



Nursery Weekly Homework Week Beginning: 14.6.21

Hello Everyone

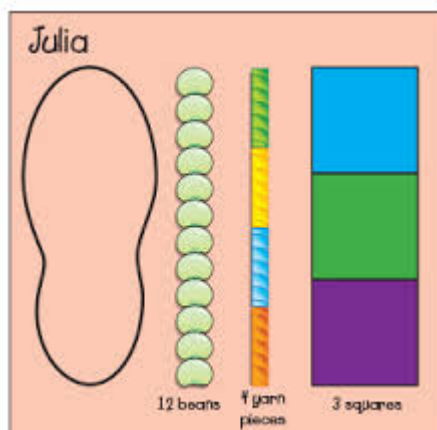
As we enter the last half term of the year we are excited to be exploring our new topic Up, Up and Away! We will be thinking about journeys and different modes of transport and we will also be thinking about the learning journey the children have been on in Nursery. We'll start by thinking about flying and holidays.

Have fun!

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be to measure distances. Can you think of ways of measuring, using objects from around the house? Spoons, shoes, pencils- everything can be used to measure!



Monday - Draw around your footprint. Use onions or fruits to line them up and measure the length. How many onions did you use? Are there gaps in measuring? Does this matter?

Tuesday - Find space in your house or outdoors today and see how far you can jump! Use a pencil or pen to measure the distance. How many pens did you use? Can you try and jump further?

Wednesday - Make a ramp and roll a car/ onion down it. How far has it travelled? Use teaspoons to measure the distance. How many did you use? Try again with a different car. Has it travelled further?

Thursday - Find some space indoors or outside. Have a go at throwing a hat/ cap or an item of clothing. How far can you throw it? What can you use to measure today? Have a go at measuring on your own or ask an adult to help you.

Friday - Follow the instructions to make a paper aeroplane: [How to make a paper aeroplane](#) Once made, fly your aeroplane and see how far it travels. Measure the distance from the starting place to where the plane stopped. Use footsteps to measure the distance. How many footsteps did you count? Were there any gaps in the steps? Does this matter?

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week we will be learning the sound b -

Literacy

Our **learning intention will be to tell a story.** You can do these activities over the course of the week.



Monday - tell your child that you have a story to tell them. Introduce the characters and where the story is set. Use actions and props to make the story come to life. As you tell the story you can ask your child to add in their own ideas.

Tuesday - repeat yesterday's activity but this time give your child more ownership of the story. Ask them to decide the characters and setting. Give them a choice between 2 things that could be the problem the character has to overcome.

Wednesday - explain to your child that today they will be making up their own story and you will be writing it down.

Use any toys or characters you have at home to support your child in thinking about who they want in their story. As they tell the story, write it down and keep it somewhere safe for tomorrow.

Thursday - recap the story your child made up. Ask them if they would like to add or change anything. Tell them that you think it would be nice to act out the story to siblings/grandparents etc. Talk about the different props you can use and have a go at acting out the story.

Friday - Perform your story to other members of your family.

Topic



Creative - use available resources to make a kite. What is the best material to use? What can you do to make it go further or faster? Here are some instructions you can use to help - [How to Make a Kite](#)

PSED - have conversations about journeys, personal life journeys. Share pictures from when you were younger. Show them pictures of themselves and other siblings from the past. Encourage them to talk about the ways in which they have changed and developed over time.

UTW - linked to creative.

Sensory Play

1. Have fun building bubble towers. Place a small amount of water and washing up liquid in a bowl. Your child can use straws to blow bubbles and ameka tower.
2. Deep pressure activities -



3.

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.



Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

