



Nursery Weekly Homework Week Beginning Date 12.07.21

Hello Everyone,

This is our last week in Nursery! We have had some wonderful learning experiences and hope you've joined in with our journey if you've been learning from home. This week we will be reading some of our favourite stories and singing some of our favourite number songs. Happy home learning everyone!

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be Number Songs.



Monday - Count to 10 and back down again to 0. Blast off when you get to zero! Now join in with the number song [Five currant buns in a baker's shop](#) and encourage your child to join in with singing and actions. Ask your child which number might come next.
Tuesday - Write the numbers 1-5 on cards and encourage your child to order them from smallest to biggest and from biggest to smallest. Now sing [Five little monkeys jumping on the bed](#) and encourage your child to join in with singing and actions. Are the

numbers getting bigger or smaller?

Wednesday - Encourage your child to count back from 10 and blast off like a rocket when they reach 0. Now play the song [Five little ducks](#) and encourage your child to join in with singing and actions. What number is the biggest/ smallest?

Thursday - Use the number cards you made yesterday to write numbers 1-5. Now play the song [5 little speckled frogs](#) and encourage your child to join in with singing and actions.

Friday - Encourage your child to write numbers 6-10 today. Now play the song [One two three four five, once I caught a fish alive](#) and encourage your child to join in with singing and actions.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one. Our sound for the week is - h

<https://schools.ruthmiskin.com/training/view/JRM0vLua/j8aH8GdO>

Literacy

Our **learning intention will be to write the initial sound in words**. You can do these activities over the course of the week.

This week we will be reading some of our favourite stories. Follow the link and listen to the story for the day and get your child to draw their favourite part. Challenge them to sound out key words in their picture and write the initial sounds.

Monday - [The Gingerbread Man](#)

Tuesday - [The Three Billy Goats Gruff](#)

Wednesday - [Goldilocks and the Three Bears](#)

Thursday - [Three Little Pigs](#)

Friday - [Jack and the Beanstalk](#)

Topic



Creative - Fill plastic jars/ bottles with rice/ lentils/ dry grains and listen to the different sounds they make. Can you use these to make music or use them to tap a beat to one of our number songs?

Personal Social Health Education - We are supporting the children in becoming more independent. You can do this at home by encouraging them to do things on their own e.g. eating and getting dressed. Make a list of things you would like your child to do each day throughout the summer holiday. Display this

somewhere they, and you can see it.

Music - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

