasion & settlement		<b>Timeline:</b> Space Race USA/USSR timeline	<b>Significant event</b> Alexander Fleming Penicillin Science link (NOT Biography)
<b>Geography</b>	<b>GSM:</b> Booth's Poverty Maps, 4 figure OS Map References <b>GSF:</b> Local area survey: buildings materials	<b>GSM:</b> plotting a route on a map <b>LK:</b> Africa/South Africa/Johannesburg	<b>LK:</b> Northern Europe/Scandinavia <b>PK:</b> Study of small area of Europe: Denmark	<b>Review Y4 Roman legacy in Britain GSM:</b> Anglos-Saxon and Viking place names in UK, 4 figure OS grid refs	<b>LK:</b> USA and Russia, time zones, day/night <b>GSM:</b> Locate USA/USSR Space Ports <b>PG/HG:</b> link physical features/human use	<b>HG:</b> Pollution, recycling, resources, sustainability
<b>Art</b>	<b>Draw/Paint:</b> sketches of local Victorian buildings	<b>Collage/Print:</b> Repeated motifs African Textile Prints	<b>Draw/Paint/3D:</b> Anglos Saxon/Viking patterns/brooches		<b>3D/Sculpture:</b> Solar System Mobile <b>Collage/Print:</b> Texture for planets	
<b>DT</b>	Evaluate the design of takeaway drinks cup – linked to Science and History		<b>Review Y4 Roman Catapult Mechanisms:</b> ICT Lego model with gears Anglo Saxon Trebuchet (levers)	<b>Textiles:</b> Viking shoes challenge	<b>Challenge:</b> Parachutes	<b>Food:</b> Magic Cupcakes/Smoothies
<b>Music</b>	Strings	Strings	Strings	Strings	Strings	Strings
<b>Computing</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Netball, Basketball	Gymnastics	Handball	Short Tennis	Fitness, Athletics	Cricket (Prep for Sports Day)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article 5/6 & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	Why do some people believe that God exists?	What would Jesus do? Can people live by values of Jesus 21C	If God is everywhere, why go to a place of worship?		What does it mean to be Muslim in Britain today?	
<b>MFL: Spanish</b>	MFL Scheme of Work Units 13-18					

Year 6	Autumn 1 5 wks 2 establishment	Autumn 2 7 wks	Spring 1 5.5 wks	Spring 2 6 wks	Summer 1 6 wks	Summer 2 6.5 wks
	Let's Get Packing	London in Danger	Eye Spy	The Olympians		All the World's a Stage
<b>Trips</b>	Kingswood/Pond Dipping	Docklands Museum	British Library	Olympic Stadium, Parliament		Year 6 Leavers Trip: Chessington
<b>Festivals &amp; Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	•
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> <li>• Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	Film/Animation (flashbacks)	Historical Setting	Spy Stories	Suspense/Animation		Play Scripts
<b>Key fiction texts</b>	<i>The Piano (short film)</i>	<i>Rose Blanche</i>	<i>Stormbreaker by Anthony Horowitz</i>	<i>Alma (short film)</i>		<i>The Tempest (extract)</i> <i>Year 6 Production Script</i>
<b>Key non-fic texts</b>	<i>Original Evacuee letters</i>			<i>Election Manifestos</i>		
<b>English Non-Fic</b>	Newspaper Reports Linked to Kingswood residential	Biography (Anne Frank)	Explanations Spy Gadget	Balanced Arguments Persuasive Letters	Descriptive recount – Chessington link Recount – Best Moments Y6	
<b>Poetry</b>	Poems on theme: War Poetry		Poetry Comprehension		Shakespeare	
<b>Key Poems</b>	<i>Evacuee, Flanders Fields, The Drum</i>	<i>The Great Detective, The Spinner</i>				
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value -integers</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving through number</li> <li>• Decimals</li> </ul>		<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Percentages &amp; statistics</li> <li>• Ratio &amp; proportion</li> <li>• Algebra</li> <li>• Length, mass, weight, volume</li> </ul>	<ul style="list-style-type: none"> <li>• Place value -integers</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division</li> <li>• Problem solving through number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Percentages &amp; statistics</li> <li>• Ratio &amp; proportion</li> <li>• Algebra</li> <li>• Length, mass, weight, volume</li> </ul>	<ul style="list-style-type: none"> <li>• Solve problems - addition, subtraction, multiplication, division</li> <li>• Use estimation to check answers to calculations, determine, in context of problem the degree of accuracy</li> </ul>
<b>Science</b>	Evolution & Inheritance: Evolution, Inheritance, Adaptation		Light: Light, Human Eye, shadows. reflection	Revise Y4 Humans – teeth and digestion Animals inc Humans: Exercise, diet & nutrition, Human heart & circulation		Electricity: Components & symbols
<b>History</b>	Theme Beyond 1066: WW2 Evacuees – what did they pack? BHM: Harriet Tubman?	Local History Study: London in danger timeline, Blitz, Plague, Fire, Smog, Stink		Ancient Greeks: overview and timeline, democracy, legacy, Modern & Ancient Olympic Games		
<b>Geography</b>	LK: Evacuee journeys - rural/urban GSM: OS Route to Kingswood? GSF: Migration of staff – data survey	Review Y5 Northern Europe LK: Europe – Germany, France GSM: Bombsite maps – location of Blitz bomb damage using digital maps	Review Y5 grid refs and OS maps GSM: 4/6 figure map references, RGS Map 6 DigiMap Treasure Hunt, Twinkl Grid Ref Code Breaker activity	LK: Europe/ Modern Greece GSM: Locate Modern Olympic Stadiums on world map HG: Olympic legacy, leisure facilities		GSM: Planning journey to Chessington, map the locations of Shakespeare plays
<b>Art</b>		Draw/Paint: Shelter/figure drawings Henry Moore		3D/Sculpture: Greek pottery, aluminium figures in Olympic poses -		Review Y5 Textiles Viking shoes Various: Masks & Costumes
<b>DT</b>	Food: Ration Biscuits		Design/Make: Periscope		Challenge: Greek Columns challenge	Various: Masks & Costumes
<b>Music</b>	Curriculum & string continuers	Curriculum & string continuers	Curriculum & string continuers	Curriculum & string continuers	Curriculum & string continuers	
<b>Computing</b>	Online Safety	Coding & Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Netball, Basketball	Gymnastics	Handball	Short Tennis	Fitness, Athletics	Cricket (Prep for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RRS/Citizenship</b>	Article 7/8 & other relevant articles	Article 2/14 & other relevant articles	Article 28/29 & other relevant articles	Article 24/27 & other relevant articles	Article 5/6 & other relevant articles	Article 1/42 & other relevant articles
<b>RE (LBTH)</b>	What do religions say to us when life gets hard?	Is it better to express your religion in arts/architecture or charity/generosity?	What matters most to Christians & to Humanists?		What difference does it make to believe in Ahimsa, Grace & Ummah?	
<b>MFL: Spanish</b>	MFL Scheme of Work Units 19-22					