

**Year 6 Weekly Homework Week Beginning 15/3/2021**

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children**  
**Article 38 (war and armed conflicts) - Governments must do everything they can to protect and care for children affected by war and armed conflicts.**  
**Global Goal 4- Good Health & Wellbeing**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

<https://mrnussbaum.com/speed-math-online-game>

**DC**

**Maths Games**

Maths  
Angles

Monday:

<https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc>

Tuesday

<https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d>

Wednesday

<https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d>

Thursday:

<https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c>

Friday:

<https://classroom.thenational.academy/lessons/to-revise-angles-chjkgr>

**Amena's set Maths**

<https://classroom.thenational.academy/units/numbers-within-1000-c481>

**LITERACY**

**Spelling**

innocent innocence decent decency frequent frequency confidence obedience  
independent independence

Literacy

Monday:

<https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed>

Tuesday:

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r>

Thursday:

<https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d>

Friday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d>

SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar>

Tuesday:

<https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd>

Thursday:

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar>

Friday:

<https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat>

### **Amena's Set LITERACY**

#### **Reading**

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

**Amena's set:**

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

#### **Science**

**How does blood travel around the body**

Read the information on the the following : <https://www.bbc.co.uk/bitesize/guides/zc8pqhv/revision/3>

Then write an explanation of how blood flows around the body

**Amenas set**

<https://www.bbc.co.uk/bitesize/guides/zc8pqhv/video>

**Watch the video and then draw a diagram that explains the flow of the blood around the body**

#### **History**

<https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr>

#### **DT/Art**

**Create an Ancient Greek vase**

**Please make sure you have an adult to help you.**

<https://towerhamlets.box.com/s/0q0w7v3n1xmx7uulbcutckif6ghxolzi>

## LI: to explore what we can learn from a values game (2week)

Sort these 21 valuable things into the table below, in the order that they are important to you.

include: Life / Safety / Sport / Music / Cleverness / Friends /  
Family / God / Love / Truthfulness / Respect / Playstation / Kindness / Money / Pets / Good food /  
Water / Home / Freedom / Holidays Forgiveness / celebration / church

Things that really matter a lot	Things that are quite valuable	Things that don't matter to them.
<div></div>		

T/TT- Select 4 that be the most important to Humanists and 4 that would be important to Christians? Then write a paragraph explaining why you have selected these.

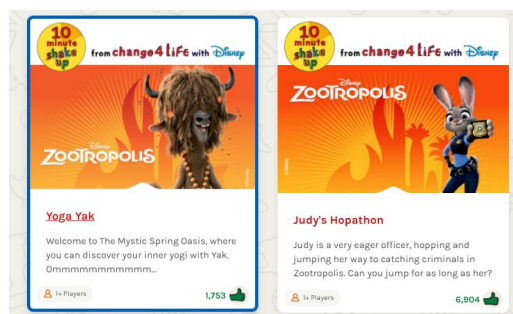
TTT- Select 8 that be the most important to Humanists and 8 that would be important to Christians?  
Then write 3paragraph explaining:

1. Why you have selected these values as being the most important.
2. Identify if there are any similarities between the values you deemed to be important to both religious groups.
3. What do these tell you about the values that are important to all groups of people regardless of their religious beliefs?

**LI: to understand the importance of the Covid Vaccine**

Using the following website: <https://www.bbc.co.uk/newsround/55046003> Take notes and then create an information poster using the information you have found out.

## PE 10 minute shake up



## BADU BOOTCAMP CHALLENGE

[https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc\\_eid=d3066a3217&mc\\_cid=c4d745a022](https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022)

<https://app.bedrocklearning.org/> Tracey's Group