



Reach For The Stars

### **Reception Weekly Homework Week Beginning 22/03/21**

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Samirah and Romena

#### **Maths**

**Learning Intention:** To recap sharing.

**Success Criteria:**

**I can...**

- Count a total number of objects
- Give out one at a time
- Say how much each group has.

#### **Starter Activities:**

**Month of the year song:** <https://www.youtube.com/watch?v=5enDRrWyXaw>

**The Opposite song:** <https://www.youtube.com/watch?v=HGeuA4iJ8vI>

Collect some objects from around the house up to 10 (fruits, pens, toys etc) Explain to your child that you would like to share the objects equally between you and them. Pose questions: how can we share so that it would be fair? What do we need to do? Adult to model sharing the toys equally between the two groups. Ask your child how they know that both groups are equal.

Repeat this activity increasing the number of objects used.

#### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on adding:

<https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631> (addition and subtraction within 10)

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

**Set 1 (special friend sounds recap):**

<https://schools.ruthmiskin.com/training/view/oXvrKgUz/kGGcFcbl> (th)  
<https://schools.ruthmiskin.com/training/view/FCPI9w0x/T5Rz560B> (ch)  
<https://schools.ruthmiskin.com/training/view/pEk8Cr1k/1Ez5yaZE> (qu)  
<https://schools.ruthmiskin.com/training/view/VATttVY6/C39Iho4P> (ng)  
<https://schools.ruthmiskin.com/training/view/LmEKALRg/CICACy75> (nk)

**Learning to blend**

<https://schools.ruthmiskin.com/training/view/wSA2O6iC/vHc8yWzw> (7)  
<https://schools.ruthmiskin.com/training/view/TUBa4Z94/OOMjllTq> (8)

### Literacy

**Learning Intentions-** To write a sentence about a picture from our story.

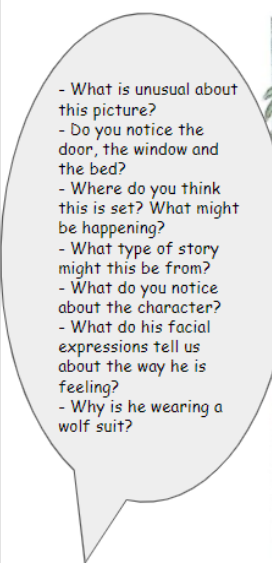
**Success Criteria:**

**I can...**

- start on the left.
- use a capital letter at the beginning.
- use finger spaces between words.
- finish with a full stop.
- read for meaning
- check my work using the checklist

Listen to the story Where the Wild Things Are: [https://www.youtube.com/watch?v=dvubzRuI2\\_Q](https://www.youtube.com/watch?v=dvubzRuI2_Q)

Have a discussion about what you can see in the picture below. There are some questions below for you to discuss with your child.

- 
- What is unusual about this picture?
  - Do you notice the door, the window and the bed?
  - Where do you think this is set? What might be happening?
  - What type of story might this be from?
  - What do you notice about the character?
  - What do his facial expressions tell us about the way he is feeling?
  - Why is he wearing a wolf suit?



Write a sentence using the following sentence starters:

He can see...

He can smell...

He is wearing...

He can feel...

\*Remember to record work in H/W book and upload onto Google classroom.

### **Oak National Academy (Literacy):**

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-giant-turnip-79c6> (The Giant Turnip)

### **Topic**

1. Make an Easter nest using junk modelling.
2. Draw/paint a picture of the forest/wild things. Talk about your picture to an adult and have a go at labelling your picture.

### **PE**

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

### **Music**

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvmv3mi8qq>

### **Red Words Set 1 Red Words Set 1**

I	the	my	you	said
your	are	be	of	no

**How to help young children learn at home.**

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)