



## **Reception Weekly Homework Week Beginning 08/2/21**

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Samirah and Romena

### **Maths**

**Learning Intention:** To recap our learning (recap week).

#### **Monday (capacity):**

Explain to children that today we are going to recap our learning about capacity. Ask children if they can remember what capacity means, children to feedback their prior knowledge. Show children three empty containers, then add water so one is full and one is half full. Children discuss which one is full, empty and half full, Children to have a go at independently filling containers to show full, half full and empty,

**Key Questions:** What is capacity? Which one is full/empty...? How do you know? Is there a lot of water in the container? Where does the water come to on the container when it is full/empty etc...?



#### **Tuesday (Addition)**

have a discussion about what addition means? does the total get bigger or smaller when we count two groups? Recap SC for addition. T to tell children that today you need their help to find the total number of objects. Show children 2 groups of objects (e.g 5 spoons and 4 forks etc) Model counting the 2 groups together and have a go at writing the number sentence ( $5+4=9$ ). Repeat activity changing the number of objects in the groups. Encourage children to write the number sentence in their homework books.

- <https://www.topmarks.co.uk/addition/robot-addition> (have a go at playing this addition game)

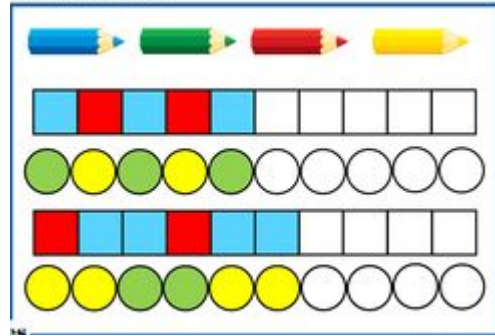
#### **Wednesday (Subtraction)**

Talk to Children about subtraction. What is it, what does it mean? Show the children a group of random objects - it could be fruit, snacks, toys, anything. Then, count how many are altogether. Ask them, how many will be left if I take (choose a number) away? Then, model removing them and showing how many are left. Now, show them you can write down what happened. Write the equation for the subtraction you just did - eg  $10 - 3 = 7$ . Let the children find their own group of objects and let them go through the steps to solve subtraction questions.

Thursday (patterns)

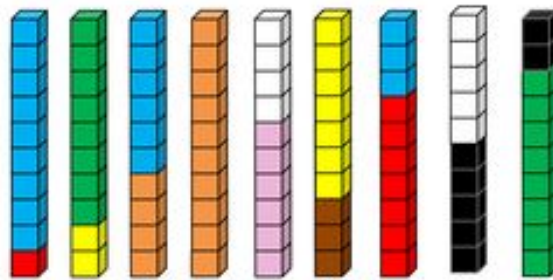
### Thursday (patterns)

Remind children of prior learning about patterns. What is a pattern? How do we know? Where can we find patterns etc. Adults model making part of a pattern on paper and talk about what might come next, spotting the repeating unit and adding the next item in sequence. Children then have a go at making patterns.



### Friday (number bonds)

Explain to children that today we will be recapping number bonds to 10. Ask children what a number bond is? Practise with your child finding the different ways to make 10, then write out the equations. For example:  $0 + 10 = 10$ ,  $1 + 9 = 10$  etc You could also do this in a more interactive and hands on way, by grouping toys, objects etc into the different ways to make 10 or 20



### Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on adding:

#### Lesson 1:

<https://classroom.thenational.academy/lessons/applying-knowledge-of-one-more-and-one-fewer-part-1-c9qp2d>

#### Lesson 2:

<https://classroom.thenational.academy/lessons/applying-knowledge-of-one-more-and-one-fewer-part-2-ctk30c>

#### Lesson 3:

<https://classroom.thenational.academy/lessons/using-the-guess-and-check-strategy-for-problem-solving-74wp2d>

#### Lesson 4:

<https://classroom.thenational.academy/lessons/ordering-and-exploring-numbers-within-15-6mr62c>

#### Lesson 5:

<https://classroom.thenational.academy/lessons/consolidating-learning-of-numbers-within-15-cguk0c>

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

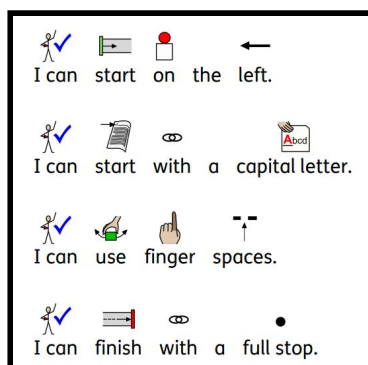
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

## Literacy

**Learning Intentions-** To write words.

To write a sentence about how people celebrate Chinese New Year.

**Success Criteria:**



1. <https://www.youtube.com/watch?v=NrKQmI4vSwa> - Listen to the story of the 'Great Race' and discuss the animals in the story.
2. Listen to the song 'Dragon dance'-  
[https://www.youtube.com/watch?v=HvC3YjCsD\\_w](https://www.youtube.com/watch?v=HvC3YjCsD_w)  
Have a go at suggesting different movements for the dragon to do. Write a list of them and see if you can move in the different ways you have suggested.
3. Have a look at the way Chinese New Year is celebrated online using the following links:  
<https://www.youtube.com/watch?v=1cRMRp9-Z08>  
<https://www.youtube.com/watch?v=8W5uTvTO8tF>  
Draw some pictures of the celebrations and have a go at writing a sentence telling us all about it.



Remember to use the success criteria to help you write your sentence!

\*Remember to record work in H/W book and upload onto Google classroom.



### Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

**Lesson 1:** <https://classroom.thenational.academy/lessons/to-join-in-with-a-story-cmrp2d>

**Lesson 2:** <https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6mtpcd>

**Lesson 3:** <https://classroom.thenational.academy/lessons/to-step-a-recycled-story-6mwk0c>

**Lesson 4:** <https://classroom.thenational.academy/lessons/to-mime-a-story-68u3ad>

**Lesson 5:** <https://classroom.thenational.academy/lessons/to-tell-a-story-independently-6xgkec>

## Topic

1. Have a go at making your very own dragon using junk modelling from around the house.



2. Come up with your very own dragon dance. Think about how you might move and what you would like the dragon to do.



3. Have a go at writing numbers in Chinese. Can you go all the way up to 20...



4. Why not make a chinese new year card to send to a friend of yours. Remember to decorate the front and write a message for your friend inside.



## PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

## Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.app.box.com/s/xhn0q7358tp11v0zwwah2xvrls0f3b06/file/772028436582>



PSED:  
<https://classroom.thenational.academy/units/same-and-different-1674> (same and different)

### Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)