

## **Nursery Weekly Homework Week Beginning Date 5.07.21**

Hello Everyone

Message from the team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be Number Formation.**

**Monday** - Listen to the first song in this video on numbers and join in with action and song. (stop video at 2:47 min) [https://www.youtube.com/watch?v=V\\_IgJgBbqWE](https://www.youtube.com/watch?v=V_IgJgBbqWE) What numbers did you hear? Can you practice having a go at writing it on paper or a whiteboard?



**Tuesday** - collect your favourite toys at home and count the number of toys you have. Can you put the toys in groups of 3,5,7,8,2? Well done!

**Wednesday** - Recap on yesterday's lesson in Maths. This time write the numbers on a paper or a whiteboard. Who can write the number the fastest? Will it be you or your family member?

**Thursday** - Practice writing numbers from 1-10. Put a tick next to your favourite one.

**Friday** - Make a number line with your family member, in each box, have a go at writing the numbers from 1-10. After you're done, you can make your number line colourful by colouring it in!

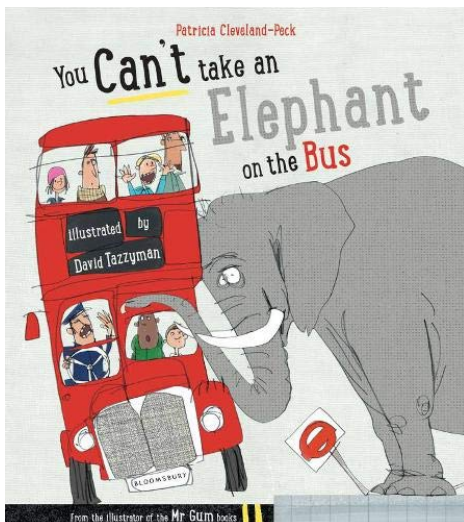
### **Daily Phonics**

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one. Our sound for the week is - h

<https://schools.ruthmiskin.com/training/view/JRM0vLua/j8aH8GdO>

### **Literacy**

Our **learning intention will be to write the initial sound in words.** You can do these activities over the course of the week.



**Monday** - listen to our story for the week '[You Can't Take an Elephant on the Bus](#)'. Talk to your child about the different modes of transport the animals tried.

**Tuesday** - watch the story again. Stop when the camel is in the sailboat. Think about all the different types of transport you have seen so far. Ask your child to have a go at writing a list of them. Support them in hearing the initial sound and writing it. If they are able to ask them to say any other sounds that they can hear.

**Wednesday** - repeat yesterday's activity for the rest of the story.

**Thursday** - For today's activity talk about your favourite part of the story. Model drawing a picture of it and writing a sentence e.g. 'My favourite part was the Tiger in the train'. Support your child in drawing and writing about their favourite part of the story.

**Friday** - Ask your child to think about if the roller coaster was the best type of transport. Watch this video on [different modes of transport](#) and think about other things the animals could have used. On a piece of paper, ask your child to draw their idea. Support them in labelling their picture or writing the sentence 'The animals can use a ....'

### Topic

**Creative -**

**Personal Social Health Education -**

**Music - Join Rebecca for some sensory sounds -**  
<https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

## Listening and Sound Games

**BBC Listening Skills** - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

