



Reach For The Stars

### **Reception Weekly Homework Week Beginning 12/04/21**

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Samirah and Romena

#### **Maths**

**Learning Intention:** To double a single digit number.

**Success Criteria:**

**I can...**

- count how many there are.
- explain what double means.
- say the answer.

**Starter Activities:**

**3D shapes on YouTube**

**The Opposite song:** <https://www.youtube.com/watch?v=HGeuA4iJ8vI>

**Main Activity:**

Children to make their own lanterns with doubled spots/pattern on. Lantern shaped folded paper, chn put pattern on one side using paint and say what the double is/will be. Challenge yourself further by attempting to double 2 digit numbers (11-20).

#### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r>

<https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r>

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

**Set 1:**

<https://schools.ruthmiskin.com/training/view/L41jWbg1/bK8gOKQ1> (j)

<https://schools.ruthmiskin.com/training/view/qz8STqjD/dcgpluQ4> (v)

<https://schools.ruthmiskin.com/training/view/zSOeWCdi/AcfBhlg8> (y)

<https://schools.ruthmiskin.com/training/view/JC4DMn3d/OZBPTtHs> (w)

<https://schools.ruthmiskin.com/training/view/9hqeEYNP/flcOU2U3> (z)

**Learning to blend (1-3):**

<https://schools.ruthmiskin.com/training/view/ILt21det/1CugIvHR>

<https://schools.ruthmiskin.com/training/view/Wb5PEjSA/dl4L7IX7>

<https://schools.ruthmiskin.com/training/view/5xKf91on/ou5kaWFI>

## Literacy

**Learning Intentions-** To write our Ramadan targets.

**Success Criteria:**

**I can...**

- start on the left.
- use a capital letter at the beginning.
- use finger spaces between words.
- finish with a full stop.
- read for meaning
- check my work using the checklist

Listen to songs and stories on Ramadan.

<https://www.youtube.com/watch?v=FAtrG6eCkxA>

<https://www.youtube.com/watch?v=fm7DrLOc9U4>

Encourage children to think about the different ways Ramadan is celebrated. Ask children to think of one Ramadan target they would like to work on during the next month e.g. climbing, reading, writing, drawing, sharing, talking, helping others. Children have a go at decorating their own Ramadan star and writing their targets out on them.

Write a sentence using the following sentence starters:

'I would like to better at...'

\*Remember to record work in H/W book and upload onto Google classroom.

### **Oak National Academy (Literacy):**

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-king-and-the-moon-a75a> (The King and the moon)

## Topic

1. Make a Ramadan card for someone you love.
2. Draw/decorate the card with a range of materials from around the house.

Have a go at making something special for Iftar. A Ramadan biscuit or fruit salad is always a good choice!

## PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

## Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvqmv3mi8qq>

### Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)