

# **Nursery May Half Term Homework**

### Hello Everyone

This half term we would like you to support your children in becoming more independent and revisiting some of the learning we have done in school this term. Below are some activities you can do together. We hope you have a lovely break. See you soon!

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

#### **Maths**



- 1. Body counting <a href="https://www.youtube.com/watch?v=HkkYaj0m6cg">https://www.youtube.com/watch?v=HkkYaj0m6cg</a>
  - 2. Counting objects to 10
- 3. Recognising numbers in the environment you can do this by asking them to tell you the numbers they see on doors, clocks, mobile phones etc.
- 4. If your child is ready, you can encourage them to write some numbers too.
- 5. Create shape pictures using a variety of 2D shapes.

# **Daily Phonics**

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

Sort objects by their initial sounds



#### Literacy

- 1. Support your child with learning how to their name.
- 2. Encourage your child to hold and look at books. Ask them to use the pictures to tell you what they think is happening in the story.
- 3. Use pieces of card or paper to build words. Encourage your child to say the sounds and blend them in order to make the word. For this activity use words that contain the sounds m,a,s,d,t,p,i,n,g,o,c,k,e



**Topic** 



**Creative -** Have a go at observational drawings of items around your home. Ask your child questions about the shape, texture and colour of the object you are drawing.

**Understanding the world** - Go for a walk with your child and talk about the things you can see. Find out what aspect of nature your child is interested in and watch videos or read books related to this.

**Personal Social Health Education -** We want our children to become increasingly independent so over the holidays help them learn how to dress independently.

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

### <u>Listening and Sound Games</u>

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Siman says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

<u>Phonics Bloom</u> - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.