

Year 6 Weekly Homework Week Beginning 22/3/2021

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12 **DC**
<https://www.timestables.co.uk/> **Maths Games**
<https://mrnussbaum.com/speed-math-online-game>

Maths
Measure

Monday
<https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c>
Tuesday
<https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd>
Wednesday:
<https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar>
Thursday:
<https://classroom.thenational.academy/lessons/converting-measurements-cdj62t>
Friday:
<https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr>

Amena's set Maths
LI: to multiply

<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

LITERACY

Spelling

observance tolerance substance assistance resistance significance reluctance
importance appearance annoyance

Literacy

Monday:
<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d>
Tuesday:
<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e>
Wednesday:
<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>
Thursday:
<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d>
Friday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t>

SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t>

Tuesday:

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c>

Thursday:

<https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t>

Friday:

<https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr>

Amena's Set LITERACY

LI: to write a narrative story

<https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7>

Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

Amena's set:

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

Science

How is oxygen transported around the body?

<https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r>

Amenas set

<https://www.youtube.com/watch?v=pjOxpLEynIE>

Watch the video and then draw a diagram that explains the flow of the oxygen around the body

History

What was the Golden Age of Greece?

<https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad>

DT/Art

Create an Ancient Greek vase

<https://www.youtube.com/watch?v=C2HVxNENSSE>

Please make sure you have an adult to help you.

Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to explore what we can learn from a values game

Sort these 21 valuable things into the table below, in the order that they are important to you.

include: Life / Safety / Sport / Music / Cleverness / Friends /
Family / God / Love / Truthfulness / Respect / Playstation / Kindness / Money / Pets / Good food /
Water / Home / Freedom / Holidays Forgiveness / celebration / church

Things that really matter a lot	Things that are quite valuable	Things that don't matter to them.

T/TT- Select 4 that be the most important to Humanists and 4 that would be important to Christians? Then write a paragraph explaining why you have selected these.

TTT- Select 8 that be the most important to Humanists and 8 that would be important to Christians?
Then write 3paragraph explaining:

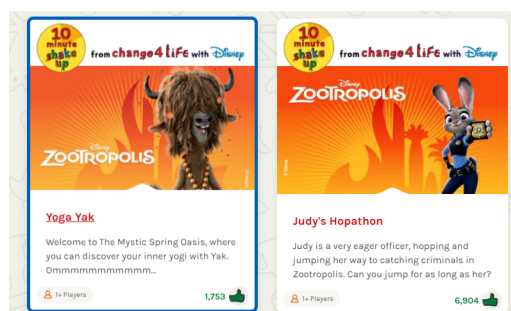
1. Why you have selected these values as being the most important.
2. Identify if there are any similarities between the values you deemed to be important to both religious groups.
3. What do these tell you about the values that are important to all groups of people regardless of their religious beliefs?

PSHE

LI: to learn what medicines and drugs are

Using the following website: <https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zg982nb> Take notes and then create an information poster using the information you have found out.

PE 10 minute shake up



BADU BOOTCAMP CHALLENGE

https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022

<https://app.bedrocklearning.org/> Tracey's Group