



Nursery Weekly Homework Week Beginning 8.2.21

Hello Everyone

Welcome back to another term. This week we will be reading The Very Hungry Caterpillar and doing activities linked to the story.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be **recognising patterns**.

Key vocabulary - repeat, same, colour names, plain

LS: I think the pattern is...

Monday - introduce the number of the week, number 3 - [Meet Number 3](#) Have a go at writing the number and counting 3 objects. Can you spot the number 3 anywhere else?

Tuesday - play alongside your child with lego or drawing a picture. Whilst doing the activity include a simple repeated pattern using 2 colours. Ask your child if they can do the same. Say your pattern over and over again and ask them to repeat it. Do the same with their pattern. When you see a pattern around your home, point it out to your child and say what the pattern is. You can also ask them

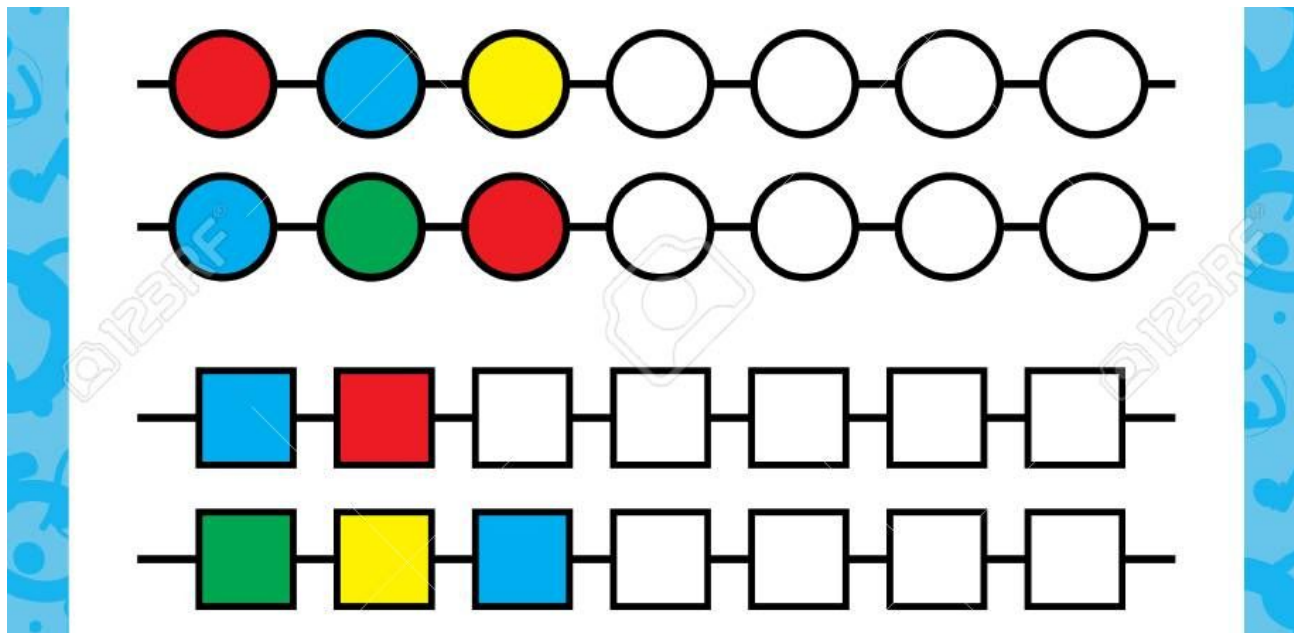
to tell you what pattern they can see.

Wednesday - remind your child that a pattern is something that is repeated over and over again. Collect some items from around your home that have patterns and some that don't. Try and pick items that have an image on them (like a t-shirt and some plain items. See if your child is able to sort them into things with a pattern and things without. Encourage them to say why the item has or hasn't got a pattern.



Thursday - Using some colouring pencils and a piece of paper draw a few simple patterns. Ask your child to identify the pattern. Have a go at drawing another pattern but this time make a mistake. Ask your child to tell you if they think that is a good pattern or not. Support them by reminding them that they need to use the same colours or shapes over and over again. Remember to give them lots of praise for the effort they are putting into their learning.

