



Reach For The Stars

Reception Weekly Homework Week Beginning 01/03/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention: To use positional language.

Success Criteria:

I can...

- say where something is
- show where something is
- give instruction using a positional word
- say which is left and right, forward and backwards.

Explain to children that this week we will be learning all about positional language. Explain that positional language is when we refer to the place where something or someone is such as over, under, behind, beside etc.

Task 1: Tricky

Draw your favourite part of the song from 'Where's the Monkey' and label the positional language.

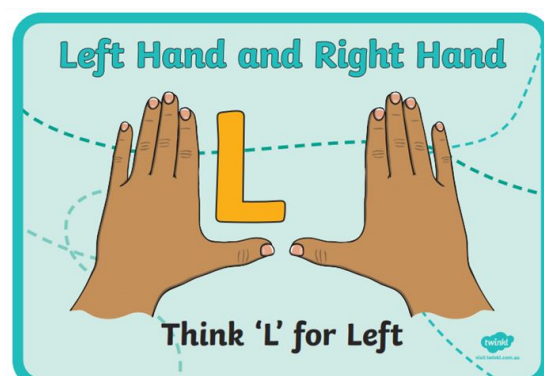


1. Watch

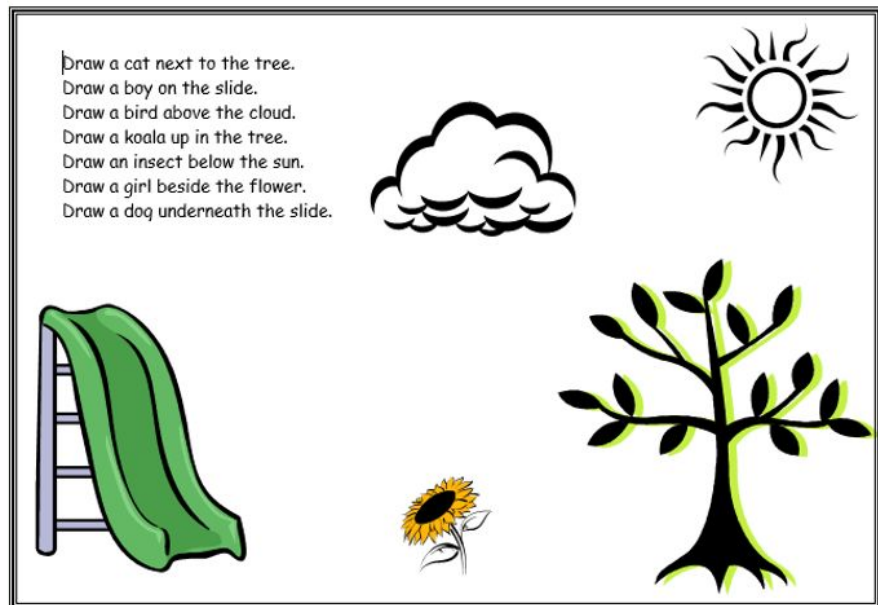
<https://www.youtube.com/watch?v=idJYhjGyWTU>
(Where's the Monkey- positional language)

Talk about the different places we can see the monkey.

- 2. Introduce children to left and right by looking at our hands. Ask children if they know which is which - how do they know? Adult to model drawing around your hands on paper. Show that the Left hand makes an L when you look directly at it. Children draw around their own hands and label left and right.**



3. Start by drawing the slide, tree, sun, cloud and sunflower. Follow the instructions that use positional language.



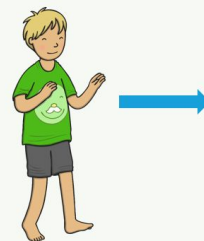
4. Play a game Simon Says with your family. Take turns to give instructions using positional language we have learned (stand next to... put it on/under/in...)

Below are some suggestions to help you:
Simon says...

Reach high above your head.



Slide to the right.



Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on adding:

Lesson 1:

<https://classroom.thenational.academy/lessons/exploring-sharing-objects-into-equal-groups-6gu34e>

Lesson 2:

<https://classroom.thenational.academy/lessons/exploring-counting-in-groups-of-five-6Orkec>

Lesson 3:

<https://classroom.thenational.academy/lessons/exploring-sharing-objects-into-two-equal-groups-cmuk4c>

Lesson 4:

<https://classroom.thenational.academy/lessons/exploring-sharing-quantities-into-equal-groups-chh34d>

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/jZneeY56/tNsNRQft> (c)

<https://schools.ruthmiskin.com/training/view/YdBBFYJT/BjxfCEWm> (k)

<https://schools.ruthmiskin.com/training/view/F7GwXal5/REqaZZfB> (u)

<https://schools.ruthmiskin.com/training/view/fd9c5m4D/nWGqmdiD> (b)

<https://schools.ruthmiskin.com/training/view/FEGvWvfy/rIGoazj0> (f)

Learning to blend

<https://schools.ruthmiskin.com/training/view/3eaLdxqY/BIqMuECG> (3)

<https://schools.ruthmiskin.com/training/view/ZWuL6pe5/MgFBWfZY> (4)

Word time reading 1.2 (2)

<https://schools.ruthmiskin.com/training/view/3zIQsAek/nD4Hi4c0>

Word time spelling 1.2 (2)

<https://schools.ruthmiskin.com/training/view/3zIQsAek/nD4Hi4c0>

Literacy

Learning Intentions- To write a list of things we need to make Gingerbread playdough.
To write a recipe to make Gingerbread playdough.

Success Criteria:

I can...

- (T) -Stretch out words
-Say the sounds I hear
-write the sounds I hear

(Th)

- Look at the pictures.
- say which setting I want to go through.
- say how to get past the obstacle.
- Speak in a full sentence

1. <https://www.youtube.com/watch?v=wDQib9yeFnQ> - Listen to 'Hansel and Gretel' Story.' Get chn to think about how the characters are feeling at different points of the story.
- 2.

Monday-

Monday: Design your very own Gingerbread house. Write a sentence telling us what it is designed with using sentence starter 'It has/ It is...'

I wonder how your Gingerbread house will look?



I wonder what it will have on it?







Tuesday:

Tuesday Task: Choose 3 more items we will need to make our Gingerbread playdough. Draw and label the items.

You will need...



What do you need to make Gingerbread Playdough?



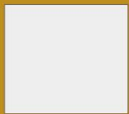
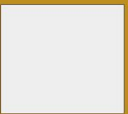
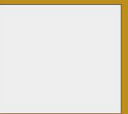
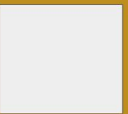
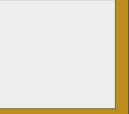
EXT: Write a sentence telling us why we need the ingredient or equipment.



Wednesday:

How do we make Gingerbread Playdough?

Wednesday Task: Rewatch the video on how to make Gingerbread Playdough
<https://www.youtube.com/watch?v=GqaE2EY4rAq>. Draw pictures sequencing how to make the playdough using the template below. Ext: Label the ingredients and equipment they need for each picture.

First...	Next...	Then...	After that...	Finally...
				

Thursday:

How do you make Gingerbread Playdough?

Thursday: Finish writing a simple sentence under each picture explaining the method. Remember to use the sentence starters 'First...Next...Then...After that...Finally'

Language structures:

First...
Next...
Then...
After that...
Finally...

Red words:

you the
to

Word bank:

- flour
- water
- oil
- Salt
- spices



Friday:

Friday

Have a go at using your recipe list and method to make your very own Gingerbread playdough.



*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

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Lesson 1:

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgp4d>

Lesson 2: <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-ccrkar>

Lesson 3: <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6dh30d>

Lesson 4:

<https://classroom.thenational.academy/lessons/to-explore-description-through-song-68rp4t>

Lesson 5:

<https://classroom.thenational.academy/lessons/to-explore-description-through-role-play-c9j36r>

Topic

1. Create a candy house from Hansel and Gretel using junk modelling (cereal box, yoghurt pots, wrappers etc)



2. Have a go at making your very own Hansel and Gretel stick puppets to retell the story.

3. Have a go at designing/drawing a trap for the old woman from Hansel and Gretel.



PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/ndryevs2ris442ym2op6k53s4m2675w2>

Red Words Set 1 Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily