



Nursery Weekly Homework Week Beginning: 21.6.21

Hello Everyone

We are continuing our theme of Up, Up and Away by focusing on boats and travelling by sea. We will be learning about rhyme and exploring capacity.

Have fun!

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be **exploring capacity**.



Monday - Start this week by reading the story [A Squash and Squeeze](#). Have conversations with your child about the house being full and empty.

Tuesday - watch this video on empty and full - [Full and Empty - Lili and Toro](#)

During the video ask your child to describe the baskets. Encourage them to use a full sentence - The basket is... Once the video is done give your child some containers to explore with.

Wednesday - Collect 3 similar sized containers. Using coloured water (add food colouring, coffee or turmeric to change the colour) fill one of the containers to the top, another half way and the last one leave empty. Ask your child to talk about what they can see. Encourage them to use the words full, empty, half full.

Thursday - give your child some containers to explore pouring and filling. Model measuring how many cups it takes to fill up one of your containers. Encourage your child to count along with you as you pour in the water. Set them a challenge of finding out which container holds the most liquid.

Friday - Repeat yesterday's session with different containers. Have a piece of paper available for your child to record how many cups it took to fill each container. Once they have done this use the table to discuss which container held the most and how they knew this to be true. Remind them to look at the number and think about which number is larger.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week we will be learning the sound f -

<https://schools.ruthmiskin.com/training/view/7CqhuDSp/DXuGt4Kl>

Literacy

Our **learning intention will be to rhyme**. You can do these activities over the course of the week.



Monday - create some props for one of your child's favourite nursery rhymes. In school we will be focusing on Row, Row, Row Your Boat. You can create a boat from old cardboard boxes and some crocodile masks. You can ask your child to identify some of the rhyming words along the way.

Tuesday - explain to your child that you will be doing some more work on rhyming. Explain that rhyming words sound the same at the end of the word. Give them some examples e.g. cat, sat, mat. ask them to continue with the rhyming string. Repeat this with a few different words.

Watch this video to help your child better understand rhyming -

https://www.youtube.com/watch?v=B5-y_faQrY

Wednesday - Have a go at saying these rhyming sentences. Say the beginning of the sentence and then show your child the action and then encourage them to say the word.



Bump

rhymes with



jump.



Cow

rhymes with



bow.



Flap

rhymes with



clap.



Fat

rhymes with pat.



Click rhymes with lick.



Fun

rhymes with



run.



Dog

rhymes with



jog.



Trim

rhymes with



swim.



Cat

rhymes with



hat.



Dish

rhymes with



fish.



Car

rhymes with



star.



High

rhymes with



fly.

Have a go at making up your own.

Thursday - Have a go at playing this rhyming game -
<https://www.education.com/game/match-rhyming-words/>

Friday - create props and role play another nursery rhyme - e.g. Incy Wincy Spider, Old Mother Hubbard, Baa Baa Black Sheep etc.

Topic



Creative - Click on the link to find instructions on [How to make a hanging mobile](#). This is a lovely craft activity so get your paper, scissors and string ready! You could draw and cut out flying objects/ animals (to link in with our topic) and display them on the mobile.

PSED - Can you think of what makes a good friend? Make a paper doll chain and tell the adult helping you to write down on each doll what you think makes a good friend.



UTW - can you make a raft that floats? What type of material will you use and why?

Sensory Play

1. Lemon and Lime ice. In the heat it might be nice to freeze some lemon and lime scented water and play with the ice cubes later on. Add lemon and lime juice to your ice trays.
2. What can you smell? Use a pestle and mortar to crush tea leaves, coffee granules and other spices and try to describe what you can smell.

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

