



## **Nursery Weekly Homework Week Beginning 19.4.21**

Hello Everyone!

This week we are going to be looking at People Who Help Us, and learning about the amazing job the Emergency services do! Police, Doctors, Fire people- You can talk about what you know already and share your learning with us on [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**



Our maths focus this week will be **2D shapes**. For these activities you will need to cut out some circles, rectangles, squares and triangles.

**Key vocabulary** - shape names, sides, corners

**LS:** It is a... It has... I can see... I will use...

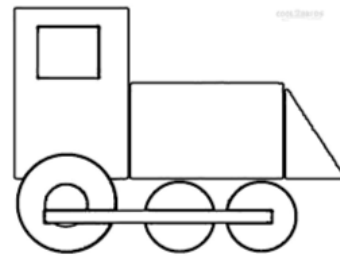
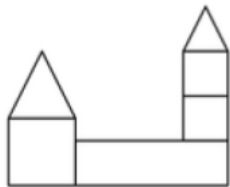
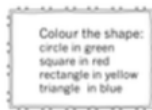
**Monday** - Introduce the number of the week. Play the video and have a go at writing the number. Use toys or other small objects to explore different ways of making the number 10 - [I Can Show 10 in Different Ways](#)

**Tuesday** - Listen to the [shape song](#) - encourage your child to answer the question - What Am I? Using the shapes you have drawn, place them in a basket and play mystery bag. Pull out a shape from the basket and see if your child can name the shape and tell you something about the sides and corners.

**Wednesday** - Show your child the shape pictures below. Ask them to tell you what shapes they can see. Explain that you want to have a go making one of these shape pictures. Show them the shapes that you have cut out and ask them to help you arrange them to look like one of the images. Remember to encourage them to speak in full sentences when telling you which shape they'll need.

**Thursday** - Repeat yesterday's session with a different shape picture.

**Friday** - Using the shapes that you have cut out spend some time making your own shape pictures. Model thinking out loud and talking about the choices you're making.



### Daily Phonics

This week we will be recapping the sounds 'f' -

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table -

### Literacy



Our learning intention will be to write initial sounds of words in a thank you postcard to an emergency service. You can do these activities over the course of the week.

**Key vocab: helping, NHS, doctor, police, safe, healthy fire people**

**Sentence starter - Thank you for...**

**Mon** - Listen to the Finger family song and name the emergency services in the song.

[https://youtu.be/I\\_3sYFHxJqU](https://youtu.be/I_3sYFHxJqU) Briefly talk about the role of each service. Ask your child to role play being a police officer and to tell you about something that they can make safer in the house. Have a go at role playing with them and encourage them to speak in full sentences. Now encourage your child to write down a thank you postcard to the police. Use the sentence starter 'Thank you for...' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

**Tuesday** - Listen to the finger family song again [https://youtu.be/I\\_3sYFHxJqU](https://youtu.be/I_3sYFHxJqU)

Ask your child to be a doctor/ paramedic today. You might want to use bandages or plasters to have even more fun! Encourage your child to speak in full sentences to diagnose and treat you. Today, encourage your child to write a thank you postcard to the NHS/ doctors/ paramedics. Use the sentence starter 'Thank you for...' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

**Wed** - Let's make badges! Now that you've had a chance at pretending to be an emergency services helper, support your child in making their own special badge for their role. Discuss what colours their emergency services badge needs. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try. Encourage your child to form the letters of their name correctly.

**Thurs** - Repeat yesterday's activity and make a badge for the fire service. Find out what colours they wear and use this to recreate a badge.

**Friday** - Role Play being a fire person! Encourage your child to use their badge and carry out a safety check of the house. This can include checking the fire alarms/ making sure the cooker is switched off and the kitchen is a safe area to work in. and that work having your own restaurant. Set up a table with plates, cutlery etc. Ask your child to write a menu for the restaurant. Invite other family members to 'visit' your restaurant. You can give your child other opportunities for mark making by asking them to write prices and name tags for 'staff'.

### Topic

**Creative** - Have a go at making your own Ramadan lantern. What materials will you use? How will you decorate it? How will you know you've been successful?

**Understanding the World** - Islam began in the Middle East. Use [Google Earth](https://www.google.com/maps/@32.04667,34.80206,15z) to discover some facts about the Middle East - what can you see? What is similar or different to London?

**PSHE** - this week our PSHE is linked to learning about Ramadan.

**Sensory Play - Why not try these sensory play activities**

1. **Make some rainbow spaghetti.** Add scissors, forks and other tools that your child can use to explore.
2. **Fire coloured lava lamps.** In a bottle mix some oil, glycerin and water. Add yellow, orange and red food colouring. Put the lid back on the bottle and watch what happens.
3. **Fill a bag with gel or baby oil, add food colouring and let your child mix the colours together.**



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.