



Nursery Weekly Homework Week Beginning: 7.6.21

Hello Everyone

As we enter the last half term of the year we are excited to be exploring our new topic Up, Up and Away! We will be thinking about journeys and different modes of transport and we will also be thinking about the learning journey the children have been on in Nursery. We'll start by thinking about flying and holidays.

Have fun!

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be to find out what 1 less of a number is!



Monday - Sing 20-1 number song:

https://www.youtube.com/watch?v=srPktd4k_O8

familiarise yourself with counting back!

Tuesday - sing 10 in a bed and discuss how each time the number is getting smaller. Ask your child whether they can see the number of bears getting smaller each time.

Ten in a bed song:

https://www.youtube.com/watch?v=TdDypyS_5zE

Wednesday - Sing 5 speckled frogs: https://www.youtube.com/watch?v=WSC-gHBU_d0

See if you can notice the pattern of how the number is getting smaller! Ask your child to show you the numbers with their fingers.

Thursday - Can you make a number line from 1-10 and count back each time. Are the numbers getting bigger or smaller? How many jumps did you do each time.

Friday - Have a go at rolling a dice and counting the number of objects. What is 1 less of the number? If you don't have a dice, don't worry. You can always access a dice online!

Online Random Dice Roller: <https://www.online-stopwatch.com/chance-games/roll-a-dice/>

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week we will be learning the sound U -

<https://schools.ruthmiskin.com/training/view/d8KwIpel/GVKUfaW0>

Literacy

Our **learning intention will be to tell a story.** You can do these activities over the course of the week.



Monday - tell your child that you have a story to tell them. Introduce the characters and where the story is set. Use actions and props to make the story come to life. As you tell the story you can ask your child to add in their own ideas.

Tuesday - repeat yesterday's activity but this time give your child more ownership of the story. Ask them to decide the characters and setting. Give them a choice between 2 things that could be the problem the character has to overcome.

Wednesday - explain to your child that today they will be making up their own story and you will be writing it down.

Use any toys or characters you have at home to support your child in thinking about who they want in their story. As they tell the story, write it down and keep it somewhere safe for tomorrow.

Thursday - recap the story your child made up. Ask them if they would like to add or change anything. Tell them that you think it would be nice to act out the story to siblings/grandparents etc. Talk about the different props you can use and have a go at acting out the story.

Friday - Perform your story to other members of your family.

Topic



Creative - enjoy doing some painting activities at home. You can paint alongside your child. Think out loud and say what you are doing and why. This will support your child in considering what they are painting and how they can achieve different effects.

PSSED-

UTW - explore maps using Google. Talk about different places you have visited (with or without your child) and the sights you saw. Talk about the similarities and differences between the places.

Sensory Play

1. Using a straw and something light (like an empty plastic bottle) try blowing the bottle across the water.
2. Fill 3 balloons with dry goods (rice, peas and pasta) explore the different sounds they make. Can you make up your own rhythm?



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

