



Nursery Weekly Homework Week Beginning 26.4.21

Hello Everyone!

This week we are going to be carrying on our unit of work about People Who Help Us. We will be using our imagination to develop and tell stories about them, so get ready to put your imagination hats on! Hairdressers, dinner ladies, fire people or builders; people who help us are all around us, so try and name as many as you can and use them in storytelling this week. You can share your learning with us on **nursery@osmani.towerhamlets.sch.uk** or **post them in our google classroom**.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be adding 2 groups.

Key vocabulary - add, groups, altogether

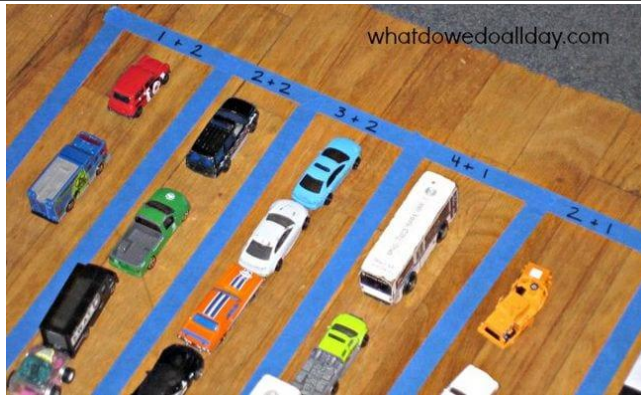
LS: There are... Altogether... I have...

Monday - Listen to the counting song https://www.youtube.com/watch?v=9ir_l7qTiZ4 - encourage your child to join in counting as they count in the song.

Tuesday - Today, pretend you are a waiter and set the dinner table for two people. Share some fruit slices on each plate. Count how many fruit slices each person has and how many there are altogether. Enjoy gobbling them up!

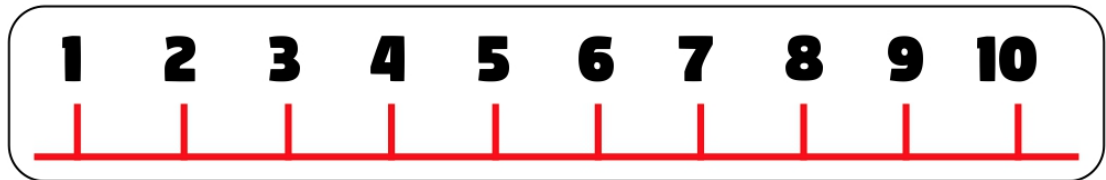
Wednesday - Show your child the mage below. Ask them to tell you what fruits they can see. Explain that you want them to have a go at counting each of the sets. Encourage them to write the number for the first set and the second set and how many there are altogether.

Thursday - Continue working through the set of images below. What happens when there is a fruit missing? What can we put instead of a number? (0)



Friday - Park and add some toy cars, or you can even use fruits like grapes, and work on your addition facts.

NUMBER LINE 1 - 10



$$\text{pear} + \text{pear} = \bigcirc$$

$$\text{strawberry} + \text{strawberry} = \bigcirc$$

$$\text{orange} + \text{orange} = \bigcirc$$

$$\text{apple} + \text{ } = \bigcirc$$

$$\text{grape} + \text{grape} = \bigcirc$$

Daily Phonics

This week we will be recapping the sounds 'g' -

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table -

Literacy



Our **learning intention** will be to tell a story about people who help us, and record it in a zig-zag book. You can do these activities over the course of the week.

Key vocab: problem, story, beginning, once upon a time, one day.

Sentence starter - I think...helps

Mon - Use your toys as props and pretend that they need rescuing from a fire. Use fire coloured scarves or sarees to rescue the toys from the fire. Who would come and help them? What would they need to bring with them? Encourage your child to retell the story orally, and perhaps record it on your phone. Watch it back together.

Tuesday - Listen to yesterday's story you recorded. Using a long sheet of paper, create a zig-zag book. Listen to each part of the story and draw a picture of what happened. Use the sentence starter 'One day...' to begin the story. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Wed - Pretend to be hairdressers today! Discuss what equipment a hairdresser might need and where you can find these in the house. Once you have everything you need, spend some role playing being a hairdresser and customer, or watch your child be a hairdresser to his/her dolls or family members. Record this on the phone to watch back tomorrow.

Thurs - Watch back the pretend hairdressers clip you recorded yesterday. Using a long sheet of paper, create a zig-zag book. Listen to each part of the story and draw a picture of what happened. Use the sentence starter 'One day...' to begin the story. Support them in hearing the initial sounds in the words and if ready

ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Friday - Encourage your child to make their zig zag books exciting to look at by colouring in their pictures. Once colouring is complete, get them to share their story zig zag books with a family member and watch them become a storyteller!

Topic

Creative - Use paper plates to make traffic signs for a Lollipop lady/ man. What words will you need to write? What colours will you use for 'Go' and 'Stop'? Have a go at using them by pretending to be a Lollipop man/ lady.

Understanding the World - Emergency services need to help people who are in danger all over the world. Find out about who would help you in you were stuck in these different places:

- On a boat at sea
- On a mountain top
- In a jungle

How would the rescue service get to you? What vehicle would they use to get you to safety?

PSHE - this week our PSHE is linked to learning about People Who Help Us.

Sensory Play - Why not try these sensory play activities

1. **Number formation!** Pour lentils or rice in a shallow tray and encourage your child to write numbers 1-10. Can they write them big and small? Use the number line and encourage your child to check they are written the correct way.

2. **Make a painting using your hands and fingers to paint-** no brushes needed! Follow the recipe to make homemade finger paints:

- 2 cups flour
- 2 tsp salt
- 2 1/2 cups cold water
- 2 cups hot water
- Food coloring

Method: Mix the flour and salt. Add the cold water. Beat until smooth. Gradually add the hot water and boil until clear. Beat until smooth. Divide the mixture and add the food coloring of your choice.



3. **Make Nature soup!** Take a walk to your park and collect some grass, leaves, or anything else to add to your soup. Once home, fill a pot with water, chop your ingredients with scissors and stir the soup. Serve it in your pretend restaurant!



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.