Friday - Draw some patterns on a piece of paper (similar to the pattern strips below) and ask your child to finish off the pattern. If your child is able you can ask them to draw some patterns for you to finish.



Extra activities

1. Draw patterns on a butterfly. If your child is quite confident with patterns you can encourage them to make something more complicated using multiple colours and shapes.
2. Play some pattern games - <https://www.education.com/games/identify-continue-shape-patterns/>
<https://www.bbc.co.uk/bitesize/topics/zf33y9g/articles/z6jwkmn>
3. Explore number patterns with these games - [Numberblocks Quiz](#)

Daily Phonics

This week we will be recapping the sounds 'm' and 'a'. You can replay the videos for the sounds on different days and then choose another day to do some sorting of objects by their initial sounds.

Have a go at doing these activities;

1. Write the sounds both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with a and m. You can add objects that start with neither sound as an added challenge.
3. Play a sound discrimination game. Choose 3 objects that make different sounds. Play them for your child to hear. Ask your child to close their eyes whilst you play one of the objects. Can they guess which object was played?

Literacy



THE VERY
HUNGRY
CATERPILLAR

Our **learning intention will be to write initial sounds.** You can do these activities over the course of the week.

Key vocab: caterpillar, cocoon, days of the week, food, change, metamorphosis, fruits.

Mon - [Read](#) or [watch](#) The Very Hungry Caterpillar. Talk about what happens in the story.

Tuesday - Read the story again. Ask your child what foods they remember the caterpillar eating? Ask them which of the foods was their favourite. Ask them to draw a picture of this and have a go at labelling the picture. Remember to say the word and stretch the word so you can hear the sounds. If your child finds this tricky bounce or say the initial sounds slowly so that they can hear the sound more clearly. Model writing the letter and then ask your child to have a go. If they are confident hearing the initial sound ask them what the last sound in the word is.

Wed - Similar to yesterday's session talk to your child about your favourite fruits and why you like them. Ask them to draw their favourite fruit. Model talking about a fruit you like e.g. I like a juicy orange and writing the words 'juicy orange' next to your picture. Ask your child to do something similar with their picture e.g. red strawberry, sweet mango, crunchy apple etc.





Thurs - Explain to your child that just like the hungry caterpillar you enjoy eating lots of fruits and would like to make some fruit salad or fruit skewers but you need their help deciding what fruit to use. If you have one available, use a fruit bowl to support your child in thinking about what they would like to use. Write a list of the fruit you will use. Encourage your child to hear and write the initial sounds.

Friday - use the list you created to make your fruit salad.

Extra activities

1. Can you match the pictures to the words -

Match the picture with the correct stage of the butterfly life cycle.

	<input type="checkbox"/>	<input type="checkbox"/>	Caterpillar
	<input type="checkbox"/>	<input type="checkbox"/>	Egg
	<input type="checkbox"/>	<input type="checkbox"/>	Butterfly
	<input type="checkbox"/>	<input type="checkbox"/>	Cocoon

2. Make a story map for our story. Can you use it to tell the story by yourself?
3. Continue practising writing your name!

Creative - make your own symmetrical butterfly pattern by cutting paper into a butterfly shape. On one half of the paper use paint to create a pattern. Fold the butterfly paper in half to transfer the pattern to the other side.

Understanding the World - patterns are found in nature. Watch this clip to find out more about animal and their patterns - [Animals with Spots and Stripes](#)

Why not try replicating some of the patterns? What colours will you need and what shapes will you have to draw?



Have a go at making your own Life Cycle of a butterfly. Can you use your phonics to label the different stages?

PSHE - Butterfly patterns are unique just like us. Can you think about what makes you unique and special? You can write these on some butterfly shaped paper and put them on display in your room.

Music - Join Cynthia for music - [Music Lesson](#)

Sensory Play - Why not try these sensory play activities

1. Use lentils and seeds to create opportunities for pouring and filling.
2. Fill a tray with leaves and hide toys and other objects underneath for your child to discover.
3. Make some jelly and add lego or toys and then allow the jelly to set. Let your child explore the textures and work to get the items out of the jelly.



Sensory Play with Jelly

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.