



Nursery Weekly Homework Week Beginning 1.3.21

Hello Everyone

This week we will be celebrating World Book Day by reading some of our favourite stories. In the literacy section we have made suggestions for activities you can do based on your child's favourite stories.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be adding 2 groups.

Key vocabulary -

LS:

Monday - introduce the number of the week, number 4 - [Meet Number 4](#) Have a go at writing the number and counting 4 objects. Can you spot the number 3 anywhere else?

Tuesday -

Wednesday -

Thursday -

Friday -

Extra activities

1. Draw patterns on a butterfly. If your child is quite confident with patterns you can encourage them to make something more complicated using multiple colours and shapes.
2. Play some pattern games - <https://www.education.com/games/identify-continue-shape-patterns/>
<https://www.bbc.co.uk/bitesize/topics/zf33y9g/articles/z6jwkmn>
3. Explore number patterns with these games - [Numberblocks Quiz](#)

Daily Phonics

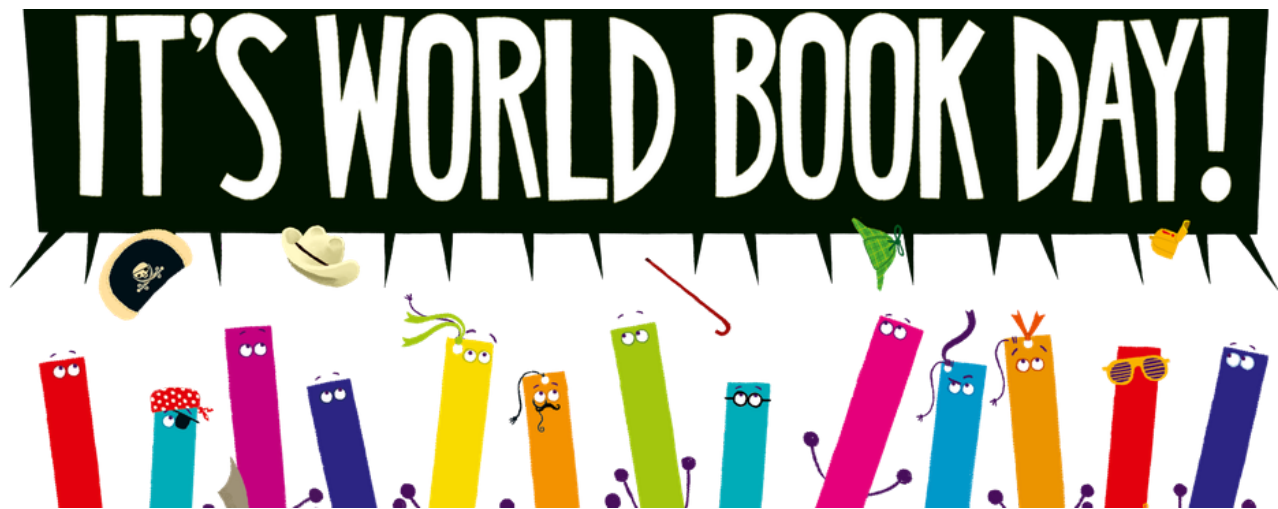
This week we will be recapping the sounds 's' and 'd'. You can replay the videos for the sounds on different days and then choose another day to do some sorting of objects by their initial sounds.

Have a go at doing these activities;

1. Write the sounds both large and small scale.

- Sort objects by their initial sounds. Use objects that start with a and m. You can add objects that start with neither sound as an added challenge.
- Play a sound discrimination game. Choose 3 objects that make different sounds. Play them for your child to hear. Ask your child to close their eyes whilst you play one of the objects. Can they guess which object was played?

Literacy



Our **learning intention will be to talk about and retell stories.** You can do these activities over the course of the week.

Key vocab: characters, book, favourite, settings, beginning, middle, end

Mon - Gather a collection of stories that you can read throughout the week. When reading the stories you can ask questions about the characters and how they are feeling, you can ask your child to make predictions about the text and you can ask them about their opinions on the stories.

Tuesday - Read a story together and when you are finished make a story map. Model using the story map to tell the story. Ask your child to do the same using their story map.

Wed - Tell each other stories. To support your child in doing this use their toys and other objects from around your home as characters and props.

Thurs - Create a small world of one of your favourite stories using household items

Friday - Act out a story together.

Extra activities

- Make a picture book of your favourite story.
- Put on a production of your favourite story for your family. Why not perform it live for them on zoom or on a whatsapp video call?
- Continue practising writing your name!

Topic

Creative - make your own costumes and props to use to act out a story. What will you need and what will you use? If there is enough space in your room why not make yourself a cosy reading corner?

Understanding the World - stories are set in lots of different places. Where is your favourite story set? Is it in space, in a jungle, in a city? Use the internet to find out more about these types of places.

PSHE - We're coming back to school! So this week try and get back into your usual school routine. Talk about the things you remember doing at school and the friends that you are excited to see. We have been away from school for a long time so you might be a little bit anxious about coming back and that's ok. Think about what you can do when you are back at school and you are missing your family.

Music - Join Cynthia for music - [Music Lesson](#)

Sensory Play - Why not try these sensory play activities

1. Use lentils and seeds to create opportunities for pouring and filling.
2. Fill a tray with leaves and hide toys and other objects underneath for your child to discover.
3. Make some jelly and add lego or toys and then allow the jelly to set. Let your child explore the textures and work to get the items out of the jelly.



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.