



Nursery Weekly Homework Week Beginning Date 28.6.21

Ahoy there!

Welcome to Pirate week in Nursery! Just like real pirates we will be looking at treasure and singing as we sail the high seas! Get ready for a swashbuckling adventure!

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.
Why not try this pirate themed exercise - [Pirate Just Dance](#)

Maths

Our maths focus this week will be on Money.



Monday - Sing 5 currant buns with your child. Exchange the penny coin with the currant bun.

Tuesday - Have different containers with different amounts of 1p coins. Count how many 1p coins are in each container. Encourage that the numbers are going up in 1s. Chdn to show the amounts on their fingers.

Wednesday - sing 1,2,3,4,5 6,7,8,9,10 song.

<https://www.youtube.com/watch?v=OVLxWIHRD4E>

Encourage chn to join in and sing, when counting, chn can stand up and clap and join in with the actions the man does in the video.

Thursday - sing counting song <https://www.youtube.com/watch?v=OVLxWIHRD4E> Encourage all chn to join in with counting and actions.

Friday - Make a Table Top Shop - Have different amounts on tags with items and let your child be the customer and give you the correct amount of pennies, in order to buy the item.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week we will be learning I -

Literacy

Our **learning intention will be to rhyme**. You can do these activities over the course of the week.



Monday - Start by listening to this song -

<https://www.youtube.com/watch?v=ICPJhybHBkA> . Ask your child to identify some of the things that they can see e.g. ship, sea, fish. Encourage them to have a go at writing these key words on a piece of paper.

Tuesday - Listen to this sea shanty - <https://www.youtube.com/watch?v=ICPJhybHBkA> whilst listening to the song write down the rhyming words. Read out the words to your child, encouraging them to repeat after you. Next, read one of the words e.g. come and then ask your child - which word rhymes with come? Give them time to think and repeat the words if necessary. If they find this tricky, say the rhyming words and ask them to repeat after you.

Wednesday - Today we'll be listening to another song about pirates but this one has no rhyming words. Ask your child to - can we think of some rhyming words to go with these words (write the words swish, dig, stomp, ahoy). Remind your child to think about the sound at the end of the word.

Thursday - Today we'll be singing another song about Pirates - <https://www.youtube.com/watch?v=nFxAiWkSePk>. As you sing the song talk about the animals you can see. Ask your child to use their phonics to have a go at writing the initial sound of the animal names.

Friday - Perform some of the songs to your family.

Topic



Creative - create your own pirate small world. What will you use for the ship, sea, sand and treasure?

Understanding the World - pirates use maps to help them navigate around the world. Can you create a map of your home or local area. What would you need to include?

Personal Social Health Education - pirates love treasure - what things do you treasure/find valuable?

Music - Join Rebecca for some sensory sounds -

<https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she

heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

