



Nursery Weekly Homework Week Beginning 15.3.21

Hello Everyone

This week we will be reading the story The Tiny Seed by Eric Carle. We will be using our artistic skills to create a wonderful landscape and we will be finding out about different seasons and how things grow. Take some time to look around you. What signs of Spring can you see?

The Nursery Team

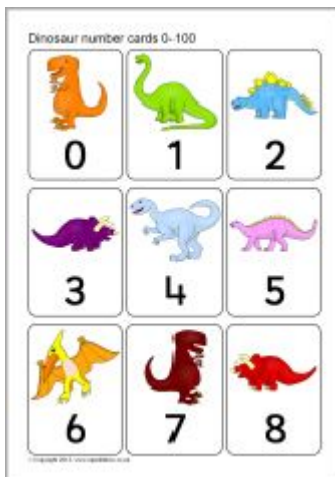
PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be **number formation**.

Key vocabulary - numbers, big, small, less, more

LS: I saw... There are...



Monday - introduce the number of the week, number 6 - [Meet Number 6](#)
Have a go at writing the number and counting 5 objects. Can you spot the number 6 anywhere else?

Tuesday - This week we will be working on number formation. Start by showing your child a number line (1-10) with some numbers missing. Ask them to help you complete your number line by writing in the missing numbers. Use the number phrases to help you.

Wednesday - Repeat yesterday's activity with different numbers.

Thursday - Make a book of everyone's birthday in your home. You can support your child by writing the initial sentence e.g. Fola's birthday is and then asking them to fill in the number.

Friday - continue practising number formation by holding up a number of fingers and asking them to write the number down. You can take turns doing this. Remind your child to count your finger and theirs to make sure they are writing the correct number.

Daily Phonics

This week we will be recapping the sounds 'p' and 'n'. You can replay the videos for the sounds on different days and then choose another day to do some sorting of objects by their initial sounds.

Have a go at doing these activities;

1. Write the sounds both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with p and g. You can add objects that start with neither sound as an added challenge.
3. Play a Simon Says - sound out the action that Simon wants your child to do. e.g. Simon says c-l-a-p your hands or j-u-m-p. If your child struggles to blend the word then blend it for them.

Literacy

Our **learning intention will be to talk about the story 'The Tiny Seed'**. You can do these activities over the course of the week.



Key vocab: the, seed, flower, tiny, seasons, now

Mon - Listen to the story

<https://www.youtube.com/watch?v=3mtp0VHJuP4>

Encourage your child to pretend to be the seed blowing in the wind, passing the sun, mountains and oceans. Try and get your child to explain what happened to the seed to a family member.

Tuesday - Listen to the story again. Today, encourage your child to pretend to be the seed in a desert. Who might want to eat it? Encourage a family member to be a character from the story. Ask your child to draw a picture of the characters from the story.

Wed - Listen to the story again. Now it is Spring. Encourage your child to pretend to be a tiny seed, growing. With your child, move your body to show how the Tiny Seed grows. What does a seed need to grow into a big, beautiful plant? Discuss this with your child.

Thurs - Listen to the story again. Encourage your child to have a go at drawing their very own tiny seed and the beautiful plant they want it to grow into. How has their seed changed? What does it look like now?

Friday - Think about all the learning you've done this week. Write an invitation and perform the story for family and friends on Zoom, or record it and send it to them to enjoy!

Topic

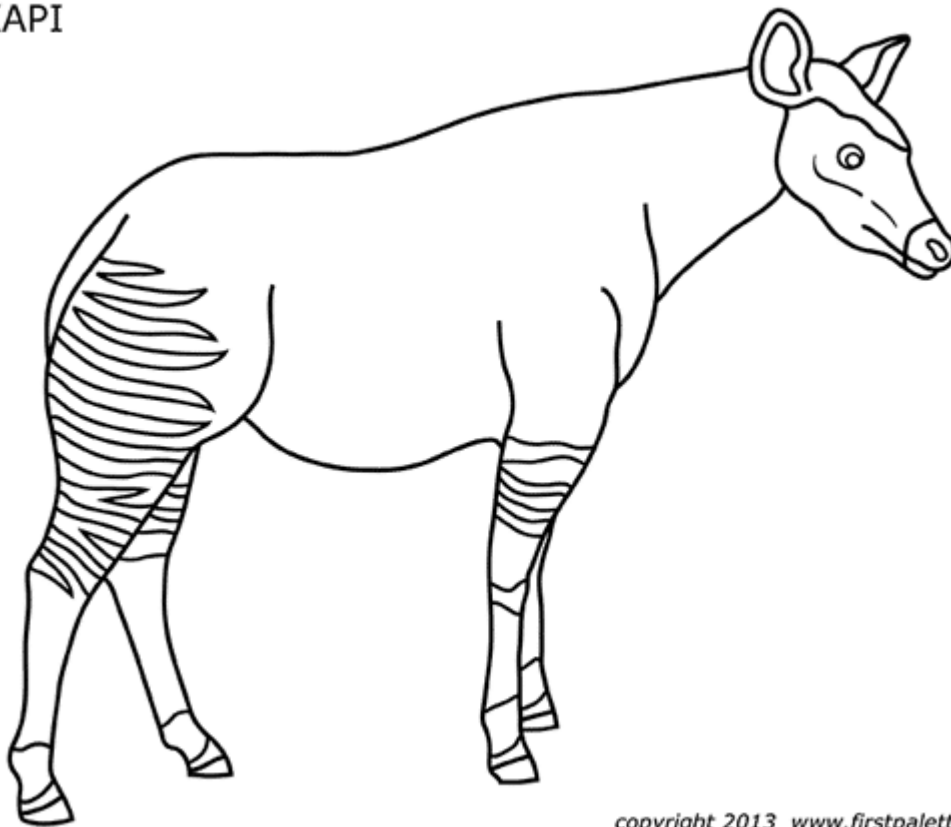


Creative - use a variety of materials from around your home to make a collage of a flower. You can use old clothes, scrap pieces of paper and even plastic bags.

Understanding the World - it's Spring time! Go on a walk and see what changes you notice in the environment. What's happening to the trees? What's happening to the flowers? Do you notice more animals, birds and insects? What is happening to the sun - is it staying up for longer or going down earlier? What does the temperature feel like? Draw a picture of things you saw on your spring walk.

PSHE - In PSHE this week we are celebrating our differences. Read the story about the Okapi and then decorate your own okapi template below.

OKAPI



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Sensory Play - Why not try these sensory play activities

1. Mark making using salt and spices. Try different handwriting patterns, letters and shapes. Use your finger, a brush, a fork or stick to make your patterns.
2. Get some flowers and leaves. Place them in a bowl of water with containers and spoons. Add essential oils to make your own flower perfume.
3. Use some old plastic bottles and seeds, rice or beans to make a shaker.



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.