



Reach For The Stars

Reception Weekly Homework Week Beginning 03/05/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention: To write and recognise numbers.

Explain to children that this week will be practising number writing.

Starter Activities:

<https://www.youtube.com/watch?v=guNdJ5MtX1A> (3D shape song)

https://www.youtube.com/watch?v=WSC-gHBU_d0&t=24s (5 speckled Frogs)

1. Go on a number hunt around the home. See how many numbers you can find around your home and have a go at writing the numbers on paper.

2. Random Number Counting - click the generator, read the number on the wheel and perform an action corresponding number of times. (e.g 5- 5 claps/12- 12 jumps)

<https://wordwall.net/resource/55849/maths/1-20-wheel>

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/units/numbers-within-20-edc2> (Numbers within 20)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/J7usNpSS/NdoluxZI> (i)

<https://schools.ruthmiskin.com/training/view/6JvfqaFr/zeNkRCWV> (n)

<https://schools.ruthmiskin.com/training/view/wd6Uwelx/IddyYoRg> (p)

<https://schools.ruthmiskin.com/training/view/3xNtCr9a/JZKCeRjl> (g)

<https://schools.ruthmiskin.com/training/view/U8kOnkJT/pkRWdYum> (o)

Learning to blend (9-10):

<https://schools.ruthmiskin.com/training/view/abaC4Oii/Clgzjh1s>

<https://schools.ruthmiskin.com/training/view/kjIymOum/NrZnA2LE>

Literacy

Learning Intentions- To write a sentence of where you would like the bus to go next.

Success Criteria:

I can...

- start on the left
- Use a capital letter at the beginning
- use finger spaces
- use a full stop at the end

Listen to the story 'The Naughty Bus'

<https://www.youtube.com/watch?v=4jafOYMjODk>

Discuss the following questions- Have you ever been on a bus? What was it like? Where did you go? Do you remember what you saw out the bus window?

Think about a bus journey you would like to go on. I wonder what your bus journey will be like.

Draw some pictures to show what you can see and then have a go at writing some sentences using the sentence starter I can see...

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

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<https://classroom.thenational.academy/units/the-sweet-talking-potato-b937> (The Sweet Talking Potato'.

Topic

1. See if you can use a range of materials from around the house to make your very own bus. I wonder what you will use and where will you go?/or have a go at drawing a picture of a bus
2. Have a go at making up your own bus journey. Where will you go? What will you see along the way.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily