



## **Nursery Weekly Homework Week Beginning 22.3.21**

Hello Everyone

As we come to the end of another half term we are thinking about the Christian celebration of Easter. We will also be celebrating Spring by looking at things that are happening in nature and talking about animal babies. What signs of Spring can you see?

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

Our maths focus this week will be **counting out from a large group**. This skill can be incorporated into many activities during your day such as counting out fruits, cutlery and toys.

**Key vocabulary** - numbers, big, small, less, more

**LS:** It is number... I have...



**Monday** - Introduce the number of the week. Play the video and have a go at writing the number. Use toys or other small objects to explore different ways of making the number 7. - <https://www.youtube.com/watch?v=ijz7Hq52bo>

**Tuesday** - This week we will be counting out from a large group (1-10). Present your child with a bowl of objects. Ask your child how many of the objects they would like and then model counting out that many objects. You can ask them to tell you to stop when you get the number they requested. Repeat this a couple of times and then ask them to give you some objects. You can help them by saying stop when they reach the number of objects you requested.

**Wednesday** - Repeat yesterday's activity using toys as props. Place a number by each toy and ask your child to first say the number and then count out that number of objects for the toy. If they complete this confidently you can ask questions about which toy has the most and how many more a particular toy has.

**Thursday** - On pieces of paper draw an egg shape. On each egg write a number between 1 and 10. Using pasta shells or any other small objects ask your child to count out the right number of things.

**Friday** - if you have access to a computer or tablet you can play this game - [Teddy Bear Counting](#)

### **Daily Phonics**

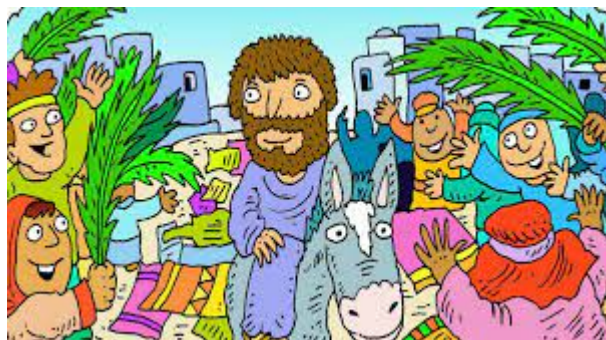
This week we will be recapping the sounds 'b -

<https://schools.ruthmiskin.com/training/view/ktCmvBva/3tx1o9EU>.

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play a Simon Says - sound out the action that Simon wants your child to do. e.g. Simon says c-l-a-p your hands or j-u-m-p. If your child struggles to blend the word then blend it for them.

## Literacy



Our **learning intention** will be to talk about the story 'The Tiny Seed'. You can do these activities over the course of the week.

Key vocab: Jesus, spring, animals, flowers, weather, seasons

**Mon** - Click on the powerpoint to read the story. Talk to your child about why Easter is important to Christians. Make links to special times in your family and culture.

**Tuesday** - watch these videos on how people celebrate Easter - [Celebrate Easter](#)

Talk about similarities and differences between how you celebrate special occasions in your family.

**Wed** - Explain to your child that Easter is celebrated in spring time and that it is currently spring in the UK. Look outside the window and see if you can spot any signs of spring.

**Thurs** - Watch this video about spring - [It's Time to Visit the Farm](#). Talk about the different things that JoJo and Gran saw at the farm. If your child enjoyed this you can watch some other of the JoJo and Gran videos on Spring.

**Friday** - Think about some of the things we see at spring time and draw a spring picture. Use your phonics to help you label your picture.

## Topic



**Creative** - make a transient picture using spring objects. Can you arrange the objects to make flowers, birds, bunnies or sheep?

**Understanding the World** - it's Spring time! Go on a walk and see what changes you notice in the environment. What's happening to the trees? What's happening to the flowers? Do you notice more animals, birds and insects? What is happening to the sun - is it staying up for longer or going down earlier? What does the temperature feel like? Draw a picture of things you saw on your spring walk.

**PSHE** - this week our PSHE is linked to learning about the Easter celebration.

**Sensory Play - Why not try these sensory play activities**

1. Explore different types of seeds. What do they smell, look and taste like. Are they big like a mango seed or small like a mustard seed?
2. The weather is getting warmer so let's have some fun with water play!
3. Fill a small tray or bowl with items of different textures. Allow your child to explore them and discuss how they are similar or different.



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.