



Reach For The Stars

Reception Weekly Homework Week Beginning 07/06/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention: To begin to tell the time (O'clock).

1. Have a range of time-telling things for children to look at - clocks, watches, phone, Ask the question - what are they? What can you see? What's the same/different? What do you think we will be learning about today? We are telling the time with an analogue clock, explain that a clock has numbers to 12 and has 2 hands - a minute hand and an hour hand.
2. Practise telling the time using a clock
3. Have a go at making your own clock to tell the time.
4. Play a game of What's the Time Mr Wolf'.

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenationalacademy/units/calendar-and-time-3ff3> (calendar and time)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/ICnAIqIt/z1Mluk8Y> (sh)

<https://schools.ruthmiskin.com/training/view/NMuA94k2/9fkGKo5B> (th)

<https://schools.ruthmiskin.com/training/view/11ReKcbq/nlDhtHY7> (ch)

<https://schools.ruthmiskin.com/training/view/MIbEPcWt/rVQBWysK> (qu)

Learning to blend (11-12):

<https://schools.ruthmiskin.com/training/view/dumMfWKP/twYkOGnd>

<https://schools.ruthmiskin.com/training/view/dzLN5Spm/UKr1N3gk>

Literacy

Learning Intention- To continue a rhyming string
To write sentences

This Is Because: We are writing our own rhyming poems based on Chicken Licken

Success Criteria:

I can...

- listen to the rhyming words.
- say a word that rhymes.
- know that rhyming words have the same sound at the end of the word.
- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.

Activities:

Introduce "Chicken Licken" and watch together - <https://www.youtube.com/watch?v=gzZbtMFP-I&t=173s>. Afterwards, ask children what did you notice about all of the character's names? Discuss what rhyme means - explain that rhyming words have the same sound at the end. Have a go at rhyming words with your name - eg mummy wummy or daddy paddy etc. Now explain to children that we are going to make a rhyming poem based on Chicken Licken. Model the first line - Chicken Licken went to see Henny Penny. Ask children to identify the rhymes. Then, ask them to think of a new animal and a rhyming word for its name. eg pig wig, cat mat, frog bog. Add it to the sentence "Chicken Licken went to see...". Have a go at writing one or two new sentences each day, and read your complete poem at the end of the week. Alternatively, you could play rhyming games - point out objects around your house, say their name and ask your children to say a word (real or nonsense) that rhymes. Remind them how the end sounds need to be the same for words to rhyme. Also, model getting some rhymes wrong and see if they can correct you.

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

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<https://classroom.thenational.academy/units/the-sweet-talking-potato-b937> (The Sweet Talking Potato'.

Topic

Learning Intention: Chicken Licken

Since our story this week is Chicken Licken, here are some fun topic activities that are linked to the theme.

1. Make some chicken licken stick puppets and act out the story. Decide which characters you will include, then draw them on paper or card. Attach them to a stick using glue or tape. If you don't have sticks or tape, you could try to draw or paint a scene from the story, or even make paper masks.
2. If you are able to go out to a park, find some sticks, leaves and other materials to make a nest for a bird in the park. Think about what a nest is, what it is needed for, and who or what will use it? Take photos of your creation.
3. Compare yourself to a chicken! Look at a picture of a chicken, then look at your own body and face in a mirror. What things are the same? What things are different? Make a list of the things you notice.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvqmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